



Year 6 Newsletter Spring Term 2020



Dear Parents/Carers,

We hope you had a lovely Christmas and we wish you all a Happy New Year. Thank you so much for your good wishes, cards, gifts and vouchers from last term.

The children were very enthusiastic and hardworking throughout the Autumn term so we are looking forward to a repeat performance during the Spring term. We have a busy time ahead with a good deal of serious work but also some fun activities too! The Autumn term was thoroughly enjoyable and we have every confidence that all the children in the class will continue to give their very best effort to all the challenges in front of them and continue to flourish in Year 6.

Literacy

Our first topic will be **newspaper articles – based on David Wiesner’s book, Tuesday**. We will then be completing a unit on **suspense writing - with a focus on creating atmosphere and using ambitious vocabulary and punctuation**. Following this, we will read the book ‘**Skellig**’ by **David Almond** and as with Kensuke’s Kingdom and a Christmas Carol, we will be exploring the text with a range of writing genres, such as diaries and letters. **The children will be having their practice SATS on the week beginning 27th January** and are in the process of undergoing checks on how their spellings are progressing.

Children need to continue to learn their curriculum words: please help your child understand that the words given are commonly misspelt words and learning them just for the test does not necessarily mean that their knowledge sticks. They need to revise them regularly.

Maths

The children cover a huge amount this term as we are nearing the SATs. We will be **revising all aspects of Maths in both half terms**. It is extremely important that children become fluent in all areas of Maths and can apply their knowledge to a variety of different problems. We will be focusing largely on reasoning and explaining answers and methods and how to look for the most efficient solutions.

The areas of Maths covered this term include: revising all number calculations; fractions, decimals and percentages work covered in the Autumn term, along with new learning focused on; measurement (area, perimeter, volume and conversions); ratio and proportion; algebra (using formula and generating number sequences) and statistics (interpreting pie charts, line graphs and calculating the mean average).

As always, children must practise their times tables as this really does help them in many aspects of number. We would appreciate your continued support with practising times tables at home.

Homework expectations per week as per school approved policy	
Literacy	40 mins
Maths	40 mins
Spellings	40 mins
Times Tables to 12, Multiples, Factors, Inverses (division facts)	As much as possible! The faster and easier they can recall these facts the better! We practise one a week! Ask your child which one we are on.
Reading	Minimum 3 times a week- parent/carer to sign homework diary/reading list

Homework Timetable and Weekly Tests:		
<p>Mathletics and Reading Eggs will be fixed to your child's level and are excellent revision sites for them to go on regularly.</p> <p>I also recommend IXL grammar and Maths websites, as well as Spelling Frame – they have fabulous practice questions</p> <p>Useful learning links are on: https://sites.google.com/view/curzonschool/home</p>		
Monday	Spellings	Test following Monday
Tuesday	Maths and Literacy	Completed work returned the following Monday
Friday	Times tables Homework diaries due in	Regular tests

Rest of the Curriculum at a Glance

Science	Living things
Computing	Digital Art
Geography	Trade and Economics
Art/DT	Cookery 1 st half term, Forest School 2 nd half term
PHSE	Money / Relationships / Family
R.E.	Salvation: What difference does the resurrection make to Christians? Islam

Your Child's Responsibilities

The Year 6 children have been working hard at remembering their homework and homework diaries every week. **Please continue to ensure that you are signing your child's diary each week for checking on Friday.**

We now have PE on Mondays and Tuesdays and it is your child's responsibility to ensure they have their kit at all times.

General

We will be continuing to focus on **behaviour, resilience, confidence, mental health, self-esteem and coping with pressures this term, ensuring children are well prepared for SATs and secondary school.**

I would like to remind anyone who has purchased a phone for their child for Christmas, or if they have one already, that it is crucial you have clear rules for these and are checking your child's phone regularly. Every year, especially from the Spring term onwards, we often see many issues with group chats and friendships as secondary schools are announced etc. The best way to help your child through this is to have open and honest conversations about their behaviour using technology. Please feel free to contact me if you are unsure about how to deal with situations or I highly recommend the NSPCC website for checking the apps and sites your children are on: <https://www.nspcc.org.uk/keeping-children-safe/online-safety/>

If you have any questions, queries or any concerns, Wednesday afternoons are the best time to catch me – otherwise give the office a call or email and I will get back to you as soon as I can!

Mrs Barker and I look forward to another amazing term.

Miss Ladley (Year 6 Class Teacher) and Miss Barker