

Dear Parents/Carers,

I would like to welcome you all back to school and hope that you had a joyful and well rested Christmas holiday with your families. In this letter you will find an overview of the work that your child will be completing during this term. Please find opportunities to support your child's learning by doing additional research on new topics together at home.

Remember if you have any questions or there is anything you wish to discuss, please feel free to approach me on the playground at the end of the day or arrange a time to see me.

### **Phonics**

The children have now been split into flexible ability groups for phonics and will continue to receive a daily phonics lesson, to help improve their reading, spelling and writing. The spellings for the week will correspond with the sounds that your child has been learning in phonic sessions, so please don't worry if your child has different spellings to somebody else in the class.

### **Literacy**

We will be reading lots of different stories and looking at non-fiction books this term.

The children will be:

- Writing simple sentences (Year 1 working hard to use correct punctuation and spelling).
- Practising their letter formation.
- Listening to the sounds in the words they want to write.
- Finding words they know in a word bank or on the wall.
- Putting a space between each word.
- Using full stops and capital letters for simple sentences.
- Writing captions and labels.

### **Numeracy**

The children will be covering a lot of different areas of Maths this term through adult led activities and their continuous provision. These include:

- Counting, properties of numbers and number sequences.
- Place value.
- Adding and subtracting to 20.
- Finding more or less than 20, 50 or 100.
- Number bonds to 10 and 20 (i.e. pairs of numbers to make 10 such as 4 and 6, or to make 20 such as 13 and 7).
- Money and real life problems (the Year 1s giving change from 10p and 20p)
- Comparing mass (weight) and length
- Telling the time (o'clock & times of day i.e. morning, afternoon, evening).

### **Afternoon Curriculum**

RE	What is the Good News that Jesus Brings?
ICT	Using the chrome books, coding
Science	Plants
Humanities (1 <sup>st</sup> ½ term)	Weather
Humanities (2 <sup>nd</sup> ½ term)	Florence Nightingale
Art/DT	Puppets/ Materials
PE	Dance
PSHCE	Citizenship/Emotions

### **P.E.**

This term, Class 1 will have a whole PE afternoon on **Thursdays**. Please ensure that your child has their correct P.E. kit in school and that everything is labelled! The children will leave their kits at school and bring them home at half term.

### **Reading Books**

It is really important to read daily with your child and to discuss the book with them. Please sign the reading diary to let us know how your child is getting on. Your child is encouraged to change their own reading books each week. However, if you need books changed earlier, please pop in after school to change them.

### **Homework Update**

**All children in Class 1** will be set a Maths activity on Mathletics to complete each week as well as bringing home spellings and their rainbow words to learn and practise. All homework is set on a Tuesday and must be completed by the following Monday apart from Rainbow words which are checked on a Wednesday.

Spellings will go home in a purple spelling book where children **must** 'look, cover, write and check' 3 times to practise each word throughout the week.

Year 1 children **must** also now spend at least 10-15 minutes writing their spellings into sentences each week. Year R children are encouraged to have a go at writing a sentence and will receive house points for doing so.

Spelling books must be returned to school every Monday morning for homework to be marked and for the children to complete their weekly spelling test.

Mathletics link: <http://uk.mathletics.com/signin/>

### **Year 1 only**

Bug Books, which focus on your child's reading comprehension skills, will continue this term.

Children will have two weeks to complete their Bug Books so these will be given out on a **Tuesday** and expected to be returned on the **Monday**, 2 weeks later.

### **Water Bottles**

Please ensure that your child brings a **named** and filled water bottle into school with them each day so that they can drink regularly throughout the day. This will be sent home at the end of each day so that it can be washed and returned to school again the following morning. We request that these drink bottles contain water only, which is not only better for children's teeth, but can cause limited damaged to other items if the contents get spilt.

### **Labelling**

Please ensure that all belongings (uniform, coats, lunch boxes, book bags, snack boxes, water bottles etc) are clearly labelled with your child's name. This not only helps your child to recognise their name and locate their own belongings, but also enables misplaced items to be easily identified and returned!

### **Show and Tell**

A new rota is attached to this letter.

### **Stationery**

Please continue to send in any donations of stationery for use in Class 1. We really appreciate any donations of extra glue sticks, whiteboard pens, high quality pencils or rubbers, as they keep our forever-dwindling stocks topped up. If you happen to see any going cheap in the supermarkets or have any spare at home, then please send them in.

### **Helpers Needed Please**

If there any parents who have any spare time to come in and hear children read or support in lessons, I would greatly appreciate any offers. Please let me know if you are available- anything from 15 minutes, an hour or a whole afternoon will be of great help!

Mrs Steere, Class 1 Teacher.