

Welcome to Class 5 - Autumn Term 2021

Welcome back to you all! We hope you have had a lovely summer holiday with opportunities to rest and hopefully visit friends and family again. We have really enjoyed getting to know your children - the first day of term 'name learning' was a little bit of a challenge - they are a polite, helpful and kind group of children with a real interest in learning, which makes them a joy to teach.

We are delighted to welcome Mrs L'Esperance who will be teaching the class on Tuesday mornings.

Spelling and Grammar

We will continue to remind all pupils about their 'non-negotiables' which will include correct copying from the board, neat presentation plus checking they have used capital letter for names and punctuation at the end of every sentence. Please support us by asking your child to read through his/her homework to check for spelling and punctuation errors before they hand their work in.

Pencil cases should be clear and should include: glue stick, pencil, pen (if pen licence has been awarded), 30cm ruler, scissors and a rubber. It is also helpful if children have a highlighter pen and some colouring pencils.

PE will take place on Tuesdays and Wednesdays: children will need their PE kit in school to change into after lunchtime.

Literacy Targets

Literacy targets for the term will be set based on an initial assessment of your children's next steps in writing and will be put into homework diaries. Please talk to your child about their targets and encourage them to work hard towards them. We strongly believe in encouraging children to take ownership of their learning, which includes developing both a love of learning for its own sake and a responsible, hard-working attitude. Well done to those children who found time to read regularly and practise their times tables over the summer.

Homework

- Spellings: These will take place each Friday. Children will write their test in the back of their purple spelling books. We ask parents to practice spellings with their children on three separate occasions each week: we will practice with them once, asking them to write their spellings in sentences using their purple spelling books. Spelling practice at home, does not need to be written in their purple school books.
- Homework: This will be given out on Wednesdays of each week and collected the following Wednesday. There will be a written literacy and a Maths task each week, alternating between online activities (Reading Eggspress or Mathletics) and written tasks. Each piece of homework should take approximately 35 minutes.
- Homework diaries: Ideally, you will check these each evening with your children - they should be in school every day. Please would you sign these at the end of each week, ready for me to check on Monday morning?
- Please encourage your child to take responsibility for completing and handing in homework. Please remind your child to check their homework through for spelling and punctuation slips.

Homework Timetable

Subject	Day set	Day due <i>in</i>	Time
Literacy	Weds	Following Weds	35 mins (Reading Express activity every two weeks)
Maths	Weds	Following Weds	35 mins (Mathletics activity every two weeks)
Spelling	Friday	Test the following Friday	Practise 3x each week, one time should be writing the spelling word in the context of a sentence.
Reading	Mon	Mon	Read three times each week - please record what has been read in the homework diaries. HPs will be awarded.
Sign Homework diaries	Please sign at the end of each week		1 House Point awarded for each signed Homework diary

Curriculum at a Glance

Literacy	<p>Story writing based on <i>A Gift from Winklesea</i> by Helen Cresswell (1st half term)</p> <p>Newspaper writing (2nd half term)</p> <p>Grammar sessions will focus on fronted adverbials, speech punctuation, pronouns, conjunctions, noun phrases, modal verbs and use of commas in clauses.</p> <p>There will be a separate reading focus session each week.</p>
Mathematics	<p>Place value with numbers up to 1 million</p> <p>Formal written addition and subtraction methods</p> <p>Applying knowledge to word problems</p> <p>Times tables will be tested regularly on Tuesdays</p>
Science	Earth and Space - Properties of materials
RE	Science vs Creation
Computing	E Safety, creating a game on Scratch
French	Vocabulary linked to holidays and food
Art	Self-portraits using shading and water colours, creation of a paper collage of a Viking longship and Georgia O'Keeffe pastel flower creations.
PE	Rounders and football
PSHE	Being in my world; Celebrating differences

Meet the Teacher

Please do join virtually for our 'Meet the Teacher' on Tuesday 28th September at 7pm.

This will give you a chance to find out more about the year ahead and ask any questions. This will be a virtual meeting with a link emailed to you nearer the time.

Three ways to support your child: reading/times tables/sleep

- Hear your child read and discuss their reading with them.
- Keep testing your child on their times tables. Tables need constant practising as they are easy to forget and tough to master/recall instantly.
- Make sure they get enough sleep. It might be a good idea to have a ban on screens an hour before bed.

Parents can record extra-curricular achievements outside the classroom in their child's homework book. This might include passing a music exam, attaining a well-earned badge in Scouts or Guides or playing particularly well in sport at the weekend. It will enable me to gain a holistic picture of your son/daughter's progress and particular talents. It will also enable us as a school to recognise and celebrate achievement outside of the classroom.

Please do not hesitate to contact us if you do have any queries or concerns. You are also very welcome to send a message via the homework diaries - **though please ask your child to tell us that a specific message has been written.**

We look forward to continuing to work in partnership with you this year. Thank you for all your support.

Mrs Silmon, Mrs L'Esperance and Mrs Russell