

First Half of Summer Term 2026 Year 1 Snowy Owls (Year B)

Literacy (Writing)

- Non chronological report
- stories

Key Y1 skills: write a series of at least 3 sentences that make sense; link ideas with conjunction 'and'; consolidate use of full stops and capital letters; form letters correctly and leave finger spaces; segment words into sounds that have been taught

Key texts

Iggy Peck
The Mellons build an eco-house
Our Tower
Wheels

Literacy (Reading)

- Group reading (3 short sessions each week)
- Phonics

Key Y1 skills: read phonics books without overt sounding out; read unfamiliar words linked to my phonics phase by segmenting and blending; answer questions by finding key information in a text.

Read all the sounds in phase 5.

ay, ou, ie, ea, oy, ir, ue, aw, wh, ph, ew, oe, au, a-e, e-e, i-e, o-e, u-e,

New pronunciations for known sounds:

i (fin, find), o (hot, cold), c (cat, cent). G (got, giant), u (but, put), ow (cow, blow), ie (tie, field), ea (eat, bread), er (farmer, her), a (hat, what), y (yes, by, very), ch (chin, school, chef,), ou (out, shoulder, boulder, could , you)

Maths- White Rose

- *Measurement: Money*
- *Number: Fractions*
- *Measurement: Time*

Science: How Does Your Garden Grow?

- To identify the common structure of flowering plants.
- To identify and describe the structure of flowering plants.
- To recognise the similarities and differences in common flowering plants.
- To observe and describe how seeds and bulbs grow into mature plants.
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Key KS1 skills:

This half term, children will explore the structure of flowering plants, learning to identify and describe key parts such as roots, stems, leaves and flowers. They will compare a range of common plants, recognising similarities and differences in their features, and developing early scientific vocabulary to explain their ideas. Through hands-on investigation, children will observe how seeds and bulbs grow into mature plants, noticing changes over time, sequencing growth stages and beginning to understand what plants need to stay healthy. Across the unit, they will build confidence in looking closely, asking questions, recording simple observations and caring for living things.

<p>History- Home from the Past</p> <ul style="list-style-type: none"> • Timeline of homes from different eras (caves, huts, Roman Villa, Tudor, Victorian) • Clues to show that houses are from the past (focus on stone age) • Homes from around the world • Compare Victorian home to our homes 	<p>Computing – Teach computing</p> <p>Digital writing Programming animations</p>	<p>Art- Artists and their Styles from around the world</p> <ul style="list-style-type: none"> • Romero Britto • Warhol • Monet • Jackson Pollock • Sokari Douglas 	<p>Music- Classical (from Charanga Y2)</p>
<p>RE- Why do Christians meet regularly and what do they do?</p>	<p>PSHE- Jigsaw Relationships</p> <ul style="list-style-type: none"> • Families • Physical contact boundaries • Friendship and conflict • Secrets • Trust and appreciation 	<p>PE</p> <ul style="list-style-type: none"> • Hockey • Cricket 	<p>Enrichment Sports trips Reading buddies – year 5</p>