



## Welcome to Class 4

Dear Year 4 Parents and Carers,

It has been great to welcome back the children and in such wonderful weather too. They have settled down extremely well and we are looking forward to the year ahead.

### Literacy Targets

Literacy targets for the term will be set based on an initial assessment of your children's next steps in writing and will be put into homework diaries. Please talk to your child about their targets and encourage them to work hard towards them. We strongly believe in encouraging children to take ownership of their learning, which includes developing both a love of learning for its own sake and a responsible, hard-working attitude. Well done to those children who found time to read regularly and practise their times tables over the summer.

### Equipment

You will find the full equipment list on pages 13-14 of the Parent Handbook, which is available on the school website:



<https://www.curzonschool.co.uk/wp-content/uploads/2018/07/PARENT-HANDBOOK-Sept-2018.pdf>

Please ensure that that **everything is labelled clearly.**

**Pencil cases should be made of clear plastic.** This makes it easy to see where pens/pencils are and helps stop pencil case envy and competitiveness. They also take up less room on the tables and this is a very important consideration in the classrooms at the moment. Most children have returned with the correct equipment, but some are without glue sticks or whiteboard pens. Whiteboard pens are an essential part of the children's equipment and are available from the school office or in the classroom for 70p.

### Homework

Homework will be set on Wednesday each week and is due in by the following Tuesday. This will consist of a literacy and a Maths tasks, each of which should take 30 minutes. Occasionally, homework might be set for other subjects, but this will be instead of one of the other subjects. Please sign the homework diary every week and also use it to send messages or ask any questions. If your child attends homework club, they should bring their books back home with them so that you can see what they are doing.

### Times Tables

The national curriculum target is for all children to know their times tables up to 12x12 by the end of Year 4. It's a life skill and helps enormously with accessing other areas of maths. There will also be a national test on these in June. Please keep on practising! Times tables tests will be held in class weekly.

When working on times tables, think about the corresponding division facts, too. If your child struggles with times tables, just take them one table at a time (they will know which one we are focussing on) and try

to revise them at least three times a week. Also, help them to think of strategies to work out answers which do not come readily, e.g. if they know  $10 \times 5 = 50$ , then they can work out  $9 \times 5$  by working out  $10 \times 5$  and then subtracting 5; or, if they think they don't know  $3 \times 9$ , remind them that it is the same as  $9 \times 3$  which they should already know.

### **Spelling**

There will be weekly spelling lists for the children to learn. These will be set with the homework on a Wednesday and tested the following Tuesday. Sometimes these will link to work on spelling patterns, and other times they will link to vocabulary from the subjects they are studying. Your child should practise at least 3 times a week, making sure they understand the meaning of the words. On the Pupil Portal, you will find a *Spelling Menu* which has a large number of activities to help with the learning of spellings. There are also a number of websites which support the learning of spellings.

### **Reading**

Please ensure your child reads every day and that you listen to them reading at least three times a week so that you have an idea of how they are coping with comprehension, pronunciation, unfamiliar words, fluency and expression. Either you or your child should make a note of each day's reading in their reading record. This could be simply the numbers of the pages which have been read, or could be more elaborate (e.g. a summary, or a new word they have learnt, or what they liked/disliked). They will receive a house point if they record that they have read three times in a week and you have signed their reading record. Extra house points are available for extra reading. Please encourage your child to read a range of books and texts.

When listening to your child read:

- give them time to try to work out new or unfamiliar words first;
- discuss what they are reading;
- ask them to make predictions about what will happen in stories.

Please ask me if you would like any further advice on how to support your child with their reading.

We enjoy hearing about children's achievements outside school. Please let us know of any extra-curricular achievements, for instance passing a music exam, attaining a well-earned badge in Cubs or playing particularly well in sport at the weekend.

**Please do join virtually for our 'Meet the Teacher' on Tuesday 28th September at 6:30pm.**

This will give you a chance to find out more about the year ahead and ask any questions. This will be a virtual meeting with a link emailed to you nearer the time.

*Should you have any questions or concerns, please email us via the office or catch me on the playground after school. We look forward to working with you this year.*

YEAR 4 TIMETABLE, AUTUMN 2021				
Monday	Tuesday	Wednesday	Thursday	Friday
Literacy	Literacy	Literacy	Literacy	Maths
Break				
Maths	Maths	Maths	Maths	Literacy
Lunch				
Cookery (till ½ term) Forest School (after ½ term)	PSHE	French	RE	ICT Music
	Science	History	PE	PE

The School day now runs from 8.50am till 3.10pm for KS2 (Years 3-6)

### Rest of the Curriculum at a Glance

Science	Electricity; Animals, including humans (digestion; teeth; food chains)
ICT	Keyboard skills; e-safety; databases
History	The Roman Empire and its impact on Britain
RE	What do Christians learn from the Creation story?
PE	Rounders, football
PSHE	Me in my world Celebrating Differences
Music	Activities based around Abba's <i>Mama Mia!</i>
DT	Cookery (1 <sup>st</sup> half term) Forest School (2 <sup>nd</sup> half term)
English	Stories and information writing based around the Romans <i>Romulus and Remus; Boudica; Across the Roman Wall</i>
Maths	Place value up to 1000 including rounding; Addition and subtraction (3-4 digit numbers); Multiplication and division including by 100