



April 2017

Dear Year 3 Parents and Carers,

Welcome back. I hope you all had an enjoyable Easter break. It has been good to see the children return refreshed and ready to learn.

Areas of Study, Summer Term 2017

Science	Light; Plants
ICT	Emailing and introduction to databases
Geography	Rivers and coasts
RE	Bible Project
Art	Batik, inspired by coasts and the sea
Music	Atmospheric music; rhythm and timbre; drumming
PE	Track and field
English	Picture Plates, Charlotte's Web
Maths	Column addition and subtraction; multiplication; division; measurement; equivalent fractions; telling time to the nearest minute; mental maths; units of measure.

Timetable

There are some changes to the afternoon timetable this term. A copy is appended.

Equipment

Please ensure that your child has everything they need for school and that **everything is labelled clearly**. A quick review of pencil cases on the first morning this term revealed some issues, so I repeat what I wrote at the start of last term:

Writing equipment should be in a **transparent pencil case**. This may seem unnecessary, but it saves a great deal of time and fuss, as it is easy to see what and where things are and eradicates competitive pencil cases and pencil case envy!

The only items which should be in the pencil case are 2 or 3 HB pencils, a 30cm ruler, a whiteboard (dry wipe) pen, a rubber, a pencil sharpener (metal) and a glue stick. A second, transparent pencil case, containing colouring crayons or felt tips, may also be brought in: this will be kept in your child's drawer when it is not needed.

Please do not supply lots of extra rubbers or pencils, and do not send in pens, as they are not needed in Year 3. Excessive equipment will be sent home.

Mrs Mussell and I can always supply a pencil **in an emergency**; whiteboard pens can be purchased from the office for 40p.

If you would like to donate a glue stick to the class it will be gratefully received.

Homework

Children who attend homework club should bring their books back home with them so that you can see what your child is doing. Homework for subjects other than maths or literacy might be set occasionally. When this is the case, children will receive less homework for numeracy and literacy. About twenty minutes of focused work, in a quiet environment, should be enough for each subject. Please do not let your child do their homework in front of the TV!

Times tables

Please continue to work on times tables along with the corresponding division facts. If your child struggles with times tables, just take them one table at a time and revise them at least three times a week. Also, help them to think of strategies to work out answers which do not come readily, e.g. if they know $10 \times 6 = 60$, then they can work out 9×6 by working out 10×6 and then subtracting 6. The 2, 3, 4, 5, 6 and 10 tables should be fairly secure by now. Should your child already be fluent in these times tables, please start them on the 7, 8 and 9 times tables.

Spelling

Sometimes, the weekly spellings will link to work on spelling patterns, and at other times they will link to vocabulary from the subjects they are studying. The method I suggest for learning new words has two stages: 1: Look – say - copy; 2: cover- write – check.

Reading

Children should be reading every day. Please listen to your child reading at least three times a week. Either you or your child should make a note of each day's reading in their reading record. This could be simply the page numbers, or could be more elaborate (e.g. a summary, or a new word, or what they liked/disliked). They will receive a housepoint if they record that they have read three times in a week and you have signed their reading record, with extra housepoints available for extra reading. When listening to them read, let them try to work out new or unfamiliar words first. Also, encourage them to read a range of books. Do discuss what they are reading and ask them to make predictions about what will happen in stories. Please ask me if you would like any advice on how to support your child when they are reading.

Volunteers to listen to children reading

This type of support normally happens between 9.00 and 9.30am. You don't need to be free to help every day - once a week is helpful. If you are able to help this term (on a fairly regular basis) please contact me. It really does make a difference, but at the moment the class has only one regular helper.

If you have any questions or concerns, please come and speak to me when I am on the playground (though not when I am on duty on Monday morning) or make an appointment through the office.

Mr M Robson (Year 3 Teacher)

YEAR 3 TIMETABLE, SUMMER 2017

Monday	Tuesday	Wednesday	Thursday	Friday
Hymn Practice	Assembly	Assembly	Class Assembly	Assembly
Literacy (Grammar)	Literacy	Literacy	Literacy	Numeracy
Break				
Spelling/phonics	Spelling/phonics	Times tables	Guided reading	Guided reading
Numeracy	Numeracy	Numeracy	Numeracy	Literacy
Lunch				
Mental Maths	French	Handwriting	Circle Time	PHSCE
ICT	Science	Geography	PE	Music (till 1/2 term) Art (after 1/2 term)
PE	Golden Time (after 1/2 term)		RE	Golden Time (till 1/2 term) Ocarinas (after 1/2 term)