

Summer Term 2019

Welcome back after what I hope was an enjoyable break. Over the spring term, the children achieved much and I am looking forward to seeing even more progress as we push forward over this final term.

Spelling, grammar and handwriting

Our list of non-negotiables (such as accurate copying of the date and title, capital letters for names and correct use of full stops) will continue to be a feature of all lessons. We will continue to use the mini dictionaries to correct any misspelt words and we will continue to focus on handwriting this term to improve levels of presentation. Please support us by asking your child to read through his/her homework to check for any careless spelling or punctuation errors and ensure they continue to make an effort to present their work neatly.

In the clear plastic pencil case:

- pencils/pens, ruler, rubber, sharpener, glue, scissors, whiteboard pens

Curriculum at a Glance

Literacy	Descriptive writing based around a variety of fiction books. Classic poems & comparing poetry styles. Two spelling sessions a week Two guided reading sessions One times-table session
Mathematics	Revision of calculation methods Area and perimeter Percentages, negative numbers and angles Applying knowledge to word problems and missing number questions Times tables will be tested regularly on Thursdays
Science	Animals including humans and Forces
Geography	Mapping, rivers & settlements
RE	What type of king was Jesus? Buddhism
ICT	E safety, coding, google sketch-up, digital art
PE	Athletics, practising for Sports Day
French	Weather, directions, numbers, sport

REMINDERS: PE ON MONDAYS AND TUESDAYS; SUNCREAM APPLIED BEFORE SCHOOL AND HAT FOR HOT WEATHER. PLEASE REMIND YOUR CHILD TO TAKE HOME THEIR WATER BOTTLE FOR WASHING!

Homework Timetable-same as previous terms.

Subject	Day set	Day due in	Time
Literacy	Tues	Mon	35 mins
Maths	Tues	Mon	35 mins. Also keep revising times tables
Spelling	Tues	Mon	Practise 3x each week (15 mins each time) Session 1= writing the words in a sentence. Choice of learning methods for sessions 2 and 3. This can include Spelloidrome activities. Please sign the book weekly.
Reading	Mon	Mon	Read aloud 3x each week

- ***Please encourage your child to take responsibility for completing homework. This will stand them in good stead for Y6 and beyond. Try not to do it for them, however tempting. Please do remind your child to check their homework through for spelling and punctuation slips.***
- ***We will continue to use Mathletics and Reading Eggspress programmes as part of homework this term. Do encourage your child to explore the sites as well as using them for homework. Remember that the more they use the sites, the more they learn and the more points/eggs they collect for their avatar.***

More ways to support your child: reading-tables-independence-confidence

- Take your child to the library and challenge them to try a new author.
- Quick fire times tables questions whenever you are on a car journey.
- Make sure your child realises that remembering kit, homework and equipment is his/her responsibility, not yours!
- Encourage your child to take up a hobby and find something they can excel in.
- Please send in any certificates for our Tuesday assemblies.

Please do not hesitate to contact me if you have any queries or concerns. You are very welcome to come and see me on the playground before/after school or jot down a note in the homework diary. Please also do share any achievements from outside of school as we love celebrating these. Thank you for all your support.

Mr Nicholl (Year 5 Class teacher)