

Second Half of Autumn 2021 Year 5

<p>Literacy (Writing)</p> <ul style="list-style-type: none"> • Explanations to accompany Anglo Saxon museum • News report-David and Goliath <p>Key Y5 skills: selecting language and grammatical structures to match the text type; using verb tenses correctly throughout the writing; using quotation punctuation effectively; grouping ideas into paragraphs with at least 3-4 sentences; using cohesive devices to link paragraphs; with discussion, choosing parts of writing to edit. Learning how to use a formal, reporting voice and to write in the third person.</p> <p>Key Texts: The Tabloid Bible The Gift from Winklesea</p>	<p>Literacy (Reading)</p> <ul style="list-style-type: none"> • Whole class reading <p>Key Y5 skills: reading age appropriate books with confidence and fluency, responding to more sophisticated punctuation; commenting on the impact the structure of newspaper texts has on the reader; noting opinion and bias within written reports.</p> <p>Key Texts: Poetry: Remembrance Tabloid Bible examples Literacy Shed news examples Anglo-Saxon information examples for PEEL paragraph teaching</p>	<p>Maths- White Rose</p> <ul style="list-style-type: none"> • Multiplication and division: multiples, factors, common multiples, prime numbers, square and cube numbers; multiply and divide by 10, 100, 1000 • Perimeter and area: calculating perimeter; area of rectangles, area of compound shapes, area of irregular shapes. • All times tables up to 12 x12 and related division facts. 	<p>Science – Properties and changes of materials</p> <ul style="list-style-type: none"> • Comparing and grouping • Know that some materials will dissolve in liquid to form a solution • Filtering, sieving and evaporating • Reversible and irreversible changes • <p>Key upper KS2 skills: Planning scientific enquiries; measuring and recording accurate and precise results using a range of scientific equipment; giving reasons, based on evidence from comparative and fair tests, for the particular uses of everyday materials</p>
<p>History – Anglo Saxons</p> <ul style="list-style-type: none"> • Viking invasion • King Cnut • How the Anglo Saxon era ended • Creating an Anglo Saxon museum 	<p>Computing-Rising Stars</p> <p>We are Game Developers-Scratch</p> <ul style="list-style-type: none"> • Design, create and refine a chase game. 	<p>DT-</p> <ul style="list-style-type: none"> • Creating an Anglo Saxon museum <p>Art</p> <ul style="list-style-type: none"> • Poppies based on style of Georgia O’Keefe • Christmas Art work 	<p>Music - Charanga</p> <ul style="list-style-type: none"> • Fresh Prince of Bel-Air used as basis for practicing: • Rhythms • Writing text to a rhythm • Hearing ostinatos and repeated tunes • Learning the rap & playing, singing along to accompany <p>French - Salut</p> <ul style="list-style-type: none"> • Eating out • The Hungry Caterpillar

<p>RE</p> <ul style="list-style-type: none">• Creation and Science-complementary or contradictory?• Buddhism	<p>PSHE- Jigsaw</p> <p>Celebrating Differences</p> <ul style="list-style-type: none">• Different cultures• Racism• How rumours and name calling can be bullying behaviour• Direct and indirect bullying• Celebrating differences- giving compliments	<p>PE</p> <ul style="list-style-type: none">• Netball• Gymnastics and dance	<p>Enrichment</p> <p>Carol service Chiltern Open Air Museum trip: Anglo Saxon workshops</p>
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