

Second Half of Autumn 2021 Year 2 (Year B)

<p>Literacy (Writing)</p> <ul style="list-style-type: none"> Reading chronological reports on animals Creating an animal fact file Writing an adventure story <p>Key Y2 skills: linking ideas with conjunctions, adjectives for description, sticking to the same verb tense, consolidate use of full stops and capital letters and some use of questions and explanation marks.</p> <p>Key texts It was a cold, dark night</p> <p>Geography - Local area and safety</p> <ul style="list-style-type: none"> Being safe in our local area- firework safety Mapping local area What places are important in our local area Comparing city and countryside 	<p>Literacy (Reading)</p> <ul style="list-style-type: none"> Guided reading in groups <p>Key Y2 skills: reading age appropriate books with fluency; reading most words containing 2 or more syllables; reading fluently (approx. over 90 words per minute), self-correcting when something does not make sense; answering questions and making some inferences based on what is being said and done.</p> <p>Computing-Rising Stars We are TV Chefs</p> <ul style="list-style-type: none"> Using a video camera Creating a TV clip Editing the TV clip 	<p>Maths- White Rose</p> <ul style="list-style-type: none"> Addition and subtraction Measurement and money-making amounts, comparing amounts, change Multiplication and division: making equal groups, arrays 2,5,10 x tables <p>Art-Festival art</p> <ul style="list-style-type: none"> Fireworks Rama and Sita Rangoli patterns Christmas art Use of range of materials including clay <p>DT- designing and creating shadow puppets</p>	<p>Science – Seasonal changes</p> <ul style="list-style-type: none"> observe changes across the 4 seasons observe and describe weather associated with the seasons and how day length varies make a wind sock, wind spinner investigate light sources create a sundial <p>Key KS1 skills: asking simple questions and recognising that they can be answered in different ways; carrying out simple tests; making measurements, observing data; identifying patterns in results; describing what they have found out.</p> <p>Music- learning and performing Nativity songs</p>
<p>RE</p> <ul style="list-style-type: none"> What is special about our world How the world began in the Christian faith Know the story of Creation 	<p>PSHE- Jigsaw Celebrating Differences</p> <ul style="list-style-type: none"> Boys and girls Why bullying can happen Recognising and what is right and wrong Standing up for yourself Celebrating differences 	<p>PE</p> <ul style="list-style-type: none"> Gymnastics-practising rolling movements and making group routines. 	<p>Enrichment Speaking roles in Ks1 Nativity play Football festival with other local schools</p>

