

Dear parents,

Our Project this half term is all about "Ourselves." We have a Role play area based around a "Hospital". In Maths we will look at measuring bandages and using our hands and feet to measure things with. For Geography and Knowledge of the World focus we will make maps and tally charts of where we live and what it is like to live there. Writing will include lists of things needed in Hospital, Get Well Cards and Doctors Reports. Children can read letter sounds on the eye chart and Hospital notices and captions. The children will be able to role-play being a nurse, Doctor or patient. We will go on a visit before half term into Penn Street looking at buildings and signs in the village one afternoon. We will do a traffic survey at the War Memorial.



We will discuss road safety in preparation for our trip around Penn Street and looking at making a positive contribution in our role play Hospital, taking turns with resources, being caring to our pretend patients and hospital staff. This will help with making relationships, self confidence and awareness. For RE and Personal, Social and Emotional focus we will be looking at the Natural World around us and how to look after our pets and Harvest Time.

For Art and Design we are looking at portraits and designing faces in the style of Archimboldo, Paul Klee. And Picasso. In our Creative Development we are looking at ourselves, hand painting, drawing faces and people and using different textures for collage work. In Music we are learning about sounds we can make with our hands and feet and how we can change sounds made with percussion, pulse and beat.



In Mathematical Development we will be making graphs of how far we can jump, counting how many beanbags we can throw in a box. We will measure how tall we are and how heavy we are. We will also look at making pictures of homes and pets with shapes. In Science we are looking at ourselves and our bodies and differences between each other and family likenesses. Class 1 will also be doing Forest Schools with Miss. Neale. In I.C.T. we will be looking at modelling, using the mouse, rearranging pictures and using icons. We will be looking at computer generated games and contexts and comparing them with real ones. We will be doing computing skills too.



Autumn Term 2013

Science	1A Ourselves 2A Health and Growth
ICT	An introduction to modelling/ Computer Coding /The Information around us
History (2 nd half of term)	The history of transport/ Bikes trains and cars
Geography (1st half of term)	Around our school the local area.
Art (1st half of term)	Self-Portrait
D&T (2 nd half of term)	Making Vehicles
Music	Feel the pulse
PE	Games and Gym
RE	What makes our world so special/Christmas Story / Nativity
PHSE	Rules and laws, Me Who am I? Health, Food Safety, Relationships, Environment, Road Safety

Literacy

Writing:

We will be working on writing simple sentences, Year 1 independently, listening to the sounds in the words we want to write, finding words we know in a word bank or on the wall and putting a space between each word. We will be experimenting with using full stops and capital letters for our simple sentences.

Texts will include:

- ~ traditional stories and stories with familiar settings (Little Red Riding Hood and The Gingerbread Man)
- ~ doctors reports, labelling our bodies /faces and get well cards/ letters.
- ~ simple dictionaries
- ~ rhymes with predictable and repetitive patterns

Phonics Programme Letters and Sounds:

We will be learning and consolidating initial letter sounds and three letter words to blend together e.g log, man, as well as letter strings flag, spin, string. Also we will be learning diagraphs that include ee, ea , ai , ay, y, igh, ie, oa, ow, and the magic e on the end of a word We will be learning to form letters correctly in their writing and to spell first and last name with a capital letter at the front and all letters formed correctly. Year 1 will be moving on to Phase 4 spelling and reading words that have three consonants and a vowel e.g. slip must chop
Thank you for your help with spelling. This is so valuable for your child's progress.

Aa Bb Cc

Reading:

The more practice your child gets to read, the better! Lots of praise and encouragement, pointing to each word recounting and discussing the story and learning words by sight, will all be very beneficial. Please make it part of your daily routine, little and often. Can they predict what's coming next? Retell the story? Pick out a word they read on the previous page? Remember repetition? Relate the story to their own experience? Stop at the full stops and read with expression? Find the answers to questions you ask by locating where it says this in the print? Year 1 will be doing Bug books and comprehension questions too. Grammar will include adjectives and conjunctions.



Numeracy

Counting, properties of numbers and number sequences.

Place value and ordering.

Understanding – and + using words like plus, add, total, take away, subtract, left, equals and less and more.

Begin to relate addition to combining two groups of objects counting all the objects.

Say the number that is 1 or 10 more or less than a number to 20. Year 1 place value numbers to 50.

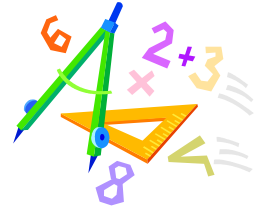
Understand the operations of addition and subtraction and related vocabulary.

Identify and use doubles.

Money and real life problems Year 1 change from 10p and 20p

Compare two, then more masses using direct comparison. How many bricks do each weigh? Measure mass using uniform non standard units eg pigs, bricks, beads, etc.. and 10 gram plastic weights, count in tens.

Use more or less, longer or shorter, heavier or lighter to make direct comparisons of two quantities. (length, mass, time) use words such as bigger and smaller to describe size.



P.E. lessons are on **Monday** afternoons and **Thursday afternoons** this half term then Thursday and Friday afternoons second half term. Please would you ensure the children have their kits on these days. Please bring them in on Monday and leave at school till half term when they will be sent home. **PLEASE NAME EVERYTHING!**

Homework: A Spellings and a Numeracy activity will be given out to your child on **Mondays** and the work from the previous week will be looked at and marked that day as well. Your child will read with the teacher in a Guided Reading session each week. The teacher will write progress in the child's Home Reader Record for you during this session. We will change your child's books for his/her home reader each week, putting in four or five new books for you. If you would like more, please feel free to come in and change them again in the week, one day after school. "Show and Tell" lists are themed and will be sent home half termly. This happens on **Tuesdays**, to develop speaking and listening, links between home and school and enhance our topic work. Our **Bug Books** for Year 1 with work sheet activities will be changed on a **Monday or Thursday**.

Can you help?

- If you haven't helped before and would like to get CRB checked, please let the office know.
- If you are CRB checked and can help with reading or some cooking, please let Miss Greathead or Mrs Thomson know.
- If you are CRB checked and would like to help on a Wednesday afternoon with activities we would love your help. Mrs.Thomson and Mrs.Rosello would like some help with Art on Tuesday afternoons too. (All afternoon lessons are from 1pm or you can come at 2pm if this is better for you.)
- Please could your child bring a photo of themselves as a baby, to display on our "Can you guess who this is?" display. Can you bring in a picture of your family?
- If you have any oddments of material or odd buttons you don't need, these would be useful for our Project this half term.
- We will be looking at "our pets" as part of our 'Ourselves' project. Please let Miss Greathead or Mrs Thomson know if you have a Pet and would like to bring it into school last thing one afternoon. The children can ask how you care for it and what it is like to own one.
- **Also a reminder especially to parents of Reception children.** Please make sure your child has warm clothes when it gets colder e.g. scarf, hat, gloves or mittens, as we do work outside the classroom for part of each day.
- Your child may like to bring their own thick whiteboard pen in to use at school. Please name this.

Thank you for your support and help!
Miss Greathead Class 1

