

Dear parents,

Our topic this half term is all about “London.” We will have a role play London Bus, a tube train and Buckingham Palace. In Maths we will look at prices of tickets, times of places opening and trains leaving and arriving. Writing will include lists of things to see in London and descriptions of places to visit. The children will be able to role play being bus drivers and passengers and other children can be the customers at the zoo, palace or Tower of London.



Timmy the bear is available to go home with any children if you are planning a trip to see something in London at the weekend maybe? We would like a photo or a drawn picture of where you have been and perhaps Mum or Dad could write how you spent your day? We have a “Timmy’s Travels book” to put in his adventures and will run it for as long as there is interest from the children in taking Timmy home. Please let Miss Greathead or Mrs Thomson know if you would like your child to take Timmy home. If you have been to London on the Eye or seen the Houses of Parliament or visited somewhere else you might like as a parent, to come into school. You could bring your photos to talk about them and answer questions from the children? Just let us know if that is a possibility.



We will also utilise our London topic in Geography looking at countries in the UK, their capital cities and things you can visit there. If you have any leaflets from tourist information offices, maps or souvenirs that we could borrow for our table displays we would be pleased to have them. If you and your child discover a newspaper article with a picture that is about London, please bring it in as we may be able to use it for our ‘News in London’ display board.

In Science, we are looking at Living Things, what they need to be healthy and how animals and plants differ, comparing and sorting. In I.C.T. we will do some travelling with our remote control toys and look at how the computer can model the world around us using Espresso and other programmes. We will start our computer coding lessons too. In RE we will be doing a role-play child baptism at the church. We may do an Autumnal walk in the woods too. (More about that later.) We are going to have a Nature table in the class this term so if your child finds anything Autumnal we can put it on display.



For Art and Design we are looking at making pictures and photos of things around us and looking at illustrators of children’s books. We will be making pictures and collages that tell a story. In our Creative Development and Music we are learning about sounds we can make with our hands and feet and how we can change sounds made with percussion. Later on we will be learning songs for our nativity play.



Autumn Term

Science	Forces: Living Things (1 st half Term), Materials (2 nd half)
Music	Sounds Interesting!
ICT	Computing, An introduction to modelling The Information around us
PE	Games and Gym linked activities
Art (1st half of term)	Picture this! (photos, collage)
D&T (2nd half of term)	Eat more fruit and vegetables!
History (2 nd half of term)	Unit 5 How do we know about the Great Fire of London?
Geography (1st half of term)	Countries in the UK
RE	What's it like to belong to God? FS Myself/How I live/Belonging/How other people live Christmas Story / Nativity
PHSE	Rules and laws, Me, Who am I? Health, Food Safety, Relationships, Environment, Road Safety

Literacy

Writing:

We will be working on writing simple sentences more independently, listening to the sounds in the words we want to write, finding words we know in a word bank or on the wall and putting a space between each word. We will be experimenting with using full stops and capital letters for our simple sentences.

Texts will include:

- ~ traditional stories and stories with familiar settings (Little Red Riding Hood, Chicken Licken, Oliver's Vegetables)
- ~ some recounts (e.g. an Autumnal walk), labelling (e.g. a zoo or castle) and letters or posters.
- ~ simple dictionaries
- ~ rhymes with predictable and repetitive patterns (London bridge is falling down, Pussy cat, pussy cat, where have you been?)

Phonics Programme Letters and Sounds:

We will be learning and consolidating initial letter sounds and three letter words to blend together e.g log, man, as well as letter strings flag, spin, string. Also we will be learning diagraphs that include ee, ea , ai , ay, y, igh, ie, oa, ow, and the magic e on the end of a word We will be learning to form letters correctly in their writing and to spell first and last name with a capital letter at the front and all letters formed correctly. Year 1 will be moving on to Phase 4 spelling and reading words that have three consonants and a vowel e.g. slip must chop
Thank you for your help with spelling. This is so valuable for your child's progress.

Aa Bb Cc

Reading:

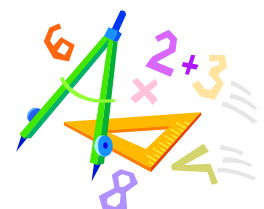
The more practice your child gets to read, the better! Lots of praise and encouragement, pointing to each word, recounting and discussing the story and learning words by sight, will all be very beneficial. Please make it part of your daily routine, little and often. Can they predict what's coming next? Retell the story? Pick out a word they read on the previous page? Remember repetition? Relate the story to their own experience? Stop at the full stops and read with expression? Find the answers to questions you ask by locating where it says this in the print? Year 1 will be doing Bug books and comprehension questions too. We have found that these books are really effective in building children's comprehension skills. Grammar will include adjectives and conjunctions. Don't forget to do your Reading Eggs on line too.

Numeracy

Counting, properties of numbers and number sequences.

Place value and ordering.

Understanding – and + using words like plus, add, total, take away, subtract, left, equals and less and more.



Begin to relate addition to combining two groups of objects counting all the objects.

Say the number that is 1 or 10 more or less than a number to 20. Year 1 place value numbers to 50.

Understand the operations of addition and subtraction and related vocabulary.

Identify and use doubles.

Money and real life problems Year 1 change from 10p and 20p

Compare two, then more masses using direct comparison. How many bricks do each weigh? Measure mass using uniform non standard units eg pigs, bricks, beads, etc.. and 10 gram plastic weights, count in tens.

Use more or less, longer or shorter, heavier or lighter to make direct comparisons of two quantities.

(length, mass, time) use words such as bigger and smaller to describe size.

P.E. lessons are on **Wednesday** afternoons and **Friday afternoons** this half term. Please would you ensure the children have their kits on these days. Please bring them in on Monday and leave at school till half term when they will be sent home to wash. **PLEASE NAME EVERYTHING!**

Homework: The spellings activity from the previous week will be tested and marked each **Monday** and new spellings will be given out to your child each **Tuesday**. Your child will read with the teacher in a Guided Reading session each week. The teacher will write progress in the child's Home Reader Record for you during this session. On your computer at home you can find Maths homework set **weekly** for your child on **Mathletics** as well as Spellings practice on **Spelloidrome** and Reading opportunities on **Reading Eggs**. The class teacher will log on each week to see how much your child has been learning ☺. We will change your child's books for his/her home readers each week on a **Tuesday** or **Wednesday**, putting in four or five new books for you. If you would like more, please feel free to come in and change them again in the week after school.
"Show and Tell" lists will be sent home half termly. We "**Show and tell**" on a **Tuesday**, to develop speaking and listening, links between home and school and enhance our topic work.

Can you help?

- If you haven't helped before and would like to get CRB checked, please let the office know.
- If you are CRB checked and can help with reading or some cooking, please let Miss Greathead or Mrs Thomson know.
- If you are CRB checked and would like to help on a Monday afternoon with activities we would love your help. Mrs.Thomson and Mrs.Rosello would like some help with Art on Tuesday afternoons too. (All afternoon lessons are from 1pm or you can come at 2pm if this is better for you.)
- We will be looking at "our pets" as part of Science Living Things. Please let Miss Greathead or Mrs Thomson know if you have a Pet and would like to bring it into school last thing one afternoon. The children can ask how you care for it and what it is like to own one.
- **Also a reminder especially to parents of Reception children.** Please make sure your child has warm clothes when it gets colder e.g. scarf, hat, gloves or mittens, as we do work outside the classroom for part of each day.
- Your child may like to bring their own thick whiteboard pen in to use at school. Please name this.

Thank you for all your support ☺

Miss Greathead

Class 1