

## Curriculum Map

**Below is an outline map of our curriculum showing what is covered in each year group and in each subject. Each class teacher holds a Meet the Teacher information evening at the start of each academic year and sends out termly newsletters where they discuss the curriculum in more depth.**

Art, DT and music are linked to Science, History and Geography topics.

Each class has half a term of cookery and half a term of Forest School. In addition to this, pupils in Key Stage 2 have a term of swimming each year and weekly French lessons.

### Key Stage 1

Most topics are taught over a 2 year rolling programme. Although there are the same broad themes of enquiry in RE in Year A and Year B, different content within each theme will be studied in each year of the rolling programme.

Year 1 and Year 2 share the same topics for all the foundation subjects. By the end of the key stage, children will have completed the national curriculum requirements for both Year 1 and Year 2. Teachers plan carefully differentiated lessons to ensure that Year 2 children are challenged more within each topic.

#### YEAR A

	Science	History	Geography	RE	Computing
1,2	Materials Y2 Living things Y2 Plants Y1 Animals Y1	Great Fire of London  Florence Nightingale  Neil Armstrong	UK knowledge  Weather  Continents	<p><b>Our World</b> Who made the world?</p> <p>Why is the world 'God' so important to Christians?</p> <p><b>Special Occasions</b> Why does Christmas matter to Christians?</p> <p><b>Special people</b> What is the good news that Jesus brings?</p> <p>What do Christians believe God is like?</p> <p><b>Judaism</b></p>	Early Years/ Year 1:  1.1 We are treasure hunters 1.2 We are TV chefs 1.3 We are painters 1.4 We are collectors 1.5 We are storytellers 1.6 We are celebrating  E-safety embedded throughout

**YEAR B**

	<b>Science</b>	<b>History</b>	<b>Geography</b>	<b>RE</b>	<b>Computing</b>
1,2	<p>Materials Y1 Living things Y1 Animals Y2 Plants Y2</p>	<p>George Stephenson and vehicles</p> <p>Nelson Mandela</p> <p>Homes from the past</p>	<p>Local areas and safety</p> <p>Non-European country-Kenya</p> <p>Seaside</p>	<p><b>Our World</b> Who made the world?</p> <p>Why is the world 'God' so important to Christians?</p> <p><b>Special Occasions</b> Why does Christmas matter to Christians?</p> <p><b>Special people</b> What is the good news that Jesus brings?</p> <p>What do Christians believe God is like?</p> <p><b>Judaism</b></p>	<p>Year 2:</p> <p>2.1 We are astronauts</p> <p>2.2 We are games testers</p> <p>2.3 We are photographers</p> <p>2.4 We are researchers</p> <p>2.5 We are detectives</p> <p>2.6 We are zoologists</p> <p>E-safety embedded throughout</p>

## Key Stage 2

The only change between Year A and Year B is RE which is on a 2 year rolling programme based on Understanding Christianity (70% Christianity 30%, Other World Faith)

Each term will have a Christian unit and a supporting world faith mini unit linking the same themes

God   Creation   Fall   People of God   Incarnation   Gospel   Salvation   Kingdom of God

### YEAR A

	<b>Science</b>	<b>History</b>	<b>Geography</b>	<b>RE</b>	<b>Computing</b>
3	Rocks  Forces & Magnets  Animals including humans (nutrition and skeletons)  Light  Plants	Changes in Britain Stone Age to Iron Age  Ancient Egypt	Rainforests and woodlands (Penn Woods)          Coast, water cycle, rivers, erosion.	<i>Incarnation</i> What is the Trinity?  <i>Salvation</i> Why do Christians call the day Jesus died 'Good Friday'?  <i>Gospel</i> What kind of world did Jesus want?  <b>Hinduism</b>	3.1 We are programmers 3.2 We are bug fixers 3.3 We are presenters 3.4 We are vloggers 3.5 We are communicators 3.6 We are opinion pollsters  E-safety embedded throughout
4	States of matter  Electricity  Sound  Living things & their habitats  Animals including humans (digestion, teeth)	The Roman Empire and its impact on Britain	Mountains (UK/S America, Europe-relief maps and contours), Volcanoes, Earthquakes          Coast, water cycle, rivers, erosion.	<i>Incarnation</i> What is the Trinity?  <i>Salvation</i> Why do Christians call the day Jesus died 'Good Friday'?  <i>Gospel</i> What kind of world did Jesus want?  <b>Sikhism</b>	4.1 We are software developers 4.2 We are toy designers 4.3 We are musicians 4.4 We are HTML editors 4.5 We are co-authors 4.6 We are meteorologists  E-safety embedded throughout
5	Earth and Space  Forces  Living things & their habitats (life cycles)	Britain's settlement by Anglo-Saxons & Scots; Viking & Angle-Saxon struggle for Kingdom of England	London -mapping, rivers, settlement, natural resources	<i>God</i> What does it mean if God is holy and loving?  <i>Salvation</i> What did Jesus do to save Human Beings?	5.1 We are game developers 5.2 We are cryptographers 5.3 We are artists 5.4 We are web developers 5.5 We are bloggers

