

Dear parents,

Our topic this half term is all about "Toys." Our role play areas will be "A Toy Shop" (with a Toys Repair department to engage in some design and technology) and a garage outside. Writing opportunities will include poems about toys and playground games, as well as instructions for mending things, labels on the tools and stories about toys. Toy cars, trains, dinosaurs and other things



the children show interest in will be used as spring boards for writing and maths activities. In Mathematical Development we will be using pennies and other coinage to buy and sell toys in our toy shop. We will make our own board games to give opportunities for subtraction and addition, sharing and doubling.



For RE, People and Communities and Personal, Social and Emotional focus we will be looking at a unit on Special Places and visiting Penn Street Church to see this special place and how it is important to people. We hope to visit a Mosque too. We will also design together a "Special Place" in class to sit in and put special things in to enhance our RE. We will be having a Grandparents' Toy Tea on Thursday 9th June at 1:30pm, so we will be writing invitations to our grandparents to join us and tell us about toys and games they played when they were young. We will also ask them to fill in a questionnaire at the tea party. We will sing songs and show some work to our visitors.

For Design and Technology and Exploring the Use of Media and Materials we will be able to print with toy car wheels and make stained glass windows using paint, crayons and tissue paper and use flowers and growing things to inspire collages and modelling. In Music we are learning about Texture, Timbre and Dynamics to make some music pictures and enhance songs with percussion, making music of our own.



For Design and Technology we are looking at how toys work and also finding out how we can make pictures move using split pins, sliders and flaps. There will be opportunity for exploring technology when using remote control toys. In History and People and Communities, our focus will be toys in the past and how both toys and games have changed. We are going to the Chiltern open Air Museum on April 29th to look at old toys. In Science and The World we are continuing with looking at plants and animals and their habitats, and the sense of hearing. For Foundation Stage for The World aspect, we will be making some simple toys such as jigsaws, wind up toys, spinning tops, and dolls.



Summer Term 2016

Science	Sound and Hearing Plants and animals and their habitats.
ICT	Representing Information Graphically: Pictograms Understanding Instructions and things and making things happen. Word and Text skills.
History (1 st Half)	How are toys different from those in the past?
Geography (2 nd Half)	Going to the Seaside
Art (2 nd half)	What is sculpture?
D&T (1 st half)	Moving Pictures
Music	Rain, rain go away (Texture, Timbre and dynamics)
PE	Games and Dance
RE	Why are some places special in religion? What makes something special to someone?

Literacy

Writing:

We will be writing simple sentences independently, listening to the sounds in the words we want to write, finding words we know in a word bank or on the wall and putting a space between each word. We will be experimenting with using full stops and capital letters for our simple sentences. Year 1 using connectives, descriptive words putting "un" in front of a word and working on different sentence starters. We will focus on spelling phonetically and spelling tricky words correctly.

Texts will include:

- ~ fantasy stories and rhymes
- ~ plays,
- ~ some information texts
- ~ instructions for games and toys

Phonics Programme Letters and Sounds:

Some working on three letter words to blend together e.g log, man, others consolidating revising Phase 3 with digraphs such as ee ai igh oa oo. Year 1 learning Phase 5 words Thank you for your help with spelling. This is so valuable for your child's progress! We are focusing on **spelling** in our writing this term, really listening out for those sounds in words and getting them down correctly. ☺

Aa Bb Cc

Reading:

The more practise your child gets to read, the better their reading will be! Lots of praise and encouragement, asking and answering questions about the text will all be very beneficial.

Make it part of your daily routine, little and often. Can they predict what's coming next? Retell the story? Pick out a word they read on the previous page? Remember repetition? Relate the story to their own experience? Can they stop at the fullstops and read with expression? Year 1 can they find where it says the answer to a question in the text?



Numeracy

Recording maths ideas and problems in different ways, showing understanding - and + using words like plus, add, total, take away, subtract, left, equals and less and more.

Continue to develop relating subtraction to counting backwards and using vocabulary like "less than", "fewer than" and "the difference between" correctly.

Say the number that is 1 less than a number to 20, then one less than higher numbers and ten less for Year 1.

Understand the operations of addition and subtraction and related vocabulary.

Working on "sharing out" and continue work on odd and even numbers and counting in fives.

Double numbers and money and real life problems

Compare two, then more masses using direct comparison. Looking at length in metres, comparing lengths with non standard units.

Learning names of 3D shapes and describing their attributes making models and patterns.

Year 1 need to remember those five two and ten times tables in a random fashion as well as be able to add and take a two digit number to and from another. Adding and subtracting tens and ones from any number.

P.E. lessons are on **Monday** and **Friday** afternoons this term. Please could you ensure the children have their kits on these days? It is easiest to bring them in on Monday and then they are in for the rest of the week (or even half term!). **PLEASE CHECK NAMES ARE STILL ON EVERYTHING!**

Homework: A Spellings activity will be given out to your child and tested on **Mondays**. Maths will be monitored at school on the **Mathletics** programme so make sure your child has a go at this each week at home using the internet. Your child will read with the teacher in a **Guided Reading** session each week. The teacher will write progress in the child's Home Reader Record for you during this session. On a Tuesday or Wednesday each week there will be an opportunity for your child's reading books to be changed with four or five new books. If you would like more, please feel free to come in and change them again in the week, any day after school. "Show and Tell" list ideas are sent home half termly. This happens on **Tuesdays** to develop speaking and listening, links between home and school and enhance our topic work. Our **Bug Books** for Year 1 with work sheet activities will be changed fortnightly on a **Monday** or **Wednesday**.

Can you help?

- If you haven't helped in class before and would like to get DBS checked, please let the office know.
- If you are DBS checked and can help with reading or some cooking, please let Miss Greathead or Mrs Thomson know.
- Please could you let Miss Greathead know if you know anyone who has a "toy/ toys from the past" who would be willing to bring it/them in to show the children, or indeed if you as a parent have one? We would be happy to have a description of a playground game you may have played when you were at school for us to try out too.
- Do see if you can volunteer to come with us when we go to the church in Penn Street for our Special Places trip.
- Please could your child bring in a stamped addressed envelope for an invite to our Grandparents' Toy Tea on Tuesday 10th June? **Please note that as we have 29 children in the class we can only accommodate 1 or 2 guests per child.** Perhaps one set of Grandparents can come next year? If you want to invite another relative/senior neighbour because Grandparents live further away, please do. Your child can help a friend in the class entertain instead, if relatives are otherwise engaged.
- **Please could you send with your child £1:50 contribution for refreshments our Grandparents Tea?**
- Your child may like to bring their own thick whiteboard pen in to use at school. Please name this.

Thank you for your support and help!
Miss Greathead
Class 1



Please tick or cross appropriately below and return it via your child's teaching assistant or post it in the box in the Howe Lobby.

Name of Child

- I am /am not able to help set up for our Grandparents' Toy tea at 10:30am - 12pm Thursday 9th June
- I am able /not able to help from 1pm - 3pm with serving and clearing up on Thursday 9th June
- I enclose a stamped addressed envelope to Grandparents for an invite to our Toy Tea.
- I am / am not able to help with the walk to Penn Street Church on Wednesday 11th May in the afternoon

I enclose £1:50 contribution for the food at the Grandparents' Toy tea.

Signature of Parent