



January 2018

Dear Year 3 Parents and Carers,

Welcome back from what I hope was an enjoyable break over Christmas and the New Year. Thank you for the many good wishes, cards and gifts which Mrs Mussell and I received before the Christmas break, all of which were much appreciated.

Areas of Study, Spring Term 2018

| | |
|-----------|---|
| Science | Animals (including humans): skeletons and nutrition; Light |
| ICT | Coding; email; e-safety |
| Geography | Fairtrade |
| RE | Christianity in action |
| Art | Still life |
| Music | Musical elements; Introduction to Garageband |
| PE | Hockey; netball; swimming |
| English | Myths and legends |
| Maths | Shape, column addition and subtraction; multiplication; division; measurement; simple equivalent fractions; telling time to the nearest minute; mental maths. |

Timetable

There are some changes to the afternoon timetable this term. A copy is appended.

Equipment

Please ensure that your child has everything they need for school and that it is **all labelled clearly**. Please don't overlook a whiteboard pen (available from the office) or a glue stick.

Swimming

This term the children will be having swimming lessons at Woodrow House on Wednesday afternoons. Swimming kit should be brought in every week in a plastic bag, **not** a back pack or holdall as there is not enough room on the pegs. **Please ensure that everything is labelled**. The greatest problems the children have are keeping all their belongings together when they get changed and then getting dressed quickly afterwards. Anything you can do to ensure that neither possessions, nor time, are lost would be an enormous help, for example, encouraging them to put their socks inside their shoes, or making sure they can do up buttons and tie their shoe laces.

In order to protect the office staff's time, and to teach the children levels of ownership, independence, resilience and responsibility, the school will not be phoning or texting parents to request any forgotten kit. If you discover kit has been left in the car at drop off, it can be delivered during the morning, but should just be left in the Howe Lobby drop-box. It will be your child's responsibility to collect it. The school has some spare unisex swimming kits and small towels which will be lent to anyone who forgets their kit. It will need to be washed and returned in time for the next swimming lesson.

Homework

Children who attend homework club should bring their books back home with them so that you can see what your child is doing. Homework for subjects other than maths or literacy might be set occasionally.

When this is the case, children will receive less homework for numeracy and literacy. Please sign the homework diary every week and also use it to send messages or ask any questions.

Times tables

Please continue to work on times tables along with the corresponding division facts. Focus on the 2, 5, 10, 3, 4 and 6 times tables. If your child struggles with times tables, just take them one table at a time and revise them at least three times a week. Also, help them to think of strategies to work out answers which do not come readily, e.g. if they know $10 \times 6 = 60$, then they can work out 9×6 by working out 10×6 and then subtracting 6. Should your child already be fluent in the times tables listed, please start them on the 7,8,9, times tables.

Spelling

There will be weekly spelling lists for the children to learn. Sometimes these will link to work on spelling patterns, and other times they will link to vocabulary from the subjects they are studying. The method I suggest for learning new words has two stages: 1 Look – say - copy; 2 cover- write – check.

Reading

Children should be reading daily. Please listen to your child reading at least three times a week. Either you or your child should make a note of each day's reading in their reading record. This could be simply the page numbers, or could be more elaborate (eg a summary, or a new word, or what they liked/disliked). They will receive a housepoint if they record that they have read three times in a week and you have signed their reading record, with extra housepoints available for extra reading. When listening to them read, let them try to work out new or unfamiliar words first. Also, encourage them to read a range of books. Do discuss what they are reading and ask them to make predictions about what might happen next in stories. Please ask me if you would like any advice on how to support your child when they are reading.

Volunteers to listen to children reading

This type of support normally happens between 9.00 and 9.30am. You don't need to be free to help every day or week but once a week is helpful. If you are able to help this term (on a fairly regular basis) please contact me. It really does make a difference for the children's progress.

Please let me know if you come across any good books, websites or apps so that these can be shared with the rest of the class. If you have any questions or concerns, please come and speak to me when I am on the playground (though not when I am on duty) or make an appointment through the office.

Mr M Robson (Year 3 Teacher)

YEAR 3 TIMETABLE, SPRING 2018

| Monday | Tuesday | Wednesday | Thursday | Friday |
|-----------------------|------------------|-----------------------|-----------------|---------------|
| Hymn Practice | Assembly | Assembly | Class Assembly | Assembly |
| Literacy (Grammar) | Literacy | Literacy | Literacy | Numeracy |
| Break | | | | |
| Spelling/phonics | Spelling/phonics | Guided reading | Guided reading | Times tables |
| Numeracy | Numeracy | Numeracy | Numeracy | Literacy |
| Lunch | | | | |
| Handwriting | French | Swimming Music | PE | PSHCE |
| ICT | Science | | RE | History |
| Art | | | | |