



## Year 6 Parents' Summer Term Letter

Dear Parents and Carers,

Welcome to the Summer term and, for some of you, your last at Curzon! We hope you have had a great Easter break, especially now some form of normality is returning, and that the children are well rested for a busy term ahead.

Once again, the children worked admirably in the Spring term – both at home and in school - and I'm sure it will all pay off this term. As always, the Summer term is a time of very hard work and a lot of fun. As you may know, there are no SATs for Year 6 this year so we will be spending the time ensuring we cover all the topics on our curriculum to get the children ready for, dare I say it, secondary school in September! We will be working hard and also need to fit in: a production, Year 6 talks and our Year 6 leaver's service, Sports day, and trips like Longridge to name a few! More details on these events to follow.

We will also host a range of secondary school transition visits to discuss your child's abilities and any needs they have in their learning. We will focus a lot on transition in the second half term and ensure your children are well prepared and ready for the move.

### **Literacy**

As we move into the final term, we will be continuing to write regularly in class, aiming to develop a variety of writing skills across a range of genres, while also focusing on reading comprehension. We will be basing our Literacy around our topics such as Fair Trade and reading the novel Skellig by David Almond. Children will continue to learn their curriculum words: please help your child understand that the words given are commonly misspelt words and learning them just for the test does not necessarily mean that their knowledge sticks. It would be good to revise them regularly.

Some time in Literacy after half term will also be allocated to rehearsing the end of Year 6 production.

### **Maths**

We will be continuing to revise and review all aspects of the curriculum to ensure pupils have grasped the key concepts and can also apply their learning to solve Maths problems in a wider context.

The areas of Maths covered this term include: statistics and geometry units and revising all number, calculations and fractions, decimals and percentages, algebra and all other work covered in the Autumn and Spring terms (particularly areas covered during the home learning).

As always children will be practising their times tables which really does help them in many aspects of number and we would appreciate your continued support with this at home. It would also be good to revise the formal written methods: long division, long multiplication (both with decimals), addition and subtraction.

| <b>Homework expectations per week as per school approved policy</b> |  |
|---|--|
| Literacy  | 40 mins  |
| Numeracy  | 40 mins  |
| Spellings   | 40 mins  |
| Times Tables to 12, Multiples, Factors, Inverses (division facts)   | As much as possible! The faster and easier they can recall these facts the better! |
| Reading   | Minimum 3 times a week; parent/carer to sign homework diary                        |

| <b>Homework Timetable and Weekly Tests:</b>  |                                       |   |
|--|---------------------------------------|---|
| Reading Eggs and Mathletics will all be fixed to your child's level and are excellent revision sites for them to go on regularly<br>I also recommend <b>IXL</b> grammar and Maths – they have fabulous practice questions - <u>PLEASE ENCOURAGE THIS – children can complete 20 free questions a day and it is very helpful!</u> |                                       |   |
| Monday   | Homework given in                     |   |
| Tuesday  | Maths and Literacy homework given out | Completed work returned the following Monday<br>Spelling Test |
| Friday   | Times tables                          | Regular tests   |

| <b>Afternoon topics</b> |   |
|-------------------------|---|
| Science                 | Animals and their habitats<br>Evolution and inheritance |
| Computing               | Spreadsheets, E-safety, coding                          |
| History                 | Ancient Islamic Culture                                 |
| Geography               | Fair Trade  |
| P.E.                    | Track and field   |
| Music                   | Production Songs, garage band, drums                    |
| Design<br>Technology    | Forest School and Cookery                               |
| PHSE                    | First: Relationships<br>Second: Changing me             |
| R.E.                    | Picturing Jesus<br>Islam                                |

**Your child's responsibilities:**

The Year 6 children have been working hard at remembering their homework and homework diaries every week. Please continue to ensure that you are signing your child's diary each time they read for each morning. We aim to read at least 3 times in a school week but the more the better!

We now have PE on Tuesdays and Wednesdays and children are to continue coming into school in their PE kit on those days.

If you have any questions, queries or any concerns please let the office know so we can arrange a suitable time to meet.

We look forward to a full and exciting final term.

Mr Owen and Mrs Hale