

First Half of Spring 2022 Year 5

<p>Literacy (Writing)</p> <ul style="list-style-type: none"> Greek holiday brochure <p>Key Y5 skills: selecting language (e.g. hyperbole) and grammatical structures to match the text type; using verb tenses correctly throughout the writing;; grouping ideas into paragraphs with at least 3-4 sentences; using cohesive devices to link paragraphs and ideas (fronted adverbials, conjunctions); persuasive language; with discussion, choosing parts of writing to edit; commas to separate clauses; neat joined up handwriting.</p> <p>Key Texts: Travel brochures</p>	<p>Literacy (Reading)</p> <ul style="list-style-type: none"> Whole class reading <p>Key Y5 skills: reading age appropriate books with confidence and fluency, responding to more sophisticated punctuation; commenting on the impact the structure of persuasive texts has on the reader; discussing characters' feelings at different parts in a text; giving more than one answer to a question, commenting on figurative language; understanding that texts reflect the time and culture in which they were written and make simple comments.</p> <p>Key Texts: Fiction: Boy at the Back of the Class Non-fiction: Olympics & Ancient Greece texts Poetry: Greek Myths</p>	<p>Maths- White Rose</p> <ul style="list-style-type: none"> Multiplication and division: written methods for short and long multiplication (2 digits x 2-3 digits) and division (divide 2,3,4 digits by 1 digit); division with remainders Fractions: equivalent fractions; converting between improper fractions and mixed number fractions; comparing fractions; adding fractions All times tables up to 12 x12 and related division facts. 	<p>Science – Forces</p> <p>explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object</p> <p>identify the effects of air resistance, water resistance and friction, that act between moving surfaces</p> <p>recognise that some mechanisms including levers, pulleys and gears allow a smaller force to have a greater effect</p> <p>Key upper KS2 skills:</p> <p>recognise how and when to set up comparative and fair test</p> <p>select the most appropriate equipment</p> <p>measure and record accurate and precise results</p> <p>present the findings using graphs</p> <p>use evidence to produce a conclusion, using scientific knowledge</p> <p>suggest improvements to an investigation</p> <p>use relevant scientific language</p>
<p>History – Ancient Greece</p> <p>Timeline</p> <p>Greek City States</p> <p>Athens: legacy – democracy, Parthenon, philosophy, medicine, parliament</p> <p>Evidence base for myths, specifically, Theseus and the Minotaur</p> <p>Olympia: legacy – Olympic games</p> <p>ancient comparison with modern Battles of Thermopylae and Salamis</p>	<p>Computing-Rising Stars</p> <p>We are Cryptographers</p> <ul style="list-style-type: none"> Different types of codes Evaluating passwords Creating safer passwords 	<p>DT</p> <ul style="list-style-type: none"> Book week project week <p>Art</p> <ul style="list-style-type: none"> Greek clay vase Showing seasonal changes in the same landscapes (linked with Class reading book and science) 	<p>Music - Charanga</p> <p>Make you Feel my Love</p> <p>French - Salut</p> <ul style="list-style-type: none"> Hobbies

<p>Alexander the Great and the uniting of one Greek Empire. The decline of the Greek Empire and the rise of the Roman Empire.</p>			
<p>RE</p> <ul style="list-style-type: none"> • What difference does the resurrection make to Christians? • Buddhism 	<p>PSHE- Jigsaw -Dreams and Goals</p> <ul style="list-style-type: none"> • Future goals • Money • Jobs and careers • Goals in different cultures • Charity • motivation 	<p>PE</p> <ul style="list-style-type: none"> • Swimming • Gymnastics and dance 	<p>Enrichment</p> <p>Greek day Book week project World Book Day</p>