

First Half of Autumn 2026 Snowy Owls Year 2 (Year A)

Literacy (Writing) linked to Great Fire of London • Writing letters • Retelling events Key Y2 skills: linking ideas with conjunctions, adjectives for description, sticking to the same verb tense, consolidate use of full stops and capital letters and some use of questions and explanation marks. Key texts Toby and the Great Fire of London The Colour Monster The Dot	Literacy (Reading) • Whole class reading Key Y2 skills: reading age-appropriate books with fluency; reading most words containing 2 or more syllables; reading fluently (approx. over 90 words per minute), self-correcting when something does not make sense; answering questions and making some inferences based on what is being said and done.	Maths- White Rose • Place value (within 20) • Addition and subtraction (within 20)	Science Material World Distinguish between an object and the material from which it is made. · Identify and name a variety of everyday materials including wood, plastic, glass, metal, water and rock. · Describe the simple properties of a variety of everyday materials. · Compare and group together a variety of everyday materials based on their simple properties. *Ask simple questions and recognising that they can be answered in different ways * Observing closely, using simple equipment · * Performing simple tests · *Identifying and classifying *Using their observations and ideas to suggest answers to questions · *Gathering and recording data to help in answering questions.
History- Great Fire of London - • Compare present day London to the London that existed before 1666 including rich/poor, Communications, jobs • Job of a firefighter at the time • Timeline of key events • Causes of the fire • Concept of an eye witness: Samuel Pepys • Why the fire stopped	Computing-Teach Computing E Safety Information technology around us Identifying IT and how its responsible use improves our world in school and beyond.	Art - Patterns • Australian dot patterns • Exploring animal patterns • Patterns in the environment - buildings • Hundertwasser • Metzinger and mosaic patterns • Creating Mendi patterns	Music Charanga- Banana Rap

How London was rebuilt after the fire			
RE Who made the world?	PSHE- Jigsaw – Being me in my world - Hope and fears for the year - Rights and responsibilities - Rewards and consequences - Safe and fair learning environment - Valuing contributions - Choices - Recognising feelings	PE - Gymnastics - Invasion games	Enrichment - Harvest Service - History workshop - Sports Trip Holmer Green Junior School