

Welcome to Class 3

Dear Parents and Carers,

Welcome to the beginning of the school year and to Class 3! We hope you had a lovely summer enjoying time with family and friends. It's fantastic to see the children settling happily back into school.

The timetable for this half of term is in the homework diary. Please remember that children should have clear pencil cases containing writing equipment, including whiteboard pens (which can be bought from school for 70p) and glue sticks. Any donations of glue sticks or whiteboard pens for general class use would be very welcome. PE kits should be in school at all times and kept on the children's pegs. **Year 3 have Forest School this half term, so please ensure they come to school in their kit on Mondays.**

Literacy targets for the term will be set based on an initial assessment of your children's next steps in writing and will be put into homework diaries. Please talk to your child about their targets and encourage them to work hard towards them. We strongly believe in encouraging children to take ownership of their learning, which includes developing both a love of learning for its own sake and a responsible, hard-working attitude. Well done to those children who found time to read regularly and practise their times tables over the summer.

We enjoy hearing about children's achievements outside school. Please let us know of any extra-curricular achievements, for instance passing a music exam, attaining a well-earned badge in Cubs or playing particularly well in sport at the weekend.

Please do not hesitate to contact us if you have any queries or concerns. Write a note in the homework diary (checked on Mondays), catch us on the playground after school or send an email via the school office to make an appointment or arrange a phone call.

Please do join virtually for our 'Meet the Teacher' on Tuesday 28th September at 6pm.

This will give you a chance to find out more about the year ahead and ask any questions. This will be a virtual meeting with a link emailed to you nearer the time.

We are looking forward to a fantastic year with your children in Class 3.

Mrs Ellison

Mrs Steere

Mrs Mussell

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Curriculum at a Glance - Autumn Term 2021

English	<ul style="list-style-type: none"> • Portal stories (Stone Age Boy) • Instructional writing (How to Wash a Woolly Mammoth) • Poetry (list poems) • Non-fiction writing: to link with Science (Rocks & Soils) and History (Changes from the Stone Age -Iron Age) • Spelling and grammar • Whole class guided reading 	Maths	<ul style="list-style-type: none"> • Number and place value up to 1000 • Statistics • Mental strategies and written methods for addition/ subtraction/ multiplication/ division
Science	<ul style="list-style-type: none"> • Rocks and Soils • Forces and magnets 	RE	What do Christians learn from the creation story?
ICT	<ul style="list-style-type: none"> • General computing skills • Coding 	PE	<ul style="list-style-type: none"> • Rounders • Football
History	Changes from the Stone Age to the Iron Age	PSHE	Me in my world Celebrating Differences
Forest School (1st half term)	Remember to come in your Forest School clothes on Mondays!	Cookery (after half term)	Please bring in an apron to wear on Mondays!
French	Basic conversation skills – me and my family.		

Homework- homework diaries are due in every **Monday**.

SPELLINGS: Set Monday as handwriting practice. Tested the following Monday.	Practise at least 3 times a week, making sure you understand the meaning of the words. Spellings will be set to practise a spelling rule or to support an area of the curriculum. A few spellings from the Year 2 and 3 spelling list will also be included each week (see the list attached).
LITERACY: Set Wednesday, due in Monday, sign and add any comments to the homework diary.	20 minutes. Remember to proof read to ensure correct punctuation and enough detail has been included. Sometimes set as a reading comprehension task through Reading Express/ Reading Eggs.
MATHS: Set Wednesday, due in Monday, sign and add any comments to the homework diary.	20 minutes. This will sometimes be set through Mathletics. Alongside homework, please practise telling the time regularly, using both analogue clocks (with a face) and digital 12 hour formats.
READING: At LEAST three times a week, with an adult signing and noting comments in the homework diary.	Homework diaries should be in school every day and are checked on Mondays. Please keep listening to and reading with your child regularly. Try and make time spent reading together as relaxed and as enjoyable as possible and encourage your child to talk about their reading. Keep reading to your child too-finding time for a bedtime story is a lovely way to end the day and a chance for children to hear language and access books that they may find difficult to read themselves. They will receive a house point if they record that they have read three times in a week and you have signed their reading record. Extra house points are available for extra reading. Please encourage your child to read a

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	range of books and texts. We will email a list of suggested authors and books separately.
TIMES TABLES: Several times a week as required.	The national curriculum target is for all children to know their times tables up to 12x12 by the end of Year 4. It's a life skill and helps enormously with accessing other areas of maths. Please keep on practising! Times tables tests will be held in class weekly. In Year 3 we revise x2, x5, x10 and x3 learnt in Year 2 and introduce x4 and x8

Word List for Year 2

kind	gold	any	move
find	told	many	prove
mind	plant	door	busy
behind	Mr	poor	again
wild	Mrs	floor	sugar
child	most	our	who
last	both	hour	climb
past	children	only	clothes
fast	water	money	improve
path	because	even	break
bath	people	half	great
pass	should	whole	steak
class	could	parents	Christmas
grass	would	father	beautiful
old	everybody	pretty	
cold	after	eye	
hold	every	sure	

Word List for Year 3

address	answer	appear	arrive
believe	bicycle	calendar	centre
century	certain	complete	continue
decide	describe	early	earth
eight/eighth	experience	experiment	extreme
famous	favourite	February	forward(s)
fruit	grammar	group	history
important	learn	length	library
minute	natural	notice	often
perhaps	popular	probably	promise

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quarter	question	regular	remember
sentence	special	strange	strength
therefore	woman	women	