

Welcome back Class 2!

I hope you all had a lovely Christmas break and had some time to relax amongst the festivities! Firstly, I would like to say a huge thank you for all the generous and thoughtful gifts both Mrs Alistair-Hooke and I received at the end of last term.

This letter will give you some extra information about what we will be covering this term and any changes there are compared to last term. Remember if at any point you have any questions or anything you wish to discuss with me, please feel free to approach me on the playground at the end of the day or arrange a time to pop in and see me.

Literacy

This term the children will be learning about stories by the same author, writing recounts of events and nonsense poetry.

After assessing the children's most recent independent writing it appears that a common area of focus for this term will be ensuring children remember how to use basic punctuation (full stops and capital letters) and to improve joined handwriting. It would be most helpful if you could encourage your child to write at home (about anything that interests them) with a focus on these targets.

Phonics

There have been some changes with groupings and teachers this term to make sure that every child is getting the right level of support. Please help us to support your child by continuing to ensure that they practise their spellings at least 3 times, write out their sentences and hear them read regularly at home; **once a day** is recommended to help your child to make the most progress. If your child is stuck on a word, ask them to use their phonic skills to help blend the sounds together.

Numeracy

This term we will continue to develop the key skills that the children learnt last term. This will prepare the children in Year 2 for their SATs as well as allowing the Year 1 children to try a range of new challenges.

The areas will we cover this term include:

Addition and Subtraction (particular focus on quick recall of number facts)

Multiplication (repeated addition)

Simple division (sharing/repeated subtraction)

Direction (anti/clockwise)

Time (to 5 minute intervals) and *Measuring* (kg/g and cm/m)

Interpret and draw graphs

3D shapes

It became apparent last term that there are many children who are still not confident on their addition and subtraction number bonds to 10 and 20 (e.g. a quick response to what do you add to 5 to make 17?) and their 2, 5, 10 & 3 times tables. These basic skills are fundamental to the progress that children make. If your child is not confident with these skills please take the time to regularly practise with them.

P.E.

Just a reminder that PE lessons this year will continue to take place on **Wednesday mornings and Thursday afternoons**. Please ensure that your child has their correct P.E. kit in school for these days. This term that includes a warm tracksuit for outside in the cold weather as well as shorts for inside.

Spring term Curriculum	
History (1 st ½ term)	Florence Nightingale
PSHCE	Citizenship
RE	Special people
Science	Materials / Plants
DT (1 st ½ term)	Puppets
PE	Games, Dance and Yoga
Geography (2 nd ½ term)	Weather
Art (2 nd ½ term)	Mother Nature the designer (outdoor sculptures)

Geography and History will continue to be taught by Mrs May this term and Art will be taught by Mrs Mussell and Mrs Hall.

Homework

A reminder that all children are given their **Maths homework** on Mathletics on a Tuesday. Children are expected to have completed this (normally 2 activities) by the following Monday. They will also bring new **spellings** home on a Monday and these need to be returned the following Monday with spellings practised ready for their test. Please ensure your child practises their spellings in their spelling book **3 times** interspersed throughout the seven days and writes their sentences so I am able to see their progression. Children can also practise their spellings on spellodrome, house points are given to children who do so. **Bug books** are given out on a Tuesday and to be returned 2 weeks later on the Monday (on a 2 weekly cycle).

Parent help

If you are able to spare any time to come in and hear the children read I would greatly appreciate any offers as the children benefit significantly from reading aloud to an adult on a 1 to 1 basis. Please just let me know if you are available, even if it's just for half an hour at the beginning (9-9.30am) or end of the day (2.30-3pm)

SATs

If you have a child in **Year 2** and want to know more about the SATs tests and how best to support your child at home, please come to the Year 2 SATs meeting at **3.05pm on Thursday 19th January**. There will be a crèche available.

A final thank you

Thank you for all your support and all the work you do with your children at home. All your children will be coming home with new Grammar targets in their book bag over the next few weeks. Please take the time to talk these through with your child and discuss how they think they will achieve them.

Miss Neale