

First Half of Summer 2026 Year 5

<p>Literacy (Writing)</p> <ul style="list-style-type: none"> • Story writing, <p>Key Y5 skills: selecting language (e.g. dialogue) and grammatical structures (e.g. relative clauses to describe characters); using verb tenses correctly throughout; describing setting and characters within a narrative; with discussion, choosing parts of writing to edit; commas to separate clauses; neat joined up handwriting.</p> <p>Key Texts: The Piano</p>	<p>Literacy (Reading)</p> <ul style="list-style-type: none"> • Whole class reading <p>Key Y5 skills: reading age-appropriate books with confidence and fluency, responding to more sophisticated punctuation; discussing characters' feelings at different parts in a text; make predictions, giving evidence and opinions to support their answers; giving more than one answer to a question.</p> <p>Key Texts: The Boy at the Back of the Class</p>	<p>Maths- White Rose</p> <ul style="list-style-type: none"> • Shape <p>Angles: understand and use degrees, classify angles, estimate angles, measure angles, draw lines and angles with accuracy, calculate angles around a point and on a straight line.</p> <p>Shape: lengths and angles, regular/irregular polygons and 3D shapes.</p> <p>Position and direction: reading and plotting co-ordinates, problem solving with co-ordinates, translation, lines of symmetry and reflections.</p> <p>Decimals: adding and subtracting</p>	<p>Science – Living Things and Habitats</p> <p>describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird</p> <p>describe the life process of reproduction in some plants and animals</p> <p>Key upper KS2 skills:</p> <p>Use scientific experiences to raise different kinds of questions</p> <p>design own results tables to record results tables from a range of investigations</p> <p>select which observations to make, what measurements to use and how long to make them for</p> <p>produce own keys to help with classification and identification</p> <p>use evidence to produce a conclusion, using scientific knowledge to explain results</p> <p>select appropriate secondary sources to research ideas</p> <p>use relevant scientific language to communicate and justify scientific ideas</p>
<p>Geography- London</p> <p>Prior knowledge and where is London in the world? (identifying position)</p> <p>River Thames – How was it formed and what is its significance?</p> <p>Why is London important today?</p> <p>To use 4 and 6-figure grid references and 8 compass points to locate places.</p>	<p>Computing</p> <p>Databases – flat file databases</p>	<p>DT</p> <p>Bridges – making a bridge with moving parts</p>	<p>Music –</p> <p>Echoes– concert practice</p> <p>Recorder</p> <p>French – What is the weather like?</p>

RE <ul style="list-style-type: none">• Why is the resurrection important?• Buddhism	PSHE- Relationships Self-recognition and self-worth Building self-esteem, Rights and responsibilities online Online gaming and gambling Dangers of online grooming Age limits of social media platforms E safety	PE Swimming Cricket	Enrichment Echoes Concert Tag Rugby Tournament Listen Up Author visit
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