

Second Half of Autumn 2021 Year 6

<p>Literacy (Writing)</p> <ul style="list-style-type: none"> • Biography – Kensuke’s Kingdom • A Christmas Carol • Diary of Scrooge • Persuasive writing <p>Key Y6 skills: selecting language and grammatical structures to match the text type and show awareness of the reader; using verb tenses correctly; creating a clear character; describing a setting effectively; building cohesion between and within paragraphs; using a range of punctuation correctly; choosing parts of writing to edit.</p> <p>Key Texts: A Christmas Carol</p>	<p>Literacy (Reading)</p> <ul style="list-style-type: none"> • Whole class reading <p>Key Y6 skills: reading age appropriate books, including whole novels, with confidence and fluency; using PPE to support inferences; expressive, figurative and descriptive language; recognising more formal language; identifying themes in a story and recognising thematic links with other texts (e.g. heroism, loss); distinguishing between fact and opinion; scanning and skimming to summarise information, using quotations for illustration.</p> <p>Key Texts: Fiction: A Christmas Carol Non-fiction: Victorian non fiction Poetry: The Captain’s Daughter</p>	<p>Maths- White Rose</p> <ul style="list-style-type: none"> • Fractions: equivalence; simplify; mixed number/improper fractions; compare and order; add and subtract; multiply fractions by an integer; divide fractions by an integer; fractions of amounts • Position and direction: 4 quadrants; translation; reflection • All times tables up to 12 x12 and related division facts. 	<p>Science-Electricity</p> <ul style="list-style-type: none"> • associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit • compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches • use recognised symbols when representing a simple circuit in a diagram • create a light up Christmas decoration <p>Key upper KS2 skills: Planning scientific enquiries; measuring and recording accurate and precise results using a range of scientific equipment; recognising when to set up a fair test; using evidence to produce a conclusion, using scientific knowledge and language to explain results; suggesting improvements to an investigation.</p>
<p>History/Geography – Local Area</p> <ul style="list-style-type: none"> • Comparing Penn Street to East End of London in Victorian times • Using primary sources (inc maps) to investigate Curzon in the past • Victorian school day 	<p>Computing-Rising Stars We are Adventure Gamers- Python</p> <ul style="list-style-type: none"> • Learn Python • Create an adventure book offering the reader different pathways. 	<p>DT Creating light up Christmas decoration The Science of Flight – Link to local history and the De Havilland Mosquito</p> <p>Art</p> <ul style="list-style-type: none"> • Painting of the Penn St church to show 3d in line and use of colour to create depth • Christmas Art 	<p>Music - Charanga Classroom Jazz</p> <p>French - Salut</p> <ul style="list-style-type: none"> • Family tree • Domestic chores • Cinderella

RE <ul style="list-style-type: none">• Creation and Science-complementary or contradictory?• Christmas Unwrapped	PSHE- Jigsaw Celebrating Differences <ul style="list-style-type: none">• Understanding difference• Power struggles• Reasons why people bully• Disability role models• Celebrating differences- giving compliments	PE <ul style="list-style-type: none">• Netball• Gymnastics and dance	Enrichment <ul style="list-style-type: none">• Carol service• Penn House visit• The Year 6 Great Exhibition• Victorian Day• Christmas Unwrapped
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