



September 2018

Dear Class 3 Parents and Carers,

Welcome to Year 3!

We are delighted that five new children have joined the class and hope that you will help them and their families settle in. This letter contains some key information about Year 3's autumn term, including a timetable-please keep it in a safe place for reference.

Areas of Study, Autumn Term 2018

The table below shows the main areas of study for this term. I hope this will help you to spot opportunities to support your child outside the classroom (e.g. through books, articles, websites, TV and exhibitions). If you come across anything which you want to share with the rest of the class, do let me know.

Science	Animals (including humans) Rocks
ICT	ICT skills; ICT coding
History	Britain from the Stone Age to the Iron Age
RE	What is the Trinity?
PE	Football, Tag Rugby
DT	Cookery

Equipment

If you are uncertain about any of the equipment requirements, you will find the information you need in the Parent Handbook on the school website.

Please take a few minutes to check that all your child's writing equipment, sport equipment and uniform is labelled and that their name can be read easily. This saves a lot of time when sorting through a pile of sweatshirts or PE kit!

Some pleas regarding writing equipment: please don't overlook whiteboard pens (available from the office for 60p) which are used every day; please only use a clear pencil case; please do not be tempted to supply lots of extra rubbers or pencils (particularly novelty ones); please do not send in pens, as they are not needed in Year 3 unless the children have been awarded a pen licence. Excessive or unnecessary equipment will be sent home as it can be surprisingly distracting!

Homework This will usually go out on Thursday for return the following Wednesday. In line with the school policy there will be maths, literacy and spelling every week and the children should spend about 20 minutes on each subject. Some homework will be on worksheets, some will be in books and some will be on-line. Homework for other subjects might be set occasionally. When this is the case, children will receive less homework for maths and literacy. If you are having problems with homework, please do sign up for homework club (Wednesday 3:05-4:00).

Please sign your child's homework diary every week and also use it to send messages, or to ask any questions.

Times tables

The children need to continue to work on their 2, 5, 10, times tables as well as their 3, 4 and 6, times tables along with corresponding division facts. Please revise any which your child does not know. If your child struggles with times tables, just take them one at a time in the order listed. Aim to revise tables at least three times a week. Your child should be trying to build up speedy recall - reciting them forwards, backwards and out of order can help. The children will be tested on their times tables at school.

Reading

Children should be reading as much as possible, but please listen to your child read at least three times a week. When listening to your child read, let them try to work out new or unfamiliar words first, seeing if they can use their phonics from KS1. Also, encourage them to read a range of texts. Do discuss what they are reading and ask them to make predictions about what will happen in stories. All the children should have access to Reading Eggs; you will receive a reminder of their log in details.

Please ensure your child makes a note of what they have read each day in their reading record. This could be simply the page numbers, or could be more elaborate (e.g. a summary, or a new word, or what they liked/disliked) or what they did on Reading Eggspresss. Their reading record will be checked every week, and regular reading is rewarded with house points (reading three times a week equals one house point). Please ask me if you would like any advice on how to support your child when they are reading.

Volunteers to listen to children reading

If anyone is able to listen to children reading (on a fairly regular basis) between 9.00 and 9.15am, on any day of the week, this would be greatly appreciated. Leave a message at the office if you can help. It makes a difference, so please get involved!

Cookery and Forest School

There will be Cookery before half term and Forest School after half term on Friday afternoons this term. These will be a great way to end the week. A reminder about what the children will need for Forest School will be sent out nearer the time. As for cookery, please be assured that we take hygiene very seriously and that everything is safe to eat; we hope you will enjoy the food your child brings home.

If you have any questions or concerns, please come and speak to me when I am on the playground or make an appointment through the office. I very much hope to see you all at 'Meet the Teacher Evening' on Wednesday 26th September at 7pm, where I will explain more about the Year 3 curriculum and answer any initial questions.

Thank you in advance for all your support this year. Mrs Mussell (the Year 3 teaching assistant) and I are looking forward to a very productive and exciting year.

Mr M Robson (Class 3 Teacher)

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
	HYMN PRACTICE	ASSEMBLY	ASSEMBLY	ASSEMBLY	CLASS ASSEMBLIES
09:15-10:15	LITERACY	LITERACY	LITERACY	LITERACY	NUMERACY
10:15-10:30	BREAK				
10:30-11:00	SPELLING	SPELLING	GUIDED READING	GUIDED READING	TIMES TABLES
11:00-12:00	MATHS	MATHS	MATHS	MATHS	MATHS
12:00-12:45	LUNCH				
12:45 – 13.55	HANDWRITING	FRENCH	PHSCE	PE	MUSIC
13:55-15.05	ICT	SCIENCE	HISTORY		RE
	PE		GOLDEN TIME	(2 nd half of term: FOREST SCHOOL)	