



Dear Class 4 Parents and Carers,

Thank you for all your support over the last term with home and school learning. It has been wonderful to welcome back the children this term and to see them settling down so well. Both Mrs Russell and I am impressed by how quickly they have readjusted to school life.

Equipment

You will find the full equipment list on pages 13-14 of the Parent Handbook, which is available on the school website:



<https://www.curzonschool.co.uk/wp/wp-content/uploads/2018/07/PARENT-HANDBOOK-Sept-2018.pdf>

Please ensure that that **everything is labelled clearly**.

Pencil cases should be made of clear plastic. This makes it easy to see where pens/pencils are and helps stop pencil case envy and competitiveness. These type of pencil case also take up less room on the tables which is a very important consideration in the classrooms at the moment. Most children have returned with the correct equipment, but a few are without colouring pencils and others without whiteboard pens. We are discouraging any sharing of equipment. Whiteboard pens are an essential part of the children's equipment. They are available from school and can be purchased in the classroom from Mrs Russell for 70p.

Homework

Homework will be set on Wednesday each week and is due in by the following Tuesday. In addition, there will be work on spelling and times tables. Occasionally, homework might be set for other subjects, but this will be instead of one of the other subjects. About 30 minutes of focussed work, in a quiet environment, is enough for each subject. Please sign the homework diary every week and also use it to send messages or ask any questions. If your child attends homework club, they should bring their books back home with them so that you can see what they are doing.

Times tables

Children will be working on all the times tables, each to a multiple of 12 (e.g. 5x12). When working on times tables, think about the corresponding division facts. If your child struggles with times tables, just take them one table at a time and try revise them at least three times a week. Also, help them to think of strategies to work out answers which do not come readily, e.g. if they know $10 \times 5 = 50$, then they can work out 9×5 by working out 10×5 and then subtracting 5; or, if they think they don't know 3×9 , remind them that it is the same as 9×3 which they should already know.

You may have heard about the proposed Year 4 national times tables test. Although this is no longer compulsory this year, many schools are going to trial it for their own assessment information. Your child will have to go at this test towards the end of June. The test is done electronically and covers all times tables up to 12 x 12 with 6 seconds per question.

To help your child become familiar with the format, try the tests on this website:

<https://www.timestables.co.uk/multiplication-tables-check/>

Spelling

There will be weekly spelling lists for the children to learn. Sometimes these will link to work on spelling patterns, and other times they will link to vocabulary from the subjects they are studying. Rather than doing all the weekly spelling activities in one go, **aim to do at least 3 activities each week.**

On the Pupil Portal, you will find a *Spelling Menu* which has a large number of activities to help with the learning of spellings. There are also a number of websites which support the learning of spellings.

Reading

Please ensure your child reads daily and that you listen to them reading at least three times a week so that you have an idea of how they are coping with pronunciation, unfamiliar words, fluency, and expression. Either you or your child should make a note of each day's reading in their reading record. This could be simply the page numbers, or could be more elaborate (e.g. a summary, or a new word they have learnt, or what they liked/disliked). They will receive a house point if they record that they have read three times in a week and you have signed their reading record. Extra house points are available for extra reading. Please encourage your child to read a range of books and texts.

When listening to them read:

- give them time to try to work out new or unfamiliar words first;
- discuss what they are reading;
- ask them to make predictions about what will happen in stories.

Please ask me if you would like any advice on how to support your child with their reading.

With the current situation, it will be very hard to hear individual pupils during school as often as we would like to, so your support for your child in this area is extremely important.

Class 4 Trip

We are hoping to take Class 4 on a field trip to the River Misbourne on Thursday 17th June as part of our Geography topic on rivers. There will be more details to follow.

Staying Safe

You will have had information from the school already about the arrangements which have been made by the school to minimise risks from Covid-19. Please play your part by observing social distancing when on the school grounds.

Finally, thank you for all the support you give your child and the school. Please do not hesitate to contact me or Mrs Russell if you have any queries.

Mr Robson and Mrs Russell

CLASS 4 TIMETABLE SUMMER 2021

Monday	Tuesday	Wednesday	Thursday	Friday
Literacy	Literacy	Literacy	Literacy	Maths
Break (10.15-10.30)				
Maths	Maths	Maths	Maths	Literacy
Lunch (11.40-12.25)				
ICT	Science	PSHE	RE	Art/Music
PE		Geography	PE	

For Year 4, the school day will run from 9.00am till 3.00pm until further notice.

Curriculum at a Glance - Summer 2021

Science	Habitats; Animals, including humans (digestion & teeth)
ICT	Toy design using Scratch coding
Geography	Rivers
RE	What sort of world does God want? Sikhism
PE	Basketball; cricket; track and field
Music	Activities based around <i>The Beatles' song Blackbird</i>
Art	Sketching faces
English	The Firework-maker's Daughter Poetry Covering persuasive writing, descriptive narrative writing, reports, poems
Maths	Decimals; money; time; statistics; shape; position and direction