

Welcome back Class 2

I hope you all had a lovely Easter holiday and enjoyed the break. This term there are lots of assessments looming so it is very important that we get back into the swing of things nice and promptly. This letter will give you some extra information about what we will be covering this term and any changes there are compared to last term.

Remember if at any point you have any questions or anything you wish to discuss with me, please feel free to approach me on the playground at the end of the day or arrange a time to pop in and see me.

Literacy

In literacy this term we will continue to follow the New Curriculum which covers a wide range of topics and genres for the children to learn about. Our Literacy lessons involve lots of speaking and listening opportunities as well as grammar, reading and writing practice daily; with a designated grammar lesson on a Monday morning. This term the children will be learning about non-fiction texts (including instructions) and poetry as well as focusing on a longer novel later in the term.

Phonics

As we move into the summer term the statutory phonics test is quickly approaching. All children in Year 1 will have to take this test, as well as any children in Year 2 who didn't make the pass mark last year. There is a meeting on **Wednesday 25th May at 3.05pm** about the phonics test. At this meeting I will be able to show you what the test entails and how best to support your child at home. This is primarily for Year 1 parents and the parents of children in Year 2 who did not pass the test last year, but of course everyone is welcome.

Please help us to support your child by continuing to hear them read regularly at home. If your child is stuck on a word, ask them to use their phonic skills to help blend the sounds together.

Numeracy

This term we will continue to develop the key skills that the children learnt last term. This will prepare the children in Year 2 for their SATs as well as allowing the Year 1 children to try a range of new challenges.

The areas we will cover this term include:

Measurement (length, capacity, weight)

Addition and Subtraction (including 2 and 3 digits)

Multiplication (repeated addition & arrays)

Simple division (repeated subtraction)

Symmetry

Fractions

Practising times table with your child at home is really beneficial to their development in Numeracy. We teach them roughly in this order: 2s, 10s, 5s, 3s, 4s, 6s, 8s, 7s, 9s.

It is **statutory** that children leaving Year 2 should know their **2, 5, 10 and 3 x table**.

Please refer to the school's Calculations policy on the website to see what methods we use in school and please reinforce these when completing maths homework with your child.

P.E.

Just a reminder that PE lessons take place on **Monday** afternoons and **Wednesday** mornings. Please ensure that your child has their correct P.E. kit in school for these days. As soon as the weather gets slightly warmer there will be no need for tracksuits so these will be sent home to save space within the classroom.

Golden Time & Show and Tell

Golden Time is on a **Tuesday Afternoon**. On this day, if they wish, children may bring in a small toy that will fit in their drawer to play with during this time. For the summer term, 'Show and tell' will be on a **Friday morning only**. If children have anything relevant to share linked to what we are learning about in school please send it in with them on a Friday morning to share with the class.

Outline of foundation subjects for the summer term

ICT	Coding/Using paint
RE	Special places
Science	Plants (1 st ½ term) Animals (2 nd ½ term)
DT	Sculptures
PE	Games and Country Dancing
Humanities	Toys from the past (1 st Half Term) Seaside (2 nd ½ Term)
Art	Moving toys

Please see attached timetable for what subjects the children generally encounter each day.

Homework

A slight change: We are trialling the use of a new maths resource called Mathletics. Children will be set a few activities to complete each week at home on this website. Once these are completed, children can then spend as much time as they want 'playing' on the other maths games, such as Mathletics live. We are currently trying to set up a programme called Spellodrome that children can access through Mathletics if they are on a computer rather than a tablet. This is a programme where children can play games to practise their spellings each week. Please encourage your child to have a go. Currently I still expect all children to also be spending time writing spelling sentences into their homework spelling books.

Bug books will continue as these are really helping with your child's comprehension skills. They are to be returned the following Monday (on a 2 weekly cycle). Reading records are checked on a Wednesday but we expect that reading books and the reading record are kept in book bags all week.

Help needed please

*In literacy after May ½ term, I would like to study a text with the children as a whole class. I have decided for the class text to be *The Twits* by Roald Dahl. In order for this to take place, it would be good if every child has their own copy of the book. If you are able to do this, please send the book in **named**, with your child **before half term**. Thank you so much for your help in advance.*

Trips

This week Class 2 are heading to the Chiltern Open Air Museum to support their learning in History. Later in the term we are going to be visiting the church and potentially another place of worship to support the children's learning in RE.

Parent help

As always, I welcome any parent help into the classroom. Please let me know if you are able to help at all throughout the week to hear readers. Anything from 15 minutes to an hour at the beginning or end of the day is really helpful as we do see huge benefit from time given.

A final thank you

Thank you for all your support and all the hard work you do with your children at home. Children will be coming home with new targets in their homework folder over the next few weeks. Please take the time to talk these through with your child and discuss how they think they will achieve them.

Miss Neale, Class 2.