

IMPACT OF THE SPORTS PREMIUM AT CURZON CE COMBINED SCHOOL - The premium to be used to fund additional and sustainable improvements to the provision of PE and sport for the benefit of all pupils, to encourage the development of healthy, active lifestyles.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Training members of staff in swimming, to increase their skills and enable quality of learning and increased skills for our pupils.</p> <p>Offering enjoyable opportunities for pupils to increase their level of skills through local sports festivals and competitions.</p>	<p>Make further improvements to the quality of sport and the range of activities that the school offers so that pupils can pursue healthier lifestyles.</p> <p>Encourage pupils to enjoy a wide range of sports (national evidence that children are spending too much time being sedentary, playing on electronic games) to increase the time they spend being active.</p>

ACTION PLAN, COSTS & IMPACT

Academic Year: 2017/18	Total fund allocated: £17,350	Date of report: July 2018
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Meeting national curriculum requirements for swimming and water safety	
Percentage of Year 6 cohort who swim competently, confidently and proficiently over a distance of at least 25 metres	77% - a good improvement on previous year which was 67%
Percentage of Year 6 cohort use a range of strokes effectively [eg front crawl, backstroke and breaststroke]	77% - a good improvement on previous year which was 58%
Percentage of Year 6 cohort who perform safe self-rescue in different water-based situations?	82% - improvement on last year which was 79%

Provision of swimming provision over and above the national curriculum requirements.		Lessons learned / Suggestions for next year
<p>Paying for additional swimming teachers to lower ratios which have been proven to bring about faster progress.</p> <p style="text-align: right;">COSTS</p>	<p>33% pupils in KS2 are now swimming at levels higher than national expectation</p> <p>£2,000</p>	<p>Repeat this provision next year as had a good impact on raising swimming standards further.</p>

The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

School focus with clarity on intended impact on pupils:	Funding allocated:	Evidence and impact:	Lessons learned / Suggestions for next year
Employment of sports coaches to undertake lunch-time sport, to increase pupils' physical activity each day.	£3,000	Increased social skills and confidence of those who find integration/interaction and team games difficult.	Repeat next year as good level impact.
Train up pupil sports leaders who feel both confident and competent to run small groups of pupils in team games.	£576	Leadership skills developed alongside a greater understanding of what needs to be taught.	Repeat next year as good level impact.
Cross country during Autumn term to increase pupils' stamina	£144		
WUSU weekly to foster whole school fun and enjoyment, enabling effective brain learning at the start of the day	£400		Explore more running activities next year as good level of interest from pupils and indeed the wider school community.
Resources updated for sports day	£300	Enables competitive sports for whole school	

The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils:	Funding allocated:	Evidence and impact:	Lessons learned / Suggestions for next year
Briefing, directing and overseeing sports staff who are good role models, working with the pupils to motivate and enthuse them about sport.	£810	Pupils are inspired by the sports coaches to develop their skills.	Repeat next year as good level impact.
Sports Partnership led by local secondary school, with involvement of other local primary schools, enables enjoyable competitive fixtures and development of skills.	£1,700 £810	Each class had a sports festival which offered concerted focus on increasing a specific skill area and competitive opportunities to play against other schools	Repeat next year as good level impact.

Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Funding allocated:	Evidence and impact:	Lessons learned / Suggestions for next year
Staff coaching to develop skills and confidence in swimming, netball and athletics	£1,620	Staff more confident to teach quality PE and after school clubs.	Continue to develop key member of staff by utilising training from previous sports partnership if possible, plus other sources.
ALife training 'Top Tips for teaching PE' giving staff lots of creative ideas they could do in between lesson times or in spare 5minutes slots.	£350	Staff confident to lead a short burst physical activity.	
Sports Partnership training training TA to take PE sessions in Summer term.	£375	Sports Partnership Leader observed member of staff teach and discussed ideas for further development of skills. Member of staff observed sports specialist teach to learn further teaching tactics.	Utilise again.

Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Funding allocated:	Evidence and impact:	Lessons learned / Suggestions for next year
<p>New sports introduced to the pupils eg BMX, dance, Taekwondo</p> <p>Taekwondo specialist working with every class for a day. Open sessions for pupils, parents and staff.</p> <p>Following health and fitness day, pupils had homework to learn more about healthy lifestyles.</p>	<p>BMX £519</p> <p>Springs £439</p> <p>£550</p> <p>ALife £449</p>	<p>Some pupils learned to ride a bike for the first time. Others developed confidence to try some stunts.</p> <p>Boys' realisation that they could dance and express their ideas and reflections through dance movements. Staff evaluation forms particularly showed boys' enjoyment of dance day.</p> <p>Raised profile of after school club, increasing pupil nos. Display at fete also raised profile preceding open Taekwondo sessions for children, parents and staff.</p>	<p>Continue to seek wide range of sports provision to capture pupil interest and enthuse further pursuit of the sport in the local community.</p>

KS2 pupil homework	£210	80% pupils undertook ALife Survey which prompted pupil thought about their lifestyles and how they could be healthier. Pupils discussed with families what was healthy about their lifestyles and what they could do to make lifestyle choices to increase healthy lifestyles.	Continue to educate the pupils (and families) about healthy eating and lifestyles.
Joe Wicks focus for a week to raise pupils' awareness of fitness routines available on internet.	£125	Raised pupil awareness, interest and enthusiasm to try sessions at home.	
	£450		
Increased participation in competitive sport			
School focus with clarity on intended impact on pupils:	Funding allocated:	Evidence and impact:	Lessons learned / Suggestions for next year
Funding travel costs to get pupils to other schools where they could enter competitive sports festivals.	£720	Pupils enjoyed competitive edge to sports festivals with other schools. Increased awareness of need to work in teams.	Repeat next year as good level impact.
Ensuring that every pupil progressed in their swimming lessons and attained a certificate	£150	Every pupil attained the next level certificate.	
To encourage pupils to develop healthy eating habits			
School focus with clarity on intended impact on pupils:	Funding allocated:	Evidence and impact:	Lessons learned / Suggestions for next year
Half a term's cookery unit using healthy recipes to foster healthy eating habits	£850 £300 £1,740		Repeat next year as good level impact.
	£18,587	TOTAL EXPENDITURE (Grant was £17,350)	