

## Second Half of Autumn 2021 Year 4

<p><b>Literacy (Writing)</b></p> <ul style="list-style-type: none"> <li>• Non chronological reports about the Romans</li> <li>• List poems- gifts for Jesus</li> </ul> <p><b>Key Y3 skills:</b> grouping writing into paragraphs around a theme; organising non-fiction into introduction, clear points and conclusion; subordinate clauses; commas in lists; linking ideas together with fronted adverbials; commas after fronted adverbials; improving a couple of sentences in a piece of work</p> <p><b>Key Texts:</b> Non-fiction books linked to Romans</p>	<p><b>Literacy (Reading)</b></p> <ul style="list-style-type: none"> <li>• Whole class reading</li> <li>• Guided reading catch up group</li> </ul> <p><b>Key Y4 skills:</b> reading age appropriate books with confidence and fluency, recognising when words re exception to phonics; skimming and scanning; summarising ideas into 1 paragraph, pulling together clues from action, dialogue and description to infer meaning; explaining characters' actions using examples from the texts.</p>	<p><b>Maths- White Rose</b></p> <ul style="list-style-type: none"> <li>• Length and perimeter: equivalent lengths, perimeter of rectangles and rectilinear shapes</li> <li>• Multiplication and division: Multiply and divide by 10, 100, 1, 0</li> <li>• 3x, 6x , 9x, 7x tables</li> <li>• Revision of all times tables</li> </ul>	<p><b>Science – Animals including humans (digestion, teeth)</b></p> <ul style="list-style-type: none"> <li>• describe the simple functions of the basic parts of the digestive system in humans</li> <li>• identify the different types of teeth in humans and their simple functions</li> <li>• construct and interpret a variety of food chains</li> <li>• understand how to care for our teeth</li> </ul> <p><b>Key lower KS2 skills:</b> suggesting how to make a fair test, planning an appropriate scientific investigation using equipment accurately to make observations; explaining results.</p>
<p><b>History – Roman Britain</b></p> <ul style="list-style-type: none"> <li>• Roman engineering</li> <li>• Impact of Roans on Britain</li> <li>• Roman legacy</li> </ul>	<p><b>Computing-Rising Stars</b></p> <p><b>We are toy designers</b></p> <p>Design a toy in Scratch Progam the toy simulation Test and improve the stimulation.</p>	<p><b>DT- Forest School</b></p> <ul style="list-style-type: none"> <li>• Creating shelters</li> <li>• Whittling wood</li> </ul> <p><b>Creating models of Roman roads</b></p>	<p><b>Music - Charanga</b></p> <ul style="list-style-type: none"> <li>• Glockenspiel</li> </ul> <p><b>French - Salut</b></p> <ul style="list-style-type: none"> <li>• Types of house</li> <li>• Rooms in the home</li> </ul>
<p><b>RE</b></p> <ul style="list-style-type: none"> <li>• Sikhism</li> <li>• What do Christians learn from the Creation Story?</li> </ul>	<p><b>PSHE- Jigsaw</b></p> <p><b>Celebrating Differences</b></p> <ul style="list-style-type: none"> <li>• Learning not to judge by appearance</li> <li>• Knowing what to do if you suspect bullying</li> <li>• Trying to solve problems</li> <li>• Using kind words</li> <li>• Celebrating differences- giving compliments</li> </ul>	<p><b>PE</b></p> <ul style="list-style-type: none"> <li>• Tag rugby</li> <li>• Gymnastics and dance</li> </ul>	<p><b>Enrichment</b></p> <p>Carol service</p>

