

Dear parents,

Hope you have all had a great Christmas and thank you so much for your good wishes, cards, gifts and vouchers from last term.

Our topic this half term is all about "Puppets." We have a Role play area that is a Puppet Theatre with tickets to buy to see the show and lots of puppets to write for and make up our own plays with. Writing opportunities include bubble writing for our puppets and short plays, posters to advertise the shows and labels and captions, for sorting our props. We will be rewriting stories and making up new endings and writing stories for our own made up characters. Time for plays and measuring for making puppets will create "real life" problems to solve in our Mathematics. We will be exploring stories such as Rapunzel, The Owl Babies, Billy Goats Gruff and Sleeping Beauty, The Three Billy Goats Gruff. We will look at Stone Soup, a traditional story told in different ways around the world.



For RE and Personal, Social and Emotional focus we will be looking at the unit "What makes some people especially important to us or others?". Also later in the term, we will explore "What makes some occasions special?" including the Easter Story and celebrating Easter. This will help with the Early Years Programme and the Early Learning Goals "People and Communities."



For Design and Technology we are looking at making puppets. We will make paper ones, card ones on sticks, sewing and sticking material and felt for glove and material puppets. We will be exploring lots of traditional stories with props and role play, encouraging confidence in speaking and listening and interacting and working together. There will be lots of opportunities to make props and puppets using all sorts of materials to develop Expressive Arts and Design and encourage excitement and involvement in learning.



In History we are looking at Florence Nightingale and Mary Seacole. This will give Foundation Stage children opportunities to do some role play. exploring roles of Nurses and Doctors. In Science and Understanding The World we are exploring using all our senses and looking at plants. Later in the term we will go on a trip to Wyevale Garden Centre. This will help with looking at and learning about Plants and Growing Things in our Science /Early Years Understanding the World. In ICT we will be learning to use the computer key board and making text with Clicker 6 programme and Computer Coding.

Spring Term 2017

Science/ K&UW	Growing Plants Senses
ICT/K&UW	Using a Word Bank/ Computer Coding Labelling and classifying
History/ K&UW (1 st Half)	4- Why do we remember Florence Nightingale?
Geography/ K&UW (2 nd Half)	3- Weather
Art/ C.D. (2 nd half)	2b- Mother Nature , designer
D&T/ K&UW (1 st half)	2B Puppets
Music/ C.D.	3 -The long and the Short of it
PE/ P.D.	Dance and Gym
P.H.S.E./ P.S.E.	Realtionships RESPECT/CO-OPERATION Citizenship RULES/ DEMOCRATIC PROCESS
RE/ P.S.E.	Unit 3 -What makes some occasions special? Unit 4- What makes some people especially important to us and others? Easter Story

Literacy

Writing:

Writing our full names with correct letter formation. We will be writing simple sentences independently, listening to the sounds in the words we want to write, finding words we know in a word bank or on the wall and putting a space between each word. We will be experimenting with using full stops and capital letters for our simple sentences. We will work on spaces between words too. Year 1 need to use *es* and *s* on plurals and "ed" and "ing" and "er" word endings. They need to spell the words right in their writing that they learn in phonics. They will learn how to use adjectives, conjunctions and question marks to improve their narratives and non fiction writing.

Texts will include:

- ~ simple dictionaries.
- ~fairy stories, plays,
- ~ some information texts
- ~ traditional stories and rhymes

Phonics Programme Letters and Sounds:

Year R are learning and consolidating initial letter sounds and three letter words to blend together e.g log, man, as well as letter strings flag, spin, string and vowel diagraphs such as ee ai igh oa oo. Year 1 will be consolidating these sounds and adding words with ay ou ie ea oy ir ue oi oy ir ew oe au and split diagraphs a-e o-e in words like "cake" "rose." Thank you for your help with spelling. This help with homework is **vital** for your child's progress! We are focusing on spelling and grammar and being able to check and correct mistakes in our writing. We want to really listen out for those correct sounds in words and get them down correctly. 😊

Aa Bb Cc

Reading: The more practice your child gets to read, the better! Lots of praise and encouragement, pointing to each word, recounting the story, learning words by sight, with the matching games sent home, will all be very beneficial. When Parents read regularly with their children, the difference is obvious. Make it part of your daily routine, little and often. Can they predict what's coming next? Retell the story? Pick out a word they read on the previous page? Remember repetition? Relate the story to their own experience? Stop at the full-stops and read with expression? Use the punctuation?



Numeracy

Counting, properties of numbers and number sequences.

Place value and ordering.

Understanding - and + using words like plus, add, total, take away, subtract, left, equals and less and more.

Begin to relate subtraction to counting backwards and using vocabulary like "less than", "fewer than" and "the difference between" correctly.

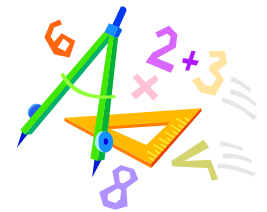
Say the number that is 1 or 10 more or less than a number to 20.

Understand the operations of addition and subtraction and related vocabulary.

Working on "sharing out" and odd and even numbers.

Money and real life problems. Compare two, then more masses using direct comparison. How many bricks do each weigh? Measure mass using uniform non standard units eg pigs, bricks, beads, etc.. and 10 gram plastic weights, count in tens. Learning names of 2D and 3D shapes and describing their attributes.

Year 1 will also begin to do the above with numbers up to a hundred. They will work out word problems and be working on $2 \times 5 \times 10 \times$ tables and using them in problem solving activities. They will be looking at division and multiplication in arrays.



P.E. lessons are on **Wednesday** and **Friday** afternoons this term. Please could you ensure the children have their kits in school at the beginning of term for these days? It is easiest to bring them in on **Monday** and then they are in for the rest of half term. **PLEASE NAME EVERYTHING!**

Homework: Spellings will be given out to your child on **Mondays** with a test marked and put into bags from the previous week. Please try to remember to make sure the spelling homework is done and spelling books are back in their bags on **Monday**. **Year 1** and **Year R** will be given Maths homework on the Mathletics site to do at home each week, on the computer. Make sure you have the right password and login to access this. Please let us know if you haven't got access. Your child will have a Guided Reading session each week and the teacher will write in their Home Reader books each fortnight as long as the books are in the bags. On a Tuesday or Wednesday each week we will change your child's books for his/her home reader, putting in four or five new books for you. If you would like more, please feel free to come in and change them again in the week, one day after school. All Class 1 children can access Reading Eggs each week on the computer or ipads at home <http://readingeggs.co.uk/login/>. "Show and Tell" lists are themed and will be sent home half termly. This happens on **Tuesdays** to develop speaking and listening, links between home and school and enhance our topic work. Our **Bug Books** for Year 1 with work sheet activities will be changed fortnightly on a **Tuesday**.

Can you help?

- ❖ If you haven't helped before and would like to get DBS checked, please let the office know.
- ❖ If you are DBS checked and can help with reading or some cooking, please let Miss Greathead or Mrs Thomson know. Please could your child bring an old clean sock to make a puppet.
- ❖ If you have any puppets at home we could use or look at how they are made and work that would be exciting.
- ❖ If you have any oddments of material or odd buttons you don't need, these too would be useful for our topic this half term.
- ❖ **A reminder especially to parents of Reception children.** Please make sure your child has warm clothes now it is colder e.g. vest, scarf, hat, gloves or mittens, as we do work outside the classroom for part of each day.
- ❖ We would be very grateful if your child can bring their own thick whiteboard pen in to use at school. Please name this.

Thank you for your support and help!
Miss Greathead
Class 1

