

First Half of Summer 2026 Year 3

<p>Literacy (Writing) Egyptian Cinderella</p> <ul style="list-style-type: none"> ▪ Retelling the story ▪ Comparing versions <ul style="list-style-type: none"> ▪ Creating our own myth <p>The Enormous Crocodile</p> <ul style="list-style-type: none"> • Dialogue <p>Key Y3 skills: using expanded noun phrases to describe characters and settings; adverbial phrases; paragraphs; using imperatives; using capital letters for all proper nouns, using ? ! , using apostrophes, inverted commas, editing own punctuation and spellings.</p> <p>Key Texts:</p> <ul style="list-style-type: none"> • Egyptian Cinderella • The Enormous Crocodile 	<p>Literacy (Reading)</p> <ul style="list-style-type: none"> • Whole class reading <p>Key Y3 skills: read age-appropriate books with confidence and fluency, using phonics to decode unfamiliar words; pausing for simple punctuation; using context of sentence to infer meaning of new words, summarising, inferring, discussing choice of language and features of different text types; explain how a character has acted and empathise with characters; start to justify inferences with evidence from the text.</p> <p>Key Texts:</p> <p>Fiction:</p> <ul style="list-style-type: none"> ▪ Egyptian Cinderella <p>Non-fiction:</p> <ul style="list-style-type: none"> ▪ Woodland Trust webpages about Penn Wood 	<p>Maths - White Rose</p> <p>Fractions:</p> <ul style="list-style-type: none"> • Making the whole • Equivalent fractions • Comparing fractions • Order fractions • Add fractions • Subtract fractions • Partition one whole • Fraction of quantities • Reasoning with fractions <p>Number:</p> <ul style="list-style-type: none"> • Revising the 4 operations (+ – x ÷) • X table practise <p>Other areas:</p> <ul style="list-style-type: none"> • Time – time intervals • Shape - angles 	<p>Science – Plants</p> <ul style="list-style-type: none"> • functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers • explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant • investigate the way in which water is transported within plants • functions of different parts of a flower: pollination, germination, life cycle <p>Key lower KS2 skills: ask appropriate scientific questions; use scientific knowledge to sort & classify; plan & carry out an appropriate scientific investigation; make systematic and careful observations; use drawings and labelled diagrams to help explain investigations; use sources of information to try to answer questions that cannot be investigated.</p>
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<p>Geography - UK Woodlands</p> <ul style="list-style-type: none"> • Compare temperate and tropical woodlands • Study of Penn Wood 	<p>Computing – Teach Computing</p> <ul style="list-style-type: none"> • Desktop publishing • Events and actions in programmes 	<p>Art</p> <p>Drawing:</p> <ul style="list-style-type: none"> • Leaves and veins <p>DT</p> <ul style="list-style-type: none"> • Sewing – textile leaf picture 	<p>Music</p> <p>Charanga:</p> <ul style="list-style-type: none"> • Bringing us together <p>BBC 10 pieces:</p> <ul style="list-style-type: none"> • Saint-Saens-Carnival of the Animals <p>French</p> <ul style="list-style-type: none"> • Je peux
<p>RE</p> <p>Kingdom of God:</p> <p>When Jesus left, what was the impact of the Holy Spirit?</p>	<p>PSHE - Relationships</p> <ul style="list-style-type: none"> • Family roles and responsibilities • Friendship and negotiation • Keeping safe online and asking for help • Being a global citizen • Being aware of how my choices affect others • Awareness of how other children have different lives 	<p>PE</p> <ul style="list-style-type: none"> • Rounders • Dance 	<p>Enrichment</p> <ul style="list-style-type: none"> ▪ Penn Wood visit