

## First Half of Spring 2022 Year 1 Snowy Owls (Year B)

<p><b>Literacy (Writing)</b></p> <ul style="list-style-type: none"> <li>• Letters</li> <li>• Reports</li> <li>• Diaries</li> </ul> <p><b>Key Y1 skills:</b> write a series of at least 3 sentences that make sense; link ideas with conjunction 'and'; consolidate use of full stops and capital letters; form letters correctly and leave finger spaces; segment words into sounds that have been taught</p> <p><b>Key texts</b> Texts about Africa and Nelson Mandela</p>	<p><b>Literacy (Reading)</b></p> <ul style="list-style-type: none"> <li>• Group reading</li> <li>• Phonics</li> </ul> <p><b>Key Y1 skills:</b> read phonics books without overt sounding out; read unfamiliar words linked to my phonics phase by segmenting and blending; answer questions by finding key information in a text.</p>	<p><b>Maths- White Rose</b></p> <ul style="list-style-type: none"> <li>• Multiplication and division: equal groups; arrays; sharing, grouping for division; dividing by 2,5,10; odd and even numbers</li> <li>• Statistics: tally charts; pictograms; block diagrams</li> </ul>	<p><b>Science – Materials – Brilliant Builders</b></p> <ul style="list-style-type: none"> <li>• describe the simple physical properties of a variety of everyday materials</li> <li>• compare and group materials</li> <li>• identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses</li> <li>• umbrellas</li> <li>• absorbency and waterproofness</li> </ul> <p><b>Key KS1 skills:</b> asking simple questions and recognising that they can be answered in different ways; carrying out simple tests; sort objects; record simple data; describing what they have found out.</p>
<p><b>History- Nelson Mandela</b></p> <p>Who is Nelson Mandela</p> <p>Why was Nelson Mandela a great leader</p> <p>What did Nelson Mandela dream – linking back to our own dreams and what we want to achieve</p> <p>Timeline of Nelson Mandela's significant achievements</p> <p>Significant changes that Nelson Mandela made</p>	<p><b>Computing-Rising Stars</b></p> <p>eBooks and using the web</p> <ul style="list-style-type: none"> <li>• finding images using the web</li> <li>• know what to do if they come across something unpleasant (e safety)</li> <li>• Sort images</li> </ul>	<p><b>Art- Patterns in buildings</b></p> <p>Stained glass windows</p> <p>Creating mosaics</p> <p>Gaudi</p> <p>Creating Gaudi chimneys</p> <p><b>DT</b> Forest School; book week project</p>	<p><b>Music- In the Groove</b></p>

<p><b>RE- What is the Good News that Jesus brings?</b> What is the good news that Christians believe that Jesus brings? Forgiveness Peace Thankfulness Showing love to God and neighbours like Jesus</p>	<p><b>PSHE- Jigsaw</b> <b>Dreams and Goals</b> Perseverance and overcoming obstacles Working well and celebrating