

## Welcome back to the Summer Term in Class 2!

I hope you all had a lovely Easter holiday and enjoyed the break. This term there are lots of assessments coming up so we have quickly got back into the swing of things. This letter will give you some extra information about what we will be covering this term and any changes there are compared to last term.

Remember if at any point you have any questions or there is anything you wish to discuss with me, please feel free to approach me on the playground at the end of the day or arrange a time to pop in and see me.

### Literacy

In literacy this term, we will continue to develop our reading and writing skills by looking at a range of different genres and authors. Our Literacy lessons involve lots of speaking and listening opportunities as well as grammar, reading and writing practice daily; with a designated grammar lesson on a Monday morning. This term, the children will be learning about stories from around the world, instructions, poetry and focusing on a longer novel towards the end of the year.

### Phonics

As we move into the summer term, the statutory phonics test is quickly approaching. All children in Year 1 will have to take this test, as well as any children in Year 2 who didn't make the pass mark last year- we will let you know if that concerns your child. There is a meeting on **Monday 20<sup>th</sup> May at 3.05pm** about the phonics test. At this meeting, I will be able to show you what the test entails and how best to support your child at home. This is primarily for Year 1 parents and the parents of children in Year 2 who did not pass the test last year, but of course everyone is welcome.

**Please help us to support your child by continuing to hear them read regularly at home.** If your child is stuck on a word, ask them to use their phonic skills to help decode and then blend the sounds together.

### Numeracy

This term we will continue to develop the key skills that the children learnt last term. This will prepare the children in Year 2 for their SATs as well as allowing all the children to try a range of new challenges.

#### **The areas will we cover this term include:**

*Measurement (length, capacity, weight)*

*Addition and Subtraction (including 2 and 3 digits)*

*Multiplication (repeated addition & arrays)*

*Simple division (repeated subtraction)*

*Symmetry*

*Money*

Practising times table with your child at home is really beneficial to their development in Numeracy. We teach them roughly in this order: 2s, 10s, 5s, 3s, 4s, 8s, 6s, 7s, 9s.  
All children leaving Year 2 must know their **2, 5, 10 x tables**.

Please refer to the school's Calculations Policy on the website to see what methods we use in school and please reinforce these when completing maths homework with your child.

### P.E.

Just a reminder that PE lessons take place on **Wednesday afternoon**. Please ensure that your child has their correct P.E. kit in school on this day. As the weather is always unpredictable, please can you ensure that your child has their warmer PE clothes too, to cater for all eventualities?

## Forest School

The children have had their first taste of Forest School this term. It is important that the children have their **Forest School kit each week on a Friday**. The children will be going out no matter what the weather so we ask for waterproof coats, trousers and wellies for every session.

## Outline of foundation subjects for the summer term

ICT	We are Games Testers We are astronauts
RE	What do Christians believe God is like? Why is the word God so important to Christians? We will also cover beliefs from the Jewish faith as part of these topics
Science	Plants Living things and their food chains
PE	Ball Skills and Country Dancing
Humanities	1 <sup>st</sup> Half Term: Continents and Oceans 2 <sup>nd</sup> Half term: Neil Armstrong
Art	1 <sup>st</sup> Half Term – Moving pictures 2 <sup>nd</sup> Half Term - Sculptures

## Homework

Children will be set a few activities to complete each week at home on Mathletics. Once these are completed, they can then spend as much time as they want 'playing' on the other maths games, such as Mathletics Live. For spelling homework, all children should be spending time practising their spellings and writing sentences into their homework spelling books.

Bug books will continue as these are really helping with your child's comprehension skills. They are to be returned the following Monday (on a 2 weekly cycle). Please can I suggest that these are kept in your child's book bag each day and then any confusion about when they should be handed in will be avoided? Reading records are checked on a Monday but we expect that reading books and the reading record are kept in book bags **all week**.

## Donations

During the year, we have kindly received stationery donations to help supply our classroom activities. These are always very gratefully received as resources get used very quickly. If you able to, please could you continue to donate, especially glue sticks and whiteboard pens.

## Parent help

As always, I welcome parental help in the classroom. Please let me know if you are able to help at all throughout the week to hear readers. Anything from 15 minutes to an hour at the beginning or end of the day is really helpful as we do see huge benefit from time given. **I would be particularly grateful if anyone is able to offer their time for either an hour or the full afternoon on Thursdays to support the children during the Guided Reading Session.**

Thank you for all your support and all the hard work you do with your children.

**Mr Owen Class 2**