



September 2016

Dear Class 3 Parents and Carers,

Welcome and to Key Stage 2! I hope you have all had an enjoyable summer break.

This letter is intended to give you some information about how things are expected to run this term. You will also find a copy of your child's timetable at the end.

Areas of Study, Autumn Term 2016

The table below shows the main areas of study for this term. Hopefully this will help you to spot opportunities to support your child outside the classroom (e.g. books, articles, websites, and exhibitions). If you come across any good books or websites which you want to share with the rest of the class, do let me know.

Science	Rocks; forces and magnets
ICT	Coding; ICT skills
History	Stone age to iron age: changes in Britain
Geography	Mountains, volcanoes and earthquakes
RE	Symbolism
Art	Flowers: van Gogh, O'Keefe, Monet
Music	Ocarinas
PE	Football; Tag Rugby

Equipment

I hope you have had a chance during the summer to ensure that your child has everything they need for school. If you are uncertain about any of the requirements, you will find the information you need in the Parent Handbook on the school website. Please don't overlook white board pens which we use every day. They are available from the office (currently 40p).

Please take a few minutes also to check that all your child's equipment and uniform is labelled clearly and that the names can be read easily.

Homework

This will go out on Thursday for return the following Tuesday. Any exceptions to this should be made clear on the work. In line with the school policy there will be numeracy, literacy and spelling every week and the children should spend about 20 minutes on each subject. Some maths will be set using Mathletics and spelling will be set using Spellodrome. In addition to learning and using their spellings on Spellodrome, there will still be a weekly spelling test. The website addresses are: <http://uk.mathletics.com/primary/> and <http://uk.spellodrome.com/#/home>. All the children will be given a reminder of their log-in details.

The children also need to continue to work on their 2, 5, 10, 3, 4, 6, times tables along with corresponding division facts. Please revise any which your child does not know. If your child struggles with times tables, just take them one at a time (in the order listed) and revise them at least

three times a week. They should be trying to build up speedy recall - reciting them forwards, backwards and out of order can help. Homework for other subjects may be set occasionally. Homework for other subjects might be set occasionally. When this is the case, children will receive less homework for numeracy and literacy. Please sign the homework diary every week and also use it to send messages, or to ask any questions.

Reading

Children should be reading as much as possible, but please listen to your child reading at least three times a week. When listening to your child read, let them try to work out new or unfamiliar words first. Also, encourage them to read a range of texts. Do discuss what they are reading and ask them to make predictions about what will happen in stories.

All the children have access to Reading Eggs. This is a web-based collection of books and resources which they work through. Its address is <http://app.readingeggs.com/login>. You may find it useful to work through some of the material with them, so that you are familiar with the programme.

Please ensure your child makes a note of what they have read each day in their reading record. This could be simply the page numbers, or could be more elaborate (eg a summary, or a new word, or what they liked/disliked) or what they did on Reading Eggs. Reading records are checked every week, and regular reading is rewarded with stickers, house points and badges (three times a week equals one sticker; four stickers equals one house point and a full page of stickers equals a badge). Please ask me if you would like any advice on how to support your child when they are reading.

Volunteers to listen to children reading

If anyone is able to listen to children reading (on a fairly regular basis) between 9.00 and 9.15am, on any day of the week, this would be greatly appreciated. Leave a message at the office if you can help. It makes a difference, so please get involved!

Forest School

This will be on Friday afternoons and will be a great way to end the week. A reminder about what the children will need for this will be sent out.

Both Mrs Mussell (the class 3 assistant) and I are looking forward to meeting you all, but in the meantime, if you have any questions or concerns, please come and speak to me when I am on the playground (though not when I am on duty on Monday morning) or make an appointment through the office.

Mr M Robson (Class 3 Teacher)

YEAR 3 TIMETABLE, AUTUMN 2016

Monday	Tuesday	Wednesday	Thursday	Friday	
Hymn Practice	Assembly	Assembly	Class Assembly	Assembly	
Literacy (Grammar)	Literacy	Literacy	Literacy	Numeracy	
Break					
Spelling/phonics	Spelling/phonics	Times tables	Guided reading	Guided reading	
Numeracy	Numeracy	Numeracy	Numeracy	Literacy	
Lunch					
PSHCE	Mental Maths	French	Handwriting	Forest School (till 1/2 term)	Ocarinas (after 1/2 term)
PE	Science	History	PE		Art (after 1/2 term)
ICT		Geography	RE		