

# Welcome to Class 4: Autumn 2017

Dear parents and carers,

Welcome to the beginning of the school year and to Class 4. We hope you had a lovely summer. It's good to see the children refreshed by their holidays and settling happily back into school.

Timetables for this half of term are in homework diaries. Please remember that children should have clear pencil cases containing writing equipment, including whiteboard pens (which can be bought from the office for 40p) and glue sticks. Any donations of glue sticks for general class use would be very welcome. PE kits should be in school at all times and kept in the children's lockers. Year 4 have Forest School this half of term, so please ensure they bring all their kit in on Fridays.

Targets for the term will be set based on your children's next steps in their summer reports and put into homework diaries. Please talk to your child about their targets and encourage them to work hard towards them. We strongly believe in encouraging children to take ownership of their learning, which includes developing both a love of learning for its own sake and a responsible, hard-working attitude. Well done to those children who found time to read regularly and practise their times tables over the summer.

We enjoy hearing about children's achievements outside school. Please let us know of any extra-curricular achievements, for instance passing a music exam, attaining a well-earned badge in Cubs or playing particularly well in sport at the weekend.

Please do not hesitate to contact us if you have any queries or concerns. Find one of us on the playground, jot down a note in the homework diary (checked on Tuesdays) or send an email via the school office to make an appointment or arrange a phone call.

**Please do come to 'Meet the Teacher' on Wednesday 27<sup>th</sup> September at 7pm**

We are looking forward to a fantastic year with your children in Class 4.

**Mrs Watts**

Monday/Tuesdays

**Mrs May**

Wed/Thurs/Fridays

**Mrs Russell**

Teaching assistant Mon - Thurs

## Curriculum at a glance – Autumn Term 2017

|                 |  |                      |   |
|-----------------|--|----------------------|---|
| <b>Literacy</b> | Stories in imaginary worlds (Narnia), news reports and diaries.<br>Spelling and grammar, guided reading.   |                      |   |
| <b>Maths</b>    | Number and place value; measurement (time, area, perimeter, length, weight, capacity); geometry (2d shapes, angles, symmetry, position); mental strategies and written methods for addition/ subtraction/ multiplication/ division; fractions and decimals; statistics/data handling; problem-solving. |                      |   |
| <b>Science</b>  | States of Matter and Sound   | <b>RE</b>            | Festivals and Celebrations                    |
| <b>ICT</b>      | General ICT skills & PowerPoint  | <b>PE</b>            | Rugby and Football                            |
| <b>History</b>  | Roman Britain  | <b>PSHE</b>          | Communities                                   |
| <b>French</b>   | Introductions, me and my family  | <b>Forest School</b> | Remember kit on Fridays (see attached letter) |

**Home learning** – Homework, homework diaries and reading records are due in every **Tuesday**. It is your child's responsibility to ensure they find out what the homework is if they miss the lesson when it is set.

|  |  |
|--|--|
| SPELLINGS: Set Monday as handwriting practice. Tested the following Monday.                            | Practise at least 3 times a week, making sure you understand the meaning of the words. Spellings will be set to practise a spelling rule or to support an area of the curriculum. A few spellings from the Year 3 and 4 spelling list will also be included each week (see the list attached).   |
| LITERACY: Set Thursday, due in Tuesday, sign and add any comments to the homework diary.               | 30 minutes. Finished too soon? Check and improve – proof-read, add detail, illustrate, extend written work or read related articles or stories. Sometimes set through Reading Express.   |
| MATHS: Set Thursday, due in Tuesday, sign and add any comments to the homework diary.                  | 30 minutes. This will sometimes be set through Mathletics. Alongside homework, please practise telling the time regularly, using both analogue clocks (with a face) and digital 12 and 24-hour formats.  |
| READING: At LEAST three times a week, with an adult signing and noting comments in the Reading Record. | Reading Records should be in school every day and are checked on Tuesdays. Please keep listening to and reading with your child regularly. Try and make time spent reading together as relaxed and as enjoyable as possible and encourage your child to talk about their reading. Keep reading to your child too, finding time for a bedtime story is a lovely way to end the day and a chance for children to hear language and access books that they may find difficult to read themselves. |
| TIMES TABLES: Several times a week as required.  | The national curriculum target is for all children to know their times tables up to 12x12 by the end of Year 4. It's a life skill and helps enormously with accessing other areas of maths. Please keep on practising! Times tables tests will be held in class weekly. A times table grid and tips on how to learn tables will be sent home.  |

Word List for Year 3

|              |            |            |            |
|--------------|------------|------------|------------|
| address      | answer     | appear     | arrive     |
| believe      | bicycle    | calendar   | centre     |
| century      | certain    | complete   | continue   |
| decide       | describe   | early      | earth      |
| eight/eighth | experience | experiment | extreme    |
| famous       | favourite  | February   | forward(s) |
| fruit        | grammar    | group      | history    |
| important    | learn      | length     | library    |
| minute       | natural    | notice     | often      |
| perhaps      | popular    | probably   | promise    |
| quarter      | question   | regular    | remember   |
| sentence     | special    | strange    | strength   |
| therefore    | woman      | women      |            |

Word List for Year 4

|                |                 |              |            |
|----------------|-----------------|--------------|------------|
| accident(ally) | actual(ly)      | breath       | breathe    |
| build          | busy/business   | caught       | circle     |
| consider       | different       | difficult    | disappear  |
| enough         | exercise        | guard        | guide      |
| heard          | heart           | height       | imagine    |
| increase       | interest        | island       | knowledge  |
| material       | medicine        | mention      | naughty    |
| occasion(ally) | opposite        | ordinary     | particular |
| peculiar       | position        | possess(ion) | possible   |
| potatoes       | pressure        | purpose      | recent     |
| reign          | separate        | straight     | suppose    |
| surprise       | though/although | thought      | through    |
| various        | weight          |              |            |