

Welcome to Class 1: Autumn 2020

Dear Parents,

A very warm welcome to all pupils in Class 1! I hope you have had a wonderful summer, despite how unusual 2020 has been so far. The children have had a super few days returning and settling into new routines at school. We had a tour of the school led by Year 1 pupils and Year R pupils have enjoyed exploring both the indoor and outdoor areas of KS1. Year 1 pupils have enjoyed smiling and waving to their friends as we learn new ways to greet each other whilst maintaining some social distancing!

All the children have made a great start coming into school and I know this can be a daunting time for parents. Please rest assured for any children who find this part of the day difficult, the children settle quickly once inside the classroom and we have a team of wonderful KS1 staff who support all the children in this process.

This letter will explain how Class 1 will run and what your children will be doing this term. If you have any questions or anything you wish to discuss, please do come and speak to me at the end of the day or email the office and I will get back to you. It is difficult to speak to parents at the beginning of the day as my focus is getting the children into class and settled. If you need to pass on any information that may affect your child's day, please email this to the office and they will get a message to me.

Literacy

Phonics

Year 1 and Year R children will have daily phonics lessons to help improve their reading, spellings and writing. Their spellings for the week will correspond with the sound they are learning in sessions.

Year R children will not receive spelling homework until later in the year when they have settled and learnt a larger bank of sounds.

We will be reading lots of familiar stories this term looking at repetitive rhymes and patterns.

Year 1 objectives	Year R objectives
<ul style="list-style-type: none">Orally compose a simple sentence.Begin to write a simple sentence independently using a sound mat or word bank to find the letters/words you need.	<ul style="list-style-type: none">Re tell a familiar story to peers and adults using puppets and role play.Join in with repeated phrases in stories.Practise letter formation.

<ul style="list-style-type: none"> • Experiment leaving finger spaces between words, using a capital letter and full stop. • Read your sentence back to an adult. • Write short labels and captions. 	<ul style="list-style-type: none"> • Draw a character from a story and colour it. • Write and recognise own name. • Enjoy books, rhymes and familiar stories.
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Mathematics

Year 1 objectives	Year R objectives
<ul style="list-style-type: none"> • Explore all the different representations of number 0-20. • Begin to write numbers 0-10 and 11 - 20 with the correct formation. • Experiment with different ways to make groups of corresponding colours, size or shape. • Place value and ordering. • Say one more or one less than a number. • Compare groups using equal to more/less, greater/fewer. • Begin to use a number track. • Properties of shape. 	<ul style="list-style-type: none"> • Explore numbers 0-5 and their different representations. • Experiment sorting objects into groups of corresponding colours, size or shape. • Subitizing (Knowing two on a dice represents 2 without counting) • One to one correspondence. • One more/one less. • Position and simple shape work.

The rest of the curriculum at a glance

R.E	Who made the world?
ICT	Programmable toys
History (1 st half term)	Great Fire of London
Geography (2 nd half term)	The UK
Art	Patterns in art (1 st half term) Art around the world (2 nd half term)
PE	Different ways we can move our body and using basic apparatus.
PSHE	Being me in my world
Science	The body and our senses

PE

PE lessons will take place on Thursday and Friday afternoons. Please ensure your child has their correct PE kit in school and that **everything is labelled**. The children leave their PE kits in school and bring them home at the end of each half term.

Reading books

Year 1 children should have bought some reading books home with their reading record by now. Over the next few weeks Year R children will be bringing books home too. Reading records and books will be collected in on Mondays and new books sent home on Wednesdays with their reading record. Due to current COVID 19 guidelines, items need to be left in school for 48 hours before we can return them. Please read with your child as often as possible and record it in their reading record. This helps develop a love of reading and a passion for books! Regular reading support at homes makes a real difference to your child's progress.

Year 1 homework

Year 1 homework will be set on a Wednesday and is to be returned the following Monday. The children will be set spellings, literacy and numeracy work. Literacy and numeracy will be Mathletics and Reading Eggs but occasionally I will set paper homework which can be found in your child's yellow homework folder.

Please use the look, cover, write and check method to help your child learn their spellings. Children in year 1 will have a weekly spelling test on a Monday during the phonics session.

Year R homework

Year R homework will start later in the year once children have become more settled into school. However, they will soon be coming home with Mathletics and Reading Eggs passwords so do encourage them to log on and have a go at some of the activities.

<https://www.mathletics.com/uk/>

<https://readingeggs.co.uk/>

Our class Mascot

We usually have a class mascot that the children take turns to take home each weekend to write and draw about what they have been up. I would like to continue this but due to minimising the number of items being taken home and returned we will be having a virtual mascot! More information to follow soon...

Water bottles

Please ensure that your child has a named and filled water bottle each day so they can help themselves to a regular drink. This will be sent home at the end of the day for washing and

refilling. We request that the bottles are filled with water only and no other drinks. It is also helpful if they have flip lids rather than screw tops.

Labelling

Please ensure that all belongings (uniform, coats, book bags, snack boxes, water bottles etc) are clearly labelled with your child's name. This helps your child to recognise their name and locate their own belongings. It also enables misplaced items to be easily identified and returned.

Show and Tell

In order to develop the children's communication and language skills, we are planning to have a Show and Tell session on Tuesday afternoons when children can bring in an item from home to talk about to the class. This can be an item relating to one of our afternoon subjects or something of educational interest such as a book about dinosaurs etc. Please do not send your child in with their favourite toy as it could easily be lost or broken causing tears.

Class 1 staff

On Thursdays Mrs Steere will teach Class 1. The children met her on Thursday and they had a wonderful day! Mrs Steere has a wealth of early years' experience and is looking forward to working alongside the class each week.

We are fortunate to have three teaching assistants (TA) working in the class.

Mrs Youngman:	TA	Monday to Friday
Mr Ratcliffe:	TA	Wednesdays, Thursdays all day and Friday afternoons
Mrs Barker:	TA	Mondays and Tuesdays

Mrs Youngman is also their mid-day supervisor.

Meet the teacher

I look forward to seeing you at our Meet the Teacher evening on Zoom.

Year 1 parents: Tuesday 22nd September 18.45 - 19.05 with Miss Croft and Mrs Thomson

Year R parents: Tuesday 22nd September 19:30 - 19:50 with Mrs Thomson and Mrs Youngman

We look forward to working in partnership with you during the year ahead.

Mrs Thomson, Mrs Steere and the Class 1 team.