

## Curriculum Map

**Below is an outline map of our curriculum showing what is covered in each year group and in each subject. Each class teacher holds a Meet the Teacher information evening at the start of each academic year and sends out termly newsletters where they discuss the curriculum in more depth.**

Art, DT and music are linked to Science, History and Geography topics.

Each class has half a term of cookery and half a term of Forest School. In addition to this, pupils in Key Stage 2 have a term of swimming each year and weekly French lessons.

### Key Stage 1

Most topics are taught over a 2 year rolling programme. Although there are the same broad themes of enquiry in RE in Year A and Year B, different content within each theme will be studied in each year of the rolling programme.

Year 1 and Year 2 share the same topics for all the foundation subjects. By the end of the key stage, children will have completed the national curriculum requirements for both Year 1 and Year 2. Teachers plan carefully differentiated lessons to ensure that Year 2 children are challenged more within each topic.

### YEAR A

	Science	History	Geography	RE	Computing
1,2	Materials Y2 Living things Y2 Plants Y1 Animals Y1	Great Fire of London  Florence Nightingale  Neil Armstrong	UK knowledge  Weather  Continents	<p><b>Our World</b> Who made the world?</p> <p>Why is the world 'God' so important to Christians?</p> <p><b>Special Occasions</b> Why does Christmas matter to Christians?</p> <p><b>Special people</b> What is the good news that Jesus brings?</p> <p>What do Christians believe God is like?</p> <p><b>Judaism</b></p>	Basic computer skills Coding Pictures/paint

## YEAR B

	Science	History	Geography	RE	Computing
1,2	Materials Y1 Living things Y1 Animals Y2 Plants Y2	George Stephenson and vehicles  Homes in the past  Toys	Local areas and safety  Non-European country-Kenya  Seaside	<p><b>Our World</b> Who made the world?</p> <p>Why is the world 'God' so important to Christians?</p> <p><b>Special Occasions</b> Why does Christmas matter to Christians?</p> <p><b>Special people</b> What is the good news that Jesus brings?</p> <p>What do Christians believe God is like?</p> <p><b>Judaism</b></p>	Basic computer skills Coding Pictures/paint

## Key Stage 2

The only change between Year A and Year B is RE which is on a 2 year rolling programme based on Understanding Christianity (70% Christianity 30%, Other World Faith)

Each term will have a Christian unit and a supporting world faith mini unit linking the same themes

God Creation Fall People of God Incarnation Gospel Salvation Kingdom of God

*To avoid overlaps with the previous curriculum organisation, Y4 will be studying Tudors 2018-19.*

## YEAR A

	Science	History	Geography	RE	Computing
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3	<p>Rocks</p> <p>Forces &amp; Magnets</p> <p>Animals including humans (nutrition and skeletons)</p> <p>Light</p> <p>Plants</p>	<p>Changes in Britain Stone Age to Iron Age</p> <p>Ancient Egypt</p>	<p>Rainforests and woodlands (Penn Woods)</p>	<p><i>Incarnation</i> What is the Trinity?</p> <p><i>Salvation</i> Why do Christians call the day Jesus died 'Good Friday'?</p> <p><i>Gospel</i> What kind of world did Jesus want?</p> <p><b>Hinduism</b></p>	<p>Coding</p> <p>E safety</p> <p>Online safety</p> <p>Email</p> <p>Databases</p>
4	<p>States of matter</p> <p>Electricity</p> <p>Sound</p> <p>Living things &amp; their habitats</p> <p>Animals including humans (digestion, teeth)</p>	<p>The Roman Empire and its impact on Britain</p> <p>2018-19 Tudors</p>	<p>Mountains (UK/S America, Europe-relief maps and contours), Volcanoes, Earthquakes</p> <p>Coast, water cycle, rivers, erosion.</p>	<p><i>Incarnation</i> What is the Trinity?</p> <p><i>Salvation</i> Why do Christians call the day Jesus died 'Good Friday'?</p> <p><i>Gospel</i> What kind of world did Jesus want?</p> <p><b>Sikhism</b></p>	<p>PowerPoint</p> <p>Images</p> <p>E safety</p> <p>Coding</p> <p>Email</p> <p>Databases</p>
5	<p>Earth and Space</p> <p>Forces</p> <p>Living things &amp; their habitats (life cycles)</p> <p>Animals including humans (human development)</p> <p>Properties and changes of materials</p>	<p>Britain's settlement by Anglo-Saxons &amp; Scots; Viking &amp; Angle-Saxon struggle for Kingdom of England</p> <p>Ancient Greece – life in Ancient Greece and legacy on British culture</p>	<p>London -mapping, rivers, settlement, natural resources</p>	<p><i>God</i> What does it mean if God is holy and loving?</p> <p><i>Salvation</i> What did Jesus do to save Human Beings?</p> <p><i>Gospel</i> What would Jesus Do?</p> <p><b>Buddhism</b></p>	<p>E-safety</p> <p>Coding HTML Scratch</p> <p>Spreadsheets</p> <p>Google Sketch-up</p> <p>Research</p> <p>Cryptography</p> <p>Digital art</p>
6	<p>Light</p> <p>Living things and their habitats (classification)</p> <p>Evolution and inheritance</p> <p>Animals including humans (circulatory system)</p>	<p>Local Area Geography study &amp; Local history study – link to Victorians/(railways) through Disraeli/Hughenden</p> <p>Early Islamic civilisation inc. Baghdad c.AD 900</p>	<p>Fair trade</p>	<p><i>God</i> What does it mean if God is holy and loving?</p> <p><i>Salvation</i> What did Jesus do to save Human Beings?</p> <p><i>Gospel</i> What would Jesus Do?</p>	<p>E safety</p> <p>Internet and WWW</p> <p>Coding: HTML, Scratch</p> <p>Spreadsheets</p> <p>Research</p> <p>Digital art Google Sketch-up</p>

