

First Half of Spring 2022 Year 4

<p>Literacy (Writing)</p> <ul style="list-style-type: none"> Persuasive letters Story writing <p>Key Y4 skills: organising letters into introduction, clear paragraphs and conclusion; subordinate clauses; commas in lists; linking ideas together with fronted adverbials; creating clear characters through show not tell; describing settings; punctuation inside speech marks; commas after fronted adverbials; improving a couple of sentences in a piece of work; joined up handwriting</p> <p>Key Texts: The Firework Maker's Daughter- Phillip Pullman</p>	<p>Literacy (Reading)</p> <ul style="list-style-type: none"> Whole class reading <p>Key Y4 skills: reading age appropriate books with confidence and fluency, recognising when words are exception to phonics; skimming and scanning; summarising ideas into 1 paragraph, identifying features of different genres; working out meaning of unknown words from context</p> <p>Key Texts: Texts around mountains</p>	<p>Maths- White Rose</p> <ul style="list-style-type: none"> Multiplication and division: multiply 3 numbers; factor pairs; written methods for multiplying and dividing; remainders Revision of all times tables up to 12 x 12 Area: counting squares; making shapes with a given area. Fractions: tenths and counting in tenths (unit on fractions is continued next half term) 	<p>Science Sound</p> <p>identify how sounds are made recognise that vibrations from sounds travel through a medium to the ear find patterns between the pitch and features of the object that produced it find patterns between the volume and the strength of the vibrations that produced it recognise that sounds get fainter as the distance from the sound source increases create instruments</p> <p>Key lower KS2 skills: suggesting how to make a fair test; planning an appropriate scientific investigation using equipment accurately to make observations; suggesting how to collect data in an investigation; using simple practical tests to compare things; using simple scientific language to record my findings; using scientific knowledge to explain the results of investigations</p>
<p>Geography- Mountains</p> <ul style="list-style-type: none"> Mountains in the UK Features of mountains Habitats How mountains are formed Tectonic plates Types of mountains 	<p>Computing-Rising Stars</p> <p>We are musicians</p> <ul style="list-style-type: none"> Editing digital music Creating own digital music 	<p>DT-</p> <p>Book week project week-making paper</p> <p>Art- Drawing-pencil skills</p> <p>Faces (Mike Parr) Self-portraits (focusing on pencil skills and techniques)</p>	<p>Music – Charanga</p> <ul style="list-style-type: none"> Stop! <p>French - Salut</p> <ul style="list-style-type: none"> Town Description of people
<p>RE- Sikhism</p> <ul style="list-style-type: none"> What do Sikhs use to guide their daily life? What things are sacred to Sikhs? 	<p>PSHE- Jigsaw</p> <p>Dreams and Goals</p> <ul style="list-style-type: none"> Hopes and dreams Overcoming disappointment Achieving goals 	<p>PE</p> <ul style="list-style-type: none"> Hockey Gymnastics and dance 	<p>Enrichment</p> <p>Book week project World Book Day</p>

<ul style="list-style-type: none">• What do Sikhs use to follow the ideas of Waheguru? <p>Christianity-Pentecost</p> <ul style="list-style-type: none">• When Jesus left, what was the impact of Pentecost?	<ul style="list-style-type: none">• Resilience• Working in a group• Positive attitudes		
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