

Pupil Premium

This is an allocation of additional funding provided to schools to support specific children who may be disadvantaged and vulnerable to possible underachievement. These include looked after pupils, those adopted from care and pupils who are entitled to free school meals (whose parents receive income support, Job seekers allowance or child tax credit). For the academic year 2015/16, Curzon CofE Combined School received £6,692 in Pupil Premium funding for 5 pupils (3% number of pupils on roll). The expenditure of this funding is determined by the needs of these pupils and the Governing Body reviews annually how the grant is to be spent, alongside the needs of the pupils. Following this, and a review of the Sutton Trust research, it was decided to spend the funding during 2015-16 as follows:

- i. Providing short-term individual or small group tuition intervention programmes for these children if they need a boost to their learning in order to reach their potential and raise their attainment; for example small group Phonics, reading comprehension, writing or maths tuition.
- ii. Enabling pupils' access to opportunities which boost and engage pupils in their learning e.g. school visits, extracurricular activities (e.g. homework club, individual musical instrument hire and tuition) and provision of books to promote reading and other materials/resources.
- iii. Providing extra adult support for parents and pupils to facilitate emotional support and development.
- iv. Support to ensure full participation in school life where financial circumstances are difficult (e.g. school swimming lesson costs)
- v. Purchasing extra support from external providers which may not be available within the school.

The Senior Management Team

- Ensured that these children had their needs clearly identified and their progress closely monitored throughout the year. Impact was measured with regards to the improvement in attainment, confidence, behaviour, emotional stability and/or attendance.
- Held half termly meetings to plan and evaluate the impact of interventions for the pupil premium pupils and developed strategies to support those who were deemed to be at risk of not making at least good progress and/or achieving age-related levels by the end of the year in the key skills of Reading, Writing (including spelling and grammar) and Maths.
- Used existing resources and publications including those from OFSTED Good Practice series and findings undertaken by the Sutton Trust to make decisions relating to provisions.

The school is aware that it would not be able to provide the same level of support without this funding. Please note that in order to safeguard the pupils' identities, the school has needed to give a general overview in places concerning progress. The main outcomes of the 2015-16 additional funding for the school's five Pupil Premium children were as follows;

Item/Project	Cost	Purpose	Outcome
Literacy Support	3,300	Weekly booster classes to raise attainment	See below
Maths Support	2,496	Weekly booster classes to raise attainment	
Subsidising educational visits	375	To apply Maths and Literacy skills to everyday life eg writing a diary, costing choice of career training and investment	
Subsidising extracurricular clubs	200	Sports clubs to improve coordination skills, develop two talented pupils in their PE areas of expertise	
Emotional and social support	360	Managing emotions and improving peer relationships	
TOTAL	6,731		

- All five eligible pupils, as a result of the extra boosting they received according to their needs, made secure levels of progress over the year in Reading, Writing and Mathematics. One pupil made very good progress in Phonics, scoring very well in their Year 1 Phonics test. Another child made outstanding progress in Reading, Writing and Maths.
- In two year groups in Maths and in three year groups in Writing, pupil premium children made markedly better progress than their peers.
- Three pupils particularly enjoy music and were able to be very much a part of the school choir, working towards and thoroughly enjoying the climax of all their work in a performance at The Wycombe Swan Theatre.
- Two pupils have physical coordination and movement difficulties. The funding enabled them to attend two sports clubs which they wouldn't ordinarily have attended. The sports coaches worked on developing their movement, balance and coordination skills and the pupils had the satisfaction of seeing their skills progress.
- One pupil is talented in gymnastics, so this club was funded by the school and they entered two gymnastics competitions, performing well, with more confidence and a deepening level of skill.
- A pupil has difficulty sometimes containing their emotions. They received some one-to-one sessions to look at managing their emotions and their friendships have benefited as a result.
- All our pupils from travelling families received some funding from the LA. This was used to boost their reading skills throughout the year and good progress was achieved for all.

In 2016-17 the school will receive £6,600 (£1,320 each for 5 pupils) which will be spent according to the five principles listed above, agreed by the full governing body.