	Habitats Electricity (circuits)			<b>Islam</b>	Hyperlinking
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YEAR B

	<b>Science</b>	<b>History</b>	<b>Geography</b>	<b>RE</b>	<b>Computing</b>
3	Rocks Forces & Magnets Animals including humans (nutrition and skeletons) Light Plants	Changes in Britain Stone Age to Iron Age Ancient Egypt	Rainforests and woodlands (Penn Woods)	<i>Creation and Fall</i> What do Christians learn from the Creation Story?  <i>Kingdom of God</i> When Jesus left, what was the impact of Pentecost?  <i>People of God</i> What is it like to follow God?  <b>Hinduism</b>	Coding E safety Online safety Email Databases
4	States of matter Electricity Sound Living things & their habitats Animals including humans (digestion, teeth)	The Roman Empire and its impact on Britain	Mountains (UK/S America, Europe-relief maps and contours), Volcanoes, Earthquakes  Coast, water cycle, rivers, erosion.	<i>Creation and Fall</i> What do Christians learn from the Creation Story?  <i>Kingdom of God</i> When Jesus left, what was the impact of Pentecost?  <i>People of God</i> What is it like to follow God?  <b>Sikhism</b>	PowerPoint Images E safety Coding Email Databases

5	<p><b>Earth and Space</b></p> <p>Forces</p> <p>Living things &amp; their habitats (life cycles)</p> <p>Animals including humans (human development)</p> <p>Properties and changes of materials</p>	<p>Britain's settlement by Anglo-Saxons &amp; Scots; Viking &amp; Angle-Saxon struggle for Kingdom of England</p> <p>Ancient Greece – life in Ancient Greece and legacy on British culture</p>	<p>London -mapping, rivers, settlement, natural resources</p>	<p><i>Creation and Fall</i> Creation and Science – Complimentary or Contradictory? Link to evolution</p> <p><i>Salvation</i> What difference does the resurrection make to Christians?</p> <p><i>Kingdom of God</i> What type of King was Jesus?</p> <p><b>Buddhism</b></p>	<p>E-safety</p> <p>Coding HTML Scratch</p> <p>Spreadsheets</p> <p>Google Sketch-up</p> <p>Research</p> <p>Cryptography</p> <p>Digital art</p>
6	<p><b>Light</b></p> <p>Living things and their habitats (classification)</p> <p>Evolution and inheritance</p> <p>Animals including humans (circulatory system)</p> <p>Habitats</p> <p>Electricity (circuits)</p>	<p>Local Area Geography study &amp; Local history study – link to Victorians/(railways) through Disraeli/Hughenden</p> <p>Early Islamic civilisation inc. Baghdad c.AD 900</p>	<p>Fair trade</p>	<p><i>Creation and Fall</i> Creation and Science – Complimentary or Contradictory? Link to evolution</p> <p><i>Salvation</i> What difference does the resurrection make to Christians?</p> <p><i>Kingdom of God</i> What type of King was Jesus?</p> <p><b>Islam</b></p>	<p>E safety</p> <p>Internet and WWW</p> <p>Coding: HTML, Scratch</p> <p>Spreadsheets</p> <p>Research</p> <p>Digital art Google Sketch-up</p> <p>Hyperlinking</p>