# Welcome to Class 5: Spring 2018

Happy New Year! We hope you have had a restful Christmas break and are ready for an exciting and hardworking spring term. Thank you so much for the lovely Christmas cards and gifts. We have all been touched by your kindness. Although back for less than a week, your children have already made a great start and we are really looking forward to the term ahead. As a teacher, the spring term is my favourite as it is when some children really come on in leaps and bounds in their learning.

#### Spelling and Grammar

We will continue to use the mini dictionaries to correct any misspelt words. We will also be drawing up a list of non-negotiables for the class which will include easily forgotten basics such as capital letter for names and punctuation at the end of every sentence. Please support us by asking your child to read though his/her homework to check for spelling and punctuation errors.

# In the <u>clear plastic pencil</u> case:



• pencils/pens, ruler, rubber, sharpener, glue, scissors, whiteboard pens

#### Curriculum at a Glance



Fair Trade-please send in any books, articles, food items etc. you have linked to this topic.

# Year 5 will be doing cookery for the first half of this term.

Literacy	Fiction writing based around Just So stories by Rudyard Kipling.			
	Two spelling sessions a week			
	Two guided reading sessions			
	Grammar focus- relative clauses, commas in subordinate clauses, brackets			
Mathematics	Fractions, decimals and percentages			
	Written division and multiplication methods			
	Applying knowledge to word problems			
	Times tables will be tested regularly with Mrs Clegg on Thursdays			
Science	Animal life cycles			
RE	Leaders and Prophets			
ICT	Scratch programming, spreadsheets, E safety			
PE	Basketball, gymnastics			
French	Travel and Transport			

REMINDERS: PE ON MONDAYS AND TUESDAYS; COOKERY ON FRIDAYS UNTIL HALF TERM; WELLIES, PLASTIC BAG AND RAINCOAT EVERY DAY FOR LUNCHTIMES ON THE FIELD. FOREST SCHOOL 2<sup>nd</sup> HALF of TERM

### Homework Timetable-same as autumn term

Subject	Day set	Day due	Time
		in	
Literacy	Tues	Mon	35 mins
Maths	Tues	Mon	35 mins. Also keep revising times tables
Spelling	Mon	Mon	Practise 3x each week (15 mins each time)
			Session 1= writing the words in a sentence.
			Choice of learning methods for sessions 2 and 3. This can include
			Spellodrome activities. Please sign the book weekly.
Reading	Mon	Mon	Read aloud 3× each week

- Please encourage your child to take responsibility for completing homework. Try not to do it for them, however tempting. Please do remind your child to check their homework through for spelling and punctuation slips.
- We will continue to use some of the Mathletics, Spellodrome and Reading Eggspress
  programmes as part of homework this term. Do encourage your child to explore the sites as well
  as using them for homework. Remember that the more they use the sites, the more they learn
  and the more points/eggs they collect for their avatar.

## Three ways to support your child- reading-tables-sleep!

- Hear your child read and discuss their reading with them.
- Keep testing your child on their times tables. Times tables need constant practising as they are easy to forget.
- Make sure they get enough sleep. It might be a good idea to have a ban on screens an hour before bed.

Attendance - Whilst I fully understand that there are many illnesses going around, I wanted to share with you the fact that our class had one of the lowest levels of attendance in the school last term. Only 27% of the class managed 100% attendance. I know winter is a prime time for coughs and colds but it would be great if our class could improve attendance especially as children often struggle to catch up after days off school.

Please do not hesitate to contact me if you have any queries or concerns. You are very welcome to come and see me on the playground before/after school or jot down a note in the homework diary. Please also share any achievements from outside of school as we love celebrating these. Thank you for all your support. Mrs Patch, Mrs Clegg and I look forward to continuing to working in partnership with you this year.

Mrs Payne (Class 5 Classteacher and Deputy Headteacher)