Welcome to HBP : Autumn 2015

Welcome to the beginning of the school year and to Homebase P. I hope you have had an enjoyable summer break and are ready for an exciting autumn term. The children have made a good start and Mrs Bakermault and I are looking forward to the year ahead.

Curriculum at a glance -

The Anglos Saxons; The Vikings				
Kenya-including a focus on our twinned school in Kirongo.				

English	Anne Fine stories focusing on The Angel of Nitshill Road			
	Two spelling lessons a week Two guided reading lessons a week One grammar lesson each week			
	Grammar focus: expanded noun phrases, sentences with subordinate clauses			
Mathematics	Understanding place value in larger numbers. Written methods for adding, subtracting and multiplying Applying knowledge to word problems			
	Learning times tables up to 12 $ imes$	12		
Science	Y4 States of Matter	Y5 Space, Earth, Sun		
RE	Y4 Festivals	Y5 Picturing Jesus		
Music	Y4 Music with a water theme	Y5 Descriptive music		
ICT	Coding			
PE	Y4 Rugby; Football; Gymnastics	Y5 Rugby; Football; Swimming		

In the <u>clear plastic</u> pencil_case:

- pencils/pens
- ruler
- rubber
- sharpener
- glue
- scissors
- whiteboard pens



Supporting your child

- Read and discuss stories and other texts with your child.
 Make predictions about what will happen next. Discuss the meaning of new words encouraging children to work them out from the sentence or paragraph. Hear them read aloud 3x each week and sign the reading record.
- Work on times tables. Focus on the ones your child does not yet know and the tricky ones (7x, 8x). You could then work on divisions e.g 72 ÷ 9 = 8. For a really good challenge, try multiples of 10 e.g. 30 x 8 = 240!
- Emphasize that hard work, including homework, means success and help your child believe that they can do anything if they put their mind to it.

Subject	Day set	Day due in	Time
English	Wed	Mon	35 mins
Numeracy	Wed	Mon	35 mins
Spelling	Mon	Mon	Practise 3x each week
Reading	Mon	Mon	Read aloud 3x each week

Homework

Spelling Homework: Please could there be 3 learning sessions of 10-15 mins each week at home, to be completed on different days. For the **first session**, I would like the children to write sentences with their spelling words. For the **other two sessions**, I would like your child to choose <u>how</u> to learn their spellings, as different people learn in different ways. I have put a list of suggestions inside their spelling book. Each week would you please write a note and sign the spelling book to show how your child has learnt his/her spellings?

English and Maths homework: Details about each task will be glued in their homework books and pupils will write a brief note in their homework diaries as well. All late or missing homework will be noted, pupils given a yellow card, followed by further sanctions for repeated issues in line with our homework policy. We ask you to encourage your child to take responsibility for completing homework as this is a skill which will prepare him/her well for secondary school. Please do sign up for homework club if you are having problems getting homework done at home.

Celebrating achievements

We enjoy hearing about children's achievements outside school. Please let us know of any extra-curricular achievements, for instance passing a music exam, attaining a wellearned badge in Cubs or playing particularly well in sport at the weekend. I look forward to celebrating talents and awarding certificates in assembly on Tuesdays.

Finally

Please do not hesitate to contact me if you have any queries or concerns. You are welcome to come and see me on the playground after school, or jot down a note in the homework diary or send an email via the school office.

Please do come to 'Meet the Teacher' on Tuesday 29th September at 7pm where we will discuss in more detail, ways of supporting your child.

Thank you for all your support. We look forward to working in partnership with you this year.

Mrs Payne - HBP Class teacher and Deputy Head teacher