



September 2019

Dear Year 3 Parents and Carers,

Welcome back and if you are new to our school, welcome to Curzon.

It was good to see how well the children, including those new to the school, settled in last week. They have come back from their summer break refreshed and ready to learn! The purpose of this letter is to remind you of a few things and inform you of this term's areas of study. Please spare a few minutes to read through it.

Timetable and Areas of Study

Details can be found at the end of this letter.

Equipment

If you are uncertain about any of the requirements, you will find the full equipment list on pages 13-14 of the Parent Handbook, which is available on the school website:



<https://www.curzonschool.co.uk/wp/wp-content/uploads/2018/07/PARENT-HANDBOOK-Sept-2018.pdf>

Please ensure that that everything is labelled clearly. Most children have returned with the correct equipment, but some do not have whiteboard pens. These are used every day, so please do not overlook them. They are available from the office. Mrs

Mussell and I can always supply a pencil **in an emergency**.

Homework

Homework will be set on Wednesday each week. It will consist of a maths and a literacy task. Occasionally, homework might be set for other subjects, but this will be instead of one of the other subjects. About twenty minutes of focussed work in a quiet environment should be enough for each subject. Please sign the homework diary every week and also use it to send messages or ask any questions. If your child attends homework club, they should bring their books back home with them so that you can see what they are doing.

Times tables

Please work on times tables along with the corresponding division facts. If your child struggles with times tables, just take them one table at a time and try revise them at least three times a week. Also, help them to think of strategies to work out answers which do not come readily, e.g. if they know $10 \times 5 = 50$, then they can work out 9×5 by working out 10×5 and then subtracting 5? **The children need to become confident in the 3, 4 and 8 times tables this year, as well as maintaining their 2, 5 and 10 times tables.** All tables are learnt to a multiple of 12 (eg 12×4).

Spelling

There will be weekly spelling lists for the children to learn; they should work on them at least three times a week. Sometimes these will link to work on spelling patterns, and other times they will link to vocabulary

from the subjects they are studying. The method I suggest for learning new words has two stages: 1 Look – say - copy; 2 cover- write – check.

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Reading

Your child should be reading daily. **Please listen to your child reading at least three times a week**, so that you have an idea of how they are coping with pronunciation, unfamiliar words, fluency, and expression. Either you or your child should make a note of each day's reading in their reading record. This could be simply the page numbers, or could be more elaborate (e.g. a summary, or a new word they have learnt, or what they liked/disliked). **They will receive a house point if they record that they have read three times in a week and you have signed their reading record.** Extra house points are available for extra reading. Please encourage your child to read a range of books and texts.

When listening to them read:

- let them try to work out new or unfamiliar words first;
- discuss what they are reading;
- ask them to make predictions about what will happen in stories.

Please ask me if you would like any advice on how to support your child with their reading.

Volunteers to listen to children reading

I appreciate that many of you have other commitments, but if you could find some time between 9.00 and 9.30am, once a week, that would be great. There is nothing to be afraid of and it really does make a difference!

If you have any questions or concerns, come and speak to me when I am on the playground (though not when I am on duty, please) or make an appointment through the office.

Mr M Robson (Year 3 Teacher)

YEAR 3 TIMETABLE, AUUMN 2019

Monday	Tuesday	Wednesday	Thursday	Friday
Hymn Practice	Assembly	Assembly	Class Assembly	Assembly
Literacy (Grammar)	Literacy	Literacy	Literacy	Maths
Break				
Spelling/phonics	Spelling/phonics	Times tables	Guided reading	Guided reading
Numeracy	Maths	Maths	Maths	Literacy
Lunch				
Handwriting	French	PSHCE	PE	Music
ICT	Science			History
Art		Forest School (after ½ term)		

The Curriculum, Autumn 2019

Science	Rocks; forces
ICT	Keyboard skills; e-safety; databases
History	Britain from the Stone Age to the Iron Age
RE	Creation and the natural world; Hinduism
Art	Art inspired by the Stone Age
Music	Musical elements
PE	Football; Tag rugby
DT	Cookery
English	Stories based around the Stone Age
Maths	Place value; addition and subtraction; multiplication and division