

First Half of Autumn 2026 Year 1 Barn Owls (Year A)

Literacy (Writing) • Writing simple sentences • Retelling events • Recognise and join in with predictable phrases • Handwriting (Little Wandle) Key skills: • Orally compose a simple sentence. • Begin to write a simple sentence independently using a sound mat or word bank to find the letters/words you need. • Through teacher modelling, children will begin to learn about leaving finger spaces between words, using a capital letter and full stops. • Read your sentence back to an adult. • Write short labels and captions. Key texts The Gingerbread Man The Enormous Turnip The Three Little Pigs Jack and the Beanstalk Toby and The Great Fire of London	Literacy (Reading) • Guided reading in groups • Phonics - Little Wandle Key Y1 skills: Read some words of 2 or more syllables. read phase 2,3,4 books without overt sounding and blending. read unfamiliar words by segmenting and blending up to Phase 5. In a familiar story, answer questions by finding key information in a text, verbally and in simple reading comprehensions.	Maths- White Rose • Explore all the different representations of number 0-20 with a deep understanding of numbers to 10. • Begin to write numbers 0-10 and 11 – 20 with the correct formation. • Experiment with different ways to make groups of corresponding colours, size or shape. • Place value and ordering. • Say one more or one less than a number. • Compare groups using equal to more/less, greater/fewer. • Begin to use a number track. • Properties and arrangements of shape.	Science – Material World Distinguish between an object and the material from which it is made. · Identify and name a variety of everyday materials including wood, plastic, glass, metal, water and rock. · Describe the simple properties of a variety of everyday materials. · Compare and group together a variety of everyday materials based on their simple properties. • Ask simple questions and recognising that they can be answered in different ways • Observing closely, using simple equipment · • Performing simple tests · • *Identifying and classifying • *Using their observations and ideas to suggest answers to questions · *Gathering and recording data to help in answering questions.
History- Great Fire of London - • Compare present day London to the London that existed before 1666 including rich/poor, Communications, jobs • Job of a firefighter at the time • Timeline of key events	Computing-Rising Stars E Safety Technology around us Recognising technology in school and using it responsibly	Art – Patterns • Baseline: Self Portrait • Australian dot patterns • Exploring animal patterns • Hundertwasser • Metzinger and mosaic patterns • Creating Mendi patterns	Music Charanga- Banana Rap

• Causes of the fire • Concept of an eye witness: Samuel Pepys • Why the fire stopped • How London was rebuilt after the fire			
RE • Who made the world?	PSHE- Jigsaw – Being me in my world • Hope and fears for the year • Rights and responsibilities • Rewards and consequences • Safe and fair learning environment • Valuing contributions • Choices • Recognising feelings	PE • Multi skills • Dance	Enrichment Harvest Service Sports festival Holmer Green Junior School