

First Half of Spring 2022 Year 3

Literacy (Writing)

Fiction - The Great Kapok Tree

- Setting description
- Persuasive writing

Poetry - Rainforest themed

- Repeated patterns
- Free verse

Non-fiction - Rainforest link with Geography topic

- Note taking, identifying key facts & using bullet points
- Writing a non-chronological report

Key Y3 skills: using expanded noun phrases to describe characters and settings; adverbial phrases; paragraphs; using imperatives; using capital letters for all proper nouns and using ?; editing own punctuation and spellings.

Key Texts:

The Great Kapok Tree
 The Rainforest Grew all Around
 The Amazon) Dorling
 Rainforests Mini book) Kindersley

Literacy (Reading)

- Whole class reading
- Catch up phonics groups

Key Y3 skills: read age appropriate books with confidence and fluency, using phonics to decode unfamiliar words; pausing for simple punctuation; using context of sentence to infer meaning of new words, summarising, inferring, discussing choice of language and features of different text types.

Key Texts:

Fiction:

- Baboushka
- The Magic Paintbrush
- Chinese New Year story

Non-fiction:

- New Year celebrations

Maths- White Rose

- Addition and subtraction (formal column methods)
- Multiplication and Division: multiply 2 digits by 1 digit; divide 2 digits by 1 digit; scaling
- Time: telling the time; months, years and hours; finding and comparing duration
- 2,5,10, 3,4, 8 x tables

Science – Animals including humans (nutrition and skeletons)

Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat; Identify that humans and some other animals have skeletons and muscles for support, protection and movement; types of skeletons & joints

Key lower KS2 skills: ask appropriate scientific questions; use scientific knowledge to sort & classify; suggest how to make a simple comparative test fair; plan & carry out an appropriate scientific investigation; measure & record using standard units; use scientific knowledge to explain the results of investigations & write a simple conclusion.

<p>Geography - Rainforests, with a focus on South America & the Amazon</p> <ul style="list-style-type: none"> ▪ Location of rainforests ▪ Layers- compare to Penn Woods ▪ Rainforest creatures ▪ Rainforest people ▪ How rain forests are affected by deforestation 	<p>Computing-Rising Stars</p> <p>We are presenters</p> <ul style="list-style-type: none"> ▪ Making a short narrated video clip of themselves 	<p>DT</p> <ul style="list-style-type: none"> ▪ Book week project week-making paper <p>Art</p> <ul style="list-style-type: none"> ▪ Drawing winter trees ▪ Rousseau's 'The Jungle' 	<p>Music – Charanga</p> <ul style="list-style-type: none"> ▪ Three Little Birds ▪ The Dragon Song <p>French - Salut</p> <ul style="list-style-type: none"> ▪ Days of the week ▪ Colours ▪ Countries ▪ Counting up to 31
<p>RE</p> <p>Christianity - Pentecost</p> <p>When Jesus left, what was the impact of Pentecost?</p> <p>Hinduism - How does a Hindu child worship?</p> <ul style="list-style-type: none"> ▪ How do Hindus believe the world began? ▪ What does the 'Om' symbol mean to Hindus? ▪ How do Hindus pray? 	<p>PSHE- Jigsaw</p> <p>Dreams and Goals</p> <ul style="list-style-type: none"> • Difficult challenges and achieving success • New challenges • Motivation and enthusiasm • Recognising and trying to overcome obstacles • Managing feelings • Simple budgeting 	<p>PE</p> <ul style="list-style-type: none"> ▪ Hockey ▪ Gymnastics and dance 	<p>Enrichment</p> <ul style="list-style-type: none"> ▪ Book project week ▪ RE visitor ▪ World Book Day