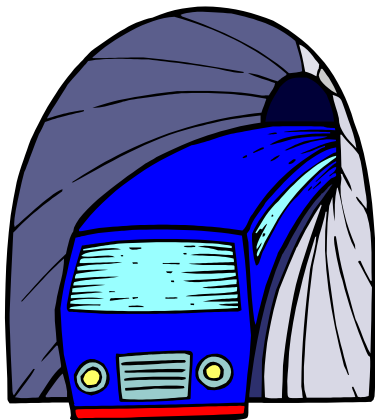
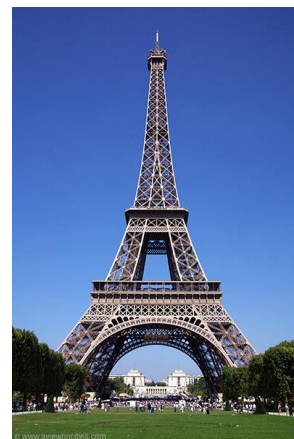


Dear parents,

Our topic this half term is all about “Journeys”. We will set up role play areas outside to travel by plane, boat, train, bus and car. Writing opportunities include directions, maps, letters, postcards, tickets, posters and diaries. In Geography we are looking at the seven continents and five oceans of the world. We will look at the animals that live there and some of the climates there are. We will look at the country of France in country week, how to get there, what it is like and food they eat. This will give Foundation Stage children opportunities to do some role-play, exploring roles in a pretend “French Café”. We will be having a Grandparents’ French Tea on Thursday June 8th at 1:30pm, so we will be writing invitations to our grandparents (or uncle or neighbour) to join us and tell us about journeys and holidays they have been on. We will also ask them to fill in a questionnaire at the tea. We will sing songs and show some work to our visitors.



We will discuss road safety and making a positive contribution in our role play French café, taking turns, being polite and serving customers. This will help with making relationships, self confidence and awareness. For RE and Personal, Social and Emotional focus we will be looking at stories throughout the Bible and looking at the whole bible in a programme called The King the Snake and the Promise. For Creative Development we will be making place mats and flower arrangements for our Grandparents’ Tea and exploring stories of journeys to far-away places using a bus, boats and aeroplanes. In history next half term we will look at Neil Armstrong and his trip to the moon, together with “Designing a Playground” on a space theme for design and Technology.

For Art and Design we are looking at patterns in building arches like the Arc de Triumph, and triangles in the Eiffel Tower, patterns on mosques and the art found in buildings. For Foundation Stage in Understanding the World we will be printing and painting patterns, making towers, bridges and walls. In music we will look at high and low sounds and learn some French songs.



In Mathematical Development we will be using money to role play in the French Café. We will also look at capacity and other data collection. This will help with the “Representing Information Graphically” unit we are exploring in ICT. In Science this term, we are looking at variation found in animals of our world and their habitats. Our second half term will be around the topic of “Space.”



Science (Understanding The World)	Variation in Plants and Animals Habitats local and further afield.
ICT (Understanding the World/Technology)	Representing Information Graphically: Pictograms Understanding Instructions and making things happen.
Geography (1 st Half) (Understanding the World)	New National Curriculum Continents and Oceans Country Week France
History (2 nd half) (Understanding the World/ People and Communities)	Neil Armstrong and Christopher Coloumbus
Art (1 st Half) (Expressive Arts and Design Being Imaginative/)	2C- Can Buildings speak?
D&T (2 nd half) (Being Imaginative / Exploring and using media and materials)	1B- Playgrounds
Music (Exploring and using media and materials)	5- Taking off Pitch High Low
PE (Physical Development)	Games and Dance
RE (Personal Social and emotional Development/ People and Communities)	Unit 7 -What makes story telling such a good way of teaching? Bible Project The King the Snake and the Promise.
PSHCE (Social and emotional development)	Make a Positive Contribution Class rules/voting/ Taking care of the environment/ safety

Literacy

Writing:

We will be writing simple sentences independently, listening to the sounds in the words we want to write, finding words we know in a word bank or on the wall and putting a space between each word. We will be experimenting with using full stops and capital letters for our simple sentences. Year 1 will be using connectives and spelling tricky words correctly.

Texts will include:

- ~ fantasy stories and rhymes
- ~ plays
- ~ some information texts
- ~ instructions for games and toys

Phonics Programme Letters and Sounds:

Year R will be revising three letter words to blend together e.g log, man, and then learning, consolidating and revising Phase 3 with digraphs such as ee ai igh oa oo.

Year 1 will be learning Phase 5 words.

Thank you for your help with spelling. This is so valuable for your child's progress! We are focusing on **spelling** in our writing this term, really listening out for those sounds in words and getting them down correctly. ☺

Aa Bb Cc

Reading: The more practise your child gets to read, the better their reading will be! Lots of praise and encouragement, asking and answering questions about the text will all be very beneficial. Make it part of your daily routine, little and often. Can they predict what's coming next?

Retell the story? Pick out a word they read on the previous page?

Remember repetition? Relate the story to their own experience? Can they stop at the fullstops and read with expression? Year 1, can they find where it says the answer to a question in the text? Don't forget you can do Reading Eggs too!



Numeracy

Recording maths ideas and problems in different ways, showing understanding - and + using words like plus, add, total, take away, subtract, left, equals and less and more.

Continue to develop relating subtraction to counting backwards and using vocabulary like "less than", "fewer than" and "the difference between" correctly.

Say the number that is 1 less than a number to 20, then one less than higher numbers and ten less for Year 1.

Understand the operations of addition and subtraction and related vocabulary with numbers up to 20.

Working on "sharing out" and continue work on odd and even numbers and counting in fives.

Double numbers and money and real life problems

Compare two, then more masses using direct comparison. Looking at length in metres, comparing lengths with non standard units.

Learning names of 3D shapes and describing their attributes making models and patterns.

Year 1 need to remember those five two and ten times tables in a random fashion as well as be able to add and take a two digit number to and from another. Adding and subtracting tens and ones from any number. Also to look at the relationship between number bonds to ten with those to twenty. To look at division as the inverse to multiplication. To use arrays to help with multiplication and division. To be able to rotate a shape and understand a half and quarter.

P.E. lessons are on Wednesday **afternoons** and Friday **afternoons** this term. Please could you ensure the children have their kits on these days? It is easiest to bring them in on Monday and then they are in for the rest of the week. **PLEASE NAME EVERYTHING!**

Homework: On **Mondays** Spellings and Numeracy homework from the previous week will be done and marked. **This and new work will be given out to your child on Tuesdays.** Your child will read with the teacher in a Guided Reading session each week. The teacher will write in the child's Home Reader Record for you during some of the sessions. We will change your child's books for his/her home reader each week putting in four or five new books for you. If you would like more, please feel free to come in and change them again in the week. **"Show and Tell"** lists are themed and will be sent home half termly. Please note This happens on **Tuesdays** this term to develop speaking and listening, links between home and school and enhance our topic work.

Can you help?

- Please could you bring to school a **stamped addressed envelope** addressed to Grandparents for an invitation to our French Tea **by Monday Wednesday 26th April** at the latest? Even if they can't come because of distance or prior engagements it doesn't matter. I'm sure they would like a letter anyway! Children without guests can help their friend to entertain their guests. If you would like to invite an aunt or uncle or grown up sister instead or elderly neighbours, please let Miss Greathead know.
- Please could we borrow any used plane tickets, ferry tickets and souvenirs from France, books, from other places and travel magazines.
- If you are CRB checked and would like to help at our Grandparents' French Tea or setting up before hand please could let Miss Greathead or Mrs Thomson know. We also need help with Teddies sports day.
- If you are DBS checked and can help with reading or some art work, please let Miss Greathead or Mrs Thomson know.
- **Also a reminder to make sure your child has a sun hat for outside play.**

Thank you for your continued support and help!

Miss Greathead Class 1