

## Pupil premium strategy statement

### 1. School overview

Metric	Data
School name	Curzon
Pupils in school	150
Proportion of disadvantaged pupils	5%
Pupil premium allocation this academic year	£1345x6 = £8070
Academic year or years covered by statement	2020-21
Publish date	September 2020
Review date	July 2021
Statement authorised by	ODBST
Pupil premium lead	J Payne
Governor lead	E Howe

### 2. Disadvantaged pupil progress & attainment scores for last academic year

Measure	Score
Reading	Primary assessments, including SATs, did not take place in 2020. As a consequence no outcomes were verified and the progress of pupils was not recorded or reported publicly. A narrative evaluation is available in section 8 'Review: Last year's aims and outcomes'.
Writing	
Maths	

Measure	Score
Meeting expected standard at KS2	Primary assessments, including SATs, did not take place in 2020. As a consequence no outcomes were verified and the attainment of pupils was not recorded or reported publicly. A narrative evaluation is available in section 8 'Review: Last year's aims and outcomes'.
Achieving high standard at KS2	

### 3. Strategy aims for disadvantaged pupils

Measure	Activity
Priority 1	Ensure all relevant staff (including new staff) have received training to teach speaking skills. Talk for writing programme Ks1 and lower Ks2.  Staff CPD on ways of teaching spelling effectively and how to apply it across the curriculum.
A. Improved oral language skills	
B. Improved spelling	

Priority 2 C. Improved reading skills	Home school reading programme so that reading progress is followed up at home.  Provision of 1-1 reading in school and small catch up comprehension groups
D. Improved maths skills	Small group tuition linked to mastery approach  Staff CPD on Maths mastery as part of whole school SDP
E. Wider aims	Family worker provision to support social and emotional issues  Time spent building good home/school links and supporting families with social and emotional issues and home learning  Pastoral key worker system to support some children.  Where PPG have SEN needs, external support (e.g. EP reports and programmes)  Support with trips and clubs to enable full participation
Barriers to learning these priorities address	Encouraging wider reading and providing catch-up in writing and maths-typically area of weakness for this group.  Reducing social and emotional barriers to learning.
Projected spending	6 x £1345 = £8,070 first year  7 x £1345 =9415 second and third years=£18,830  Three years projected spend: £26,900

#### 4. Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Achieve at least national average progress scores in KS2 Reading	Sept 21
Progress in Writing	Achieve at least national average progress scores in KS2 Writing	Sept 21
Progress in Mathematics	Achieve at least national average progress scores in KS2 Writing	Sept 21



Emotional/social issues addressed	Good partnerships built up with families. PPG positive comments in parent survey.	Sept 21
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**Remember to focus support on disadvantaged pupils reaching the expected standard in phonics check at end of year 1.**

### 5. Targeted academic support for current academic year

Measure	Activity
Priority 1 A. Improved oral language skill  B. Improved spelling Some of the pupils need targeted support to catch up. Book scrutiny shows that some PPG children miss out words in sentences/do not always construct sentences accurately in their writing. Also spelling is not at age related expectation for all PPG.	Small group work on talk for writing and spelling strategies  Led by intervention teacher.
Priority 2 Improved reading skills	1-1 reading Small comprehension groups Meetings with parents about best way to support child at home with reading in Ks1 and Ks2. Inviting parents into schools to hear own children read. Part of whole school SDP on improving links with parents.
Priority 3 Improved maths skills	Small group work focusing on filling in gaps from 2019-20 Led by intervention teacher.  RM Maths programme
Barriers to learning these priorities address	Improving academic outcomes for PPG children.
Projected spending	£6340

### 6. Wider strategies for current academic year

Measure	Activity
Priority 1 F. Emotional/social issues addressed	Family worker employed to support families. Pastoral key worker system for PPG children where needed.
Priority 2 Behavioural issues addressed	Monitor behaviour but also monitor whether improvements in behaviour translate into improved attainment.  Set individual, achievable targets with each child.  Mentor provided at playtimes where needed.



	Regular meetings with parents.
G. Funding of extracurricular activities, visits, trips.	Funding given to PPG children for clubs and visits and school uniform to enable them to participate in full curriculum.
H. Support with homework completion To close the attainment gap for PP pupils. To foster good organisational skills	Homework club provided.  Contingency plan for home learning includes how to support disadvantaged academically and with technology.
Barriers to learning these priorities address	Improving readiness to learn for the most disadvantaged pupils
Projected spending	£1730

## 7. Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensuring enough time is given over to allow for staff professional development	Use of INSET days on Maths mastery. CPD on teaching writing  Use of INSET on using new assessment systems effectively.
Targeted support	Ensuring pupils still receive a broad curriculum.	Timetabled wherever possible so that pupils do not miss the same lessons each week.
Wider strategies	Engaging the families facing most challenges	Regular meetings with families and head teacher/family support worker.

## 8. Review: Last year's aims and outcomes

Aim	Outcome
A. Improved oral language skill  B. Improved spelling Action Small group work on talk for writing and spelling strategies.	Steady improvement in disadvantaged pupil progress from 2019 to March 2020. Varied output of home learning.  Continue this next year to enable disadvantage children to catch up quickly once back in school.
C. Improved reading skills Action 1-1 reading  Small comprehension groups	Steady improvement in disadvantaged pupil progress from 2019 to March 2020. Varied output of home learning.  Continue this next year to enable disadvantage children to catch up quickly once back in school.
D. Improved maths skills	Steady improvement in disadvantaged pupil progress from 2019 to March 2020.  Continue this next year to enable disadvantage children to catch up quickly once back in school.



<p>Small group tuition focusing on missing number problems, calculation strategies and other mastery approaches.</p> <p>RM Maths programme</p>	
<p>E. Increased attendance rates</p>	<p>PPG Sept-March 2020 attendance now in line with school's attendance.</p>
<p>F. Emotional/social issues addressed</p> <p>Actions</p> <p>1-1 support from family worker.</p> <p>Use family support worker to engage with parents.</p>	<p>Family worker has been effective in supporting some children in Ks2. Extend to Ks1 support next year.</p> <p>During lockdown, school stayed in close contact with families, making frequent phone calls, offering some pupils provision at school.</p>
<p>G. Behavioural issues addressed</p> <p>Actions</p> <p>Monitoring of behaviour and mentoring of some PP by member of staff.</p> <p>Continue to build up partnership with parents.</p>	<p>Behaviour records show improvement in behaviour of PPG children concerned. Key worker system and playtime mentor will be used next year to support where needed.</p>
<p>G. Funding of extracurricular activities, visits, trips.</p>	<p>PPG children have participated in all trips on offer. 86% children have attended extra-curricular clubs Sept –March 2020.</p>
<p>H. Support with homework completion</p> <p>Actions</p> <p>Homework club in school provided. 1-1 adult readers</p>	<p>All Ks2 PPG pupils attended homework club where they were supported.</p> <p>Support provided with home learning during lockdown, included loaning lap tops, buying text books for those with no internet access and giving PPG children provision in school.</p>

