

First Half of Autumn 2026 Year 5

Literacy (Writing)

- Planning a story
- Drafting, writing and editing
- Describe character and settings

Key Y5 skills: selecting language and grammatical structures to match the text type; using verb tenses correctly throughout the writing; using quotation punctuation effectively; grouping ideas into paragraphs with at least 3-4 sentences; using cohesive devices to link paragraphs; with discussion, choosing parts of writing to edit.

Key Texts:

Just So stories

Literacy (Reading)

- Whole class reading
- Weekly comprehension
- Reading as part of writing topic

Key Y5 skills: reading age-appropriate books with confidence and fluency; commenting on the impact the structure of the text has on the reader; discussing characters' motives and feelings at different parts in a text; drawing information from different parts of the text to infer meaning.

Key Texts:

Just So Stories

Class book: Explorer – Katherine Rundell

Comprehension texts:

The Anglo-Saxons

Guided reading: Beowulf by Michael Morpurgo

Maths- White Rose

- Read, write, order and compare numbers to at least 1 000 000
- Understand the value of each digit
- Read and write Roman numerals to 1000 (M)
- Round any number up to 1,000, 000 to the nearest 10, 100, 1000, 10 000 and 100 000
- All times tables up to 12 x12 and related division facts.

Science – Earth and Space

- Describe the movement of the Earth and other planets relative to the sun in the solar system
- Describe the movement of the moon relative to the Earth
- Describe the sun, Earth and moon as approximately spherical bodies
- Use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky

Key upper KS2 skills:

Making detailed and reasoned predictions based on prior scientific knowledge; selecting appropriate secondary sources to research ideas; selecting and planning the most appropriate type of scientific enquiry to answer a question

History – Anglo Saxons - Place events studied on a timeline, comparing where this fits with previous topic (the Romans) - Where Anglo-Saxon's travelled from - Why they invaded Briton - How the geography and 'life' in Briton changed during this time	Computing-Teach Computing E safety Systems and searching Recognising IT systems in the world and how some can enable searching on the internet.	Art - Self Portraits - Creating a paper collage of a Viking longship.	Music - Charanga - Living on a Prayer basis for: - Comparing two songs in the same style, talking about what stands out musically in each of them, their similarities and differences - Talking using musical words - Thinking about the message of songs French – Language Angels At the Tea Room - Recall a variety of food, drinks and snacks - Change from a singular noun to a plural noun - Perform short role-play ordering food and drink
RE What does it mean if God is holy and loving?	PSHE- Jigsaw Being in my world - My Year Ahead - Being a Citizen of my country - Responsibilities - Rewards and Consequences - Owning Our Learning Charter	PE - Rounders - Handball/tag rugby	Enrichment Visit British Museum to view The Bayeux Tapestry Harvest Assembly