

**IMPACT OF THE SPORTS PREMIUM AT CURZON CE COMBINED SCHOOL - The premium to be used to fund additional and sustainable improvements to the provision of PE and sport for the benefit of all pupils, to encourage the development of healthy, active lifestyles.**  
 Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Training members of staff in swimming, to increase their skills and enable quality of learning and increased skills for our pupils.</p> <p>Offering enjoyable opportunities for pupils to increase their level of skills through local sports festivals and competitions.</p>	<p>Make further improvements to the quality of sport and the range of activities that the school offers so that pupils can pursue healthier lifestyles.</p> <p>Encourage pupils to enjoy a wide range of sports (national evidence that children are spending too much time being sedentary, playing on electronic games) to increase the time they spend being active.</p>

## ACTION PLAN, COSTS & IMPACT

Academic Year: 2019/20	Total fund allocated: £17,260	Date of report: July 2020
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Meeting national curriculum requirements for swimming and water safety	
Percentage of Year 6 cohort who swim competently, confidently and proficiently over a distance of at least 25 metres	87% - maintaining previous year's high number
Percentage of Year 6 cohort use a range of strokes effectively [eg front crawl, backstroke and breaststroke]	91% - a further improvement on previous year which was 87%
Percentage of Year 6 cohort who perform safe self-rescue in different water-based situations	87% - maintaining previous year's high number

Provision of swimming provision over and above the national curriculum requirements.		Lessons learned / Suggestions for next year
<p>Paying for additional swimming teachers to lower ratios which have been proven to bring about faster progress.</p> <p style="text-align: right;">COSTS</p>	<p>77% pupils in KS2 are now swimming at levels higher than national expectation</p> <p>£500</p>	<p>Repeat this provision next year as had a good impact on raising swimming standards further. *</p>

**The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school**

School focus with clarity on intended impact on pupils:	Funding allocated:	Evidence and impact:	Lessons learned / Suggestions for next year
Employment of sports coaches to undertake lunch-time sport, to increase pupils' physical activity each day. Coach introduced different organised games such as cricket, French cricket, football. Also coached penalty scoring skills.	£2,625	A really important part of some pupils' day. Also a valuable opportunity for pupils to burn off energy and increase physical skills and stamina. Increased social skills and confidence for those who find integration/interaction and team games difficult.	Repeat next year as good level impact. *
Train up pupil sports leaders who feel both confident and competent to run small groups of pupils in team games.	£750	Leadership skills developed alongside a greater understanding of what needs to be taught.	Repeat next year as good level impact. *
WUSU weekly to foster whole school fun and enjoyment, enabling effective brain learning at the start of the day	£285	As above	Explore more running activities next year as good level of interest from pupils and indeed the wider school community.
Resources updated for the year's sports lessons Sports day resources, netballs, cookery equipment,	£486	A school netball team was formed and trained in order to play a competitive fixture against another school.	

**The profile of PE and sport being raised across the school as a tool for whole school improvement**

School focus with clarity on intended impact on pupils:	Funding allocated:	Evidence and impact:	Lessons learned / Suggestions for next year
Briefing, directing and overseeing sports staff who are good role models, working with the pupils to motivate and enthuse them about sport.	£540	Pupils are inspired by the sports coaches to develop their skills.	Repeat next year as good level impact. *
Sports Partnership led by local secondary school, with involvement of other local primary schools, enables enjoyable competitive fixtures and development of skills.	£2,000	Each class had a sports festival which offered concerted focus on increasing a specific skill area and competitive opportunities to play against other schools	Repeat next year as good level impact. *

**Increased confidence, knowledge and skills of all staff in teaching PE and sport**

School focus with clarity on intended impact on pupils:	Funding allocated:	Evidence and impact:	Lessons learned / Suggestions for next year
Staff coaching to develop skills and confidence in swimming and netball	£780	Staff more confident to teach quality PE and after school clubs.	Develop new member of staff and utilise training from new sports partnership
Forest School which builds collaboration and co-operative skills, working in small groups, whilst instilling a love of the outdoors.	£1,310	To enable outdoor learning to continue at the school during teacher's maternity leave. Pupils' feedback is increased enjoyment of spending time outside and away from sedentary time spent with electronic devices.	

**Broader experience of a range of sports and activities offered to all pupils**

School focus with clarity on intended impact on pupils:	Funding allocated:	Evidence and impact:	Lessons learned / Suggestions for next year
Indian dance workshops	£247	Opportunity for pupils to have a dance experience not found within the standard PE curriculum. Pupil evaluations were very positive about their level of enjoyment.	Next year seek wider range of sports topics to capture pupil interest and foster exploration of what sport they might enjoy pursuing in future years for themselves.

**Increased participation in competitive sport**

School focus with clarity on intended impact on pupils:	Funding allocated:	Evidence and impact:	Lessons learned / Suggestions for next year
Funding travel costs to get pupils to other schools where they could enter competitive sports festivals.	£1,545	Pupils enjoyed competitive edge to sports festivals with other schools. Increased awareness of need to work in teams.	Repeat next year as good level impact. *
Ensuring that every pupil progressed in their swimming lessons and attained a certificate	£150	Every pupil attained the next level certificate.	

<b>To encourage pupils to develop healthy eating habits</b>			
<b>School focus with clarity on intended impact on pupils:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Lessons learned / Suggestions for next year</b>
Half a term's cookery unit using healthy recipes to foster healthy eating habits	£900 £1170 £2730		Continue to educate the pupils (and families) about healthy eating. Repeat next year as good level of impact, also extend to providing food for homeless and different school event (cooking for a purpose to bless others).
	<b>£16,018</b>	<b>TOTAL EXPENDITURE</b> (Grant was £17,260)	

- Subject to Covid restrictions