



September 2017

Dear Class 3 Parents and Carers,

It has been a pleasure to welcome the children to school this term. They all seem to be settling in very well.

This letter is intended to give you some information about how things are expected to run this term. You will also find a copy of your child's timetable at the end.

Areas of Study, Autumn Term 2017

The table below shows the main areas of study for this term. I hope this will help you to spot opportunities to support your child outside the classroom (e.g. through books, articles, websites, TV and exhibitions). If you come across anything which you want to share with the rest of the class, do let me know.

Science	Animals (including humans) Rocks
ICT	ICT skills; ICT coding
History	Roman Britain
RE	Festivals and Celebrations
Art	Mosaics
PE	Football, Tag Rugby
DT	Cookery

Equipment

The children have most of the writing equipment they need, but one or two whiteboard pens have already run out (or dried up over the summer). They are important as we use them every day. New ones are available at the office for 40p. Please do not be tempted to supply lots of extra rubbers or pencils (particularly novelty ones) as the term goes on as they can be surprisingly distracting, and please do not send in pens, as they are not needed in year 3. Excessive or unnecessary equipment will be sent home.

Please take a few minutes to check that all your child's equipment and uniform is labelled and that their name can be read easily. This saves a lot of time when sorting through a pile of sweatshirts or PE kit!

If you are uncertain about any of the equipment requirements, you will find the information you need in the Parent Handbook on the school website.

Homework

This will go out on Thursday for return the following Wednesday. Any exceptions to this should be made clear on the work. In line with the school policy there will be numeracy, literacy and spelling every week and the children should spend about 20 minutes on each subject. Some maths will be set using Mathletics and spelling will be set using Spellodrome. In addition to learning and using their spellings on Spellodrome, there will still be a weekly spelling test. All the children will be given a reminder of their log-in details.

The children also need to continue to work on their 2, 5, 10, and 3, 4, 6, times tables along with corresponding division facts. Please revise any which your child does not know. If your child struggles with times tables, just take them one at a time (in the order listed) and revise them at least three times a week.

They should be trying to build up speedy recall - reciting them forwards, backwards and out of order can help. Homework for other subjects might be set occasionally. When this is the case, children will receive less homework for numeracy and literacy.

Provided that your child has been un-distracted and focused whilst doing their homework it does not matter if they do not always complete it, though they may like to do so. We do not wish homework to be onerous.

We are trying out a combined reading record and homework diary. Please sign it every week and also use it to send messages, or to ask any questions.

Reading

Children should be reading as much as possible, but please listen to your child reading at least three times a week. When listening to your child read, let them try to work out new or unfamiliar words first. Also, encourage them to read a range of texts. Do discuss what they are reading and ask them to make predictions about what will happen in stories. All the children should have access to Reading Eggs; you will receive a reminder of their log in details.

Please ensure your child makes a note of what they have read each day in their reading record. This could be simply the page numbers, or could be more elaborate (eg a summary, or a new word, or what they liked/disliked) or what they did on Reading Eggs. Their reading record will be checked every week, and regular reading is rewarded with stickers, house points and badges (three times a week equals one sticker; four stickers equals one house point and a full page of stickers equals a badge). Please ask me if you would like any advice on how to support your child when they are reading.

Volunteers to listen to children reading

If anyone is able to listen to children reading (on a fairly regular basis) between 9.00 and 9.15am, on any day of the week, this would be greatly appreciated. Leave a message at the office if you can help. It makes a difference, so please get involved!

Forest School

This will be on Friday afternoons after half term and will be a great way to end the week. A reminder about what the children will need for this will be sent out nearer the time.

Both Mrs Mussell (the class 3 assistant) and I are looking forward to meeting you all, but in the meantime, if you have any questions or concerns, please come and speak to me when I am on the playground (though not when I am on duty on Tuesday morning) or make an appointment through the office.

Mr M Robson (Class 3 Teacher)

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
	HYMN PRACTICE 09:00-09:30	ASSEMBLY 09:00-09:15	ASSEMBLY 09:00-09:15	CLASS ASSEMBLIES 09:00-09:15	KS ASSEMBLIES 09:00-09:15
09:15-10:15	LITERACY	LITERACY	LITERACY	LITERACY	NUMERACY
10:15-10:30	BREAK				
10:30-11:00	SPELLING/ KS2 PHONICS	SPELLING/ KS2 PHONICS	GUIDED READING	GUIDED READING	TIMES TABLES
11:00-12:00	NUMERACY	NUMERACY	NUMERACY	NUMERACY	LITERACY
Teacher	Mr Robson	Mr Robson	Mr Robson	Mr Robson	Mr Robson
12.00-12.45	LUNCH				
12:45 – 13.55	HANDWRITING Mrs Mussell Class 3	FRENCH	PHSCE	PE Playground/field Mr Forster	MUSIC Class 3 Mr Robson
13:55-15.05	ICT Library Mrs Russell	SCIENCE Class 3 Mr Robson	HISTORY Class 3 Miss Ladley GOLDEN TIME		DT – Cookery Class 3 Mr Robson and Mrs Mussell 2 nd half of term: Forest School