	Animals including humans (human development)  Properties and changes of materials	Ancient Greece – life in Ancient Greece and legacy on British culture		<i>Gospel</i> What would Jesus Do?  <b>Buddhism</b>	5.6 We are architects  E-safety embedded throughout
6	Light  Living things and their habitats (classification)  Evolution and inheritance  Animals including humans (circulatory system)  Habitats  Electricity (circuits)	Local Area Geography study & Local history study – link to Victorians/(railways) through Disraeli/Hughenden  Early Islamic civilisation inc. Baghdad c.AD 900	Trade and Economics	<i>God</i> What does it mean if God is holy and loving?  <i>Salvation</i> What did Jesus do to save Human Beings?  <i>Gospel</i> What would Jesus Do?  <b>Islam</b>	6.1 We are adventure gamers 6.2 We are computational thinkers 6.3 We are advertisers 6.4 We are network technicians 6.5 We are travel writers 6.6 We are publishers  E-safety embedded throughout

YEAR B

	<b>Science</b>	<b>History</b>	<b>Geography</b>	<b>RE</b>	<b>Computing</b>
3	Rocks  Forces & Magnets  Animals including humans (nutrition and skeletons)  Light  Plants	Changes in Britain Stone Age to Iron Age  Ancient Egypt	Rainforests and woodlands (Penn Woods)	<i>Creation and Fall</i> What do Christians learn from the Creation Story?  <i>Kingdom of God</i> When Jesus left, what was the impact of Pentecost?  <i>People of God</i> What is it like to follow God?  <b>Hinduism</b>	3.1 We are programmers 3.2 We are bug fixers 3.3 We are presenters 3.4 We are vloggers 3.5 We are communicators 3.6 We are opinion pollsters  E-safety embedded throughout
4	States of matter  Electricity  Sound	The Roman Empire and its impact on Britain	Mountains (UK/S America, Europe-relief maps and contours), Volcanoes, Earthquakes	<i>Creation and Fall</i> What do Christians learn from the Creation Story?	4.1 We are software developers 4.2 We are toy designers

	<p>Living things &amp; their habitats</p> <p>Animals including humans (digestion, teeth)</p>		Coast, water cycle, rivers, erosion.	<p><i>Kingdom of God</i> When Jesus left, what was the impact of Pentecost?</p> <p><i>People of God</i> What is it like to follow God?</p> <p><b>Sikhism</b></p>	<p>4.3 We are musicians</p> <p>4.4 We are HTML editors</p> <p>4.5 We are co-authors</p> <p>4.6 We are meteorologists</p> <p>E-safety embedded throughout</p>
5	<p>Earth and Space</p> <p>Forces</p> <p>Living things &amp; their habitats (life cycles)</p> <p>Animals including humans (human development)</p> <p>Properties and changes of materials</p>	<p>Britain's settlement by Anglo-Saxons &amp; Scots; Viking &amp; Angle-Saxon struggle for Kingdom of England</p> <p>Ancient Greece – life in Ancient Greece and legacy on British culture</p>	London -mapping, rivers, settlement, natural resources	<p><i>Creation and Fall</i> Creation and Science – Complimentary or Contradictory? Link to evolution</p> <p><i>Salvation</i> What difference does the resurrection make to Christians?</p> <p><i>Kingdom of God</i> What type of King was Jesus?</p> <p><b>Buddhism</b></p>	<p>5.1 We are game developers</p> <p>5.2 We are cryptographers</p> <p>5.3 We are artists</p> <p>5.4 We are web developers</p> <p>5.5 We are bloggers</p> <p>5.6 We are architects</p> <p>E-safety embedded throughout</p>
6	<p>Light</p> <p>Living things and their habitats (classification)</p> <p>Evolution and inheritance</p> <p>Animals including humans (circulatory system)</p> <p>Habitats</p> <p>Electricity (circuits)</p>	<p>Local Area Geography study &amp; Local history study – link to Victorians/(railways) through Disraeli/Hughenden</p> <p>Early Islamic civilisation inc. Baghdad c.AD 900</p>	Fair trade	<p><i>Creation and Fall</i> Creation and Science – Complimentary or Contradictory? Link to evolution</p> <p><i>Salvation</i> What difference does the resurrection make to Christians?</p> <p><i>Kingdom of God</i> What type of King was Jesus?</p> <p><b>Islam</b></p>	<p>6.1 We are adventure gamers</p> <p>6.2 We are computational thinkers</p> <p>6.3 We are advertisers</p> <p>6.4 We are network technicians</p> <p>6.5 We are travel writers</p> <p>6.6 We are publishers</p> <p>E-safety embedded throughout</p>