

	Task	Members	ODBST Trust board	FRAPP	SEC	CEO / Executive team	Chief of Governance	LGC	Headteachers	ODBE	Fundamental guideline
2	Vision and Strategy										
2.1	Determine trust's vision, strategy, ethos/culture and key priorities	Consulted	Accountable		Support /Consulted	Responsible	Support	Informed	Informed	Informed	The Board sets the direction, the CEO designs and drives the strategy, schools deliver it, and governors ensure it is lived in practice
2.2	Determine School Vision and Values aligned with ODBST Vision and Values		Accountable		Support /Consulted	Responsible		Accountable	Responsible		The trust sets the overarching vision, schools shape their own within it, governors approve locally, and the Board ensures alignment
2.3	Develop engagement channels with key stakeholders in line with trust vision and priorities *Refer to Glossary of Terms for key stakeholders.		Accountable		Support	Responsible	Support	Support	Responsible	Support	The Board sets expectations for engagement, the executive designs the channels, schools deliver them, and governors ensure they are working
2.4	Agree trust growth strategy	Informed	Accountable			Responsible	Support	Consulted	Consulted	Informed	The CEO designs the growth strategy, the Board agrees it, committees stress-test it, and schools provide insight
2.5	Determine non-statutory trust-wide policies		Accountable			Responsible	Support	Support	Consulted /Responsible		The Board decides what extra policies the trust needs, the executive designs them, schools apply them, and governors ensure they add value
2.6	Determine school level policies		Accountable	Support /Consulted	Support /Consulted	Responsible	Support	Support	Responsible		The trust decides what can be local, Headteachers develop the policies, governors approve them, and the Board ensures everything aligns
2.7	Trust Strategic Plan and Objectives inc KPI	Informed	Accountable	Support /Consulted	Support /Consulted	Responsible	Support	Consulted/ Informed	Consulted /Responsible-Delivery		The Board sets the strategy and success measures, the CEO develops and delivers the plan, executives and schools contribute to and implement it, and committees and Local Governance Committees provide challenge and assurance that it is achieving the intended impact.
2.8	Christian ethos - Ensure compliance with S48 Inspection Framework (Church Schools)		Accountable		Support /Consulted	Responsible	Support	Accountable	Responsible	Consulted	Schools live out the Christian vision, the trust ensures it is consistent, governors hold it to account, and the Diocese guides it
2.9	Ensuring clarity of Christian ethos, vision and strategic direction (Church Schools)		Accountable		Support /Consulted	Responsible	Support	Accountable	Responsible	Consulted	The Board safeguards the vision, the CEO makes it clear, schools live it, governors ensure it's real, and the Diocese shapes its Christian authenticity
2.10	Ensure RE curriculum is effective (as set out in the Church of England Statement of Entitlement for RE		Accountable		Support /Consulted	Responsible	Support	Accountable	Responsible	Consulted	Schools teach high-quality RE, the trust ensures consistency, governors make sure it's effective, and the Diocese guides what it should be