



September 2015

Dear HBR/Year3 Parents and Carers,

Welcome to Key Stage 2! I hope you have all had an enjoyable summer break.

This letter is intended to give you some information about how things are expected to run this term. You will also find a copy of your child's timetable at the end.

Areas of Study, Autumn term 2015

The table below shows the main areas of study for this term. Hopefully this will help you to spot opportunities to support your child outside the classroom (e.g. books, articles, websites, exhibitions).

Science	Rocks
ICT	Coding; ICT skills
History	Anglo-Saxons and Vikings
Geography	Investigating Kenya
RE	Festivals
Art	Art inspired by the Anglo Saxons and the Vikings
Music	Rhythm, pulse, pictures in sound; ocarinas
PE	Football, Tag Rugby, gymnastics

Equipment

I hope you have had a chance during the summer to ensure that your child has everything they need for school. The following table lists what they need:

Bookbag Transparent Pencil Case containing 2 or 3 HB pencils 30cm ruler Whiteboard pen Rubber Pencil sharpener (metal)
Separate pencil case if required, to be kept in drawer: Pritt stick, felt pens/coloured pencils

Please don't overlook white board pens. We use them every day and they are *very* useful. If you ever need to buy a replacement and can't get to the shops they are available from the office (currently 40p). NB Please make sure you purchase a **white board** pen (also known as **dry wipe** pens) and **not** a *permanent marker* pen.

Homework

This will go out on Thursday for return the following Tuesday. Any exceptions to this should be made clear on the work. In line with the school policy there will be numeracy, literacy and spelling every week and the children should spend about 20 minutes on each subject. They also need to work on their 2, 5, 10, 3, 4, 6, times tables along with their corresponding division facts. If your child struggles with times tables, just take them one table at a time (in the order listed) and revise them at

least three times a week. Should your child already be fluent in the times tables listed, please start them on the 7,8,9, times tables, too. Homework for other subjects might be set occasionally. History and Geography projects might be given during half term holidays. When this is the case, children will receive less homework for numeracy and literacy. Please sign the homework diary every week and also use it to send messages or ask any questions.

Reading

Children should be reading as much as possible, but please listen to your child reading at least three times a week. When listening to your child read, let them try to work out new or unfamiliar words first. Also, encourage them to read a range of texts. Do discuss what they are reading and ask them to make predictions about what will happen in stories.

The children should make a note of what they have read each day in their reading record. This could be simply the page numbers, or could be more elaborate (eg a summary, or a new word, or what they liked/disliked). Please ask me if you would like any advice on how to support your child when they are reading.

Volunteers to listen to children reading

If anyone is able to listen to children reading (on a fairly regular basis) between 9.00 and 9.15am this would be greatly appreciated. Please let me know if you can help.

Spelling

There will be weekly spelling lists for the children to learn. Sometimes these will link to work on spelling patterns, and other times they will link to vocabulary from the subjects they are studying. The new national curriculum has a list of words which all children in years 3 and 4 must know. These will be covered over the course of the year. The children will soon bring home lists of high frequency words which they either should be, or need to be, familiar with. The method I would suggest for learning new words has two stages: 1 Look – say - copy; 2 cover- write – check.

Please let me know if you come across any good books or websites so that these can be shared with the rest of the class.

I am looking forward to meeting you all, but in the meantime, if you have any questions or concerns, please come and speak to me when I am on the playground (though not when I am on duty on Monday morning) or make an appointment through the office.

Mr M Robson (Year 3/HBR Teacher)

HBR/YEAR 3 TIMETABLE, AUTUMN 2015

Monday	Tuesday	Wednesday	Thursday	Friday
Hymn Practice	Assembly	Assembly	Class Assembly	Assembly
Literacy (Grammar)	Literacy	Literacy	Literacy	Literacy
Break				
Spelling/phonics	Spelling/phonics	Guided reading	Guided reading	Times tables
Numeracy	Numeracy	Numeracy	Numeracy	Numeracy
Lunch				
PSHCE	Handwriting (till 1/2 term) Ocarinas (after 1/2 term)	Mental Maths	French	Circle Time (till 1/2 term) Handwriting (after 1/2 term)
PE	Music (till 1/2 term) Art (after 1/2 term)	ICT	Science	Geography (till 1/2 term) History (after 1/2 term)
RE		PE		