

Dear HBR/Year3 Parents and Carers,

Summer Term 2016

It has been good to see how quickly the children have settled this term and how keen they are to do well. They seem to have had an enjoyable and refreshing break. Thank you for the cards and chocolates which Mr Salmon and I received at the end of last term. They were appreciated and enjoyed.

This term, there are some changes to the afternoon timetable. You will find a copy of it at the end of the letter.

Areas of Study, Summer Term 2016

These are outlined in the table below and might help you to spot opportunities to support your child outside the classroom (e.g. with books, articles, television programmes, websites, visits).

Science	Light			
ICT	Introduction to databases; e-safety			
History	Local study			
Geography	Local study			
RE	Creation and the Natural World			
Music	Drumming			
Art	Wire sculptures			

Equipment

Please ensure that your child has all the equipment they need for school. If you are uncertain about any of the requirements, you will find the information you need in the Parent Handbook on the school website. Please take a few minutes also to check that all your child's equipment and uniform is still labelled and clear to read.

Homework

This term there will be some changes to the way homework is set. Maths will be set using Mathletics and spelling will be set using Spellodrome. Please be patient for the first couple of weeks as I get to grips with this. In addition to learning and using their spellings on Spellodrome, there will still be a weekly spelling test. The children also need to continue to work on their times tables, trying to build up speedy recall, reciting them forwards, backwards and out of order. Please revise any which your child does not know. The order that your child should learn them is as follows; 2s, 10s, 5s, 3s, 4s, 9s, 6s, 7s, 8s. Homework for other subjects may be set occasionally. Please don't forget to sign the homework diary and use it to send any messages or queries.

Forest School

This will start after half term on Friday afternoons and should be a great way to end the week for Year 3. More information about what the children will need for this will be sent out before half term.

Volunteers to listen to children reading

It was good to have some parents helping with the reading last term. If you have not previously volunteered, but would like to help between 9.00 and 9.15am, please let me know. Even if it is only for one day a week it can make a difference to the children's progress. It's not too late to get involved.

Reading at home

Please continue to read with your child, reading at least three times a week and also remind them to fill in their Reading Record and to hand it in on Monday or Tuesday. The 'remarks' column could be used simply to record the pages read, for new words encountered, or a very brief summary of what they have read. House points are available for regular reading.

When you are listening to them, let them try to work out new or unfamiliar words, discuss what they are reading, see if they can explain things and ask them to make predictions about what might happen next. In addition to any reading aloud they do with you, they should be reading as much as possible, but you might need to encourage them to read a *variety* of texts. Please ask me if you would like any advice on how to support your child when they are reading.

If you have any questions or concerns, please come and speak to me when I am on the playground (though not when I am on duty on Friday morning please) or make an appointment through the office.

Mr M Robson (Year 3/HBR Teacher)

HBR/YEAR 3 TIMETABLE, SUMMER 2016							
Monday	Tuesday	Wednesday	Thursday	Friday			
Hymn Practice	Assembly	Assembly	Class Assembly	Assembly			
Literacy (Grammar)	Literacy	Literacy	Literacy	Literacy			
Break							
Spelling/phonics	Spelling/phonics	Guided reading	Guided reading	Times tables			
Numeracy	Numeracy	Numeracy	Numeracy	Numeracy			
Lunch							
PHSCE	Circle Time Ocarinas (after ½ term)	Mental Maths	French	Handwriting	Forest		
PE	Music (till ½ term)	PE	- Science	RE	School (after ½ term)		
Local Study	Art (after ½ term)	ICT		Class novel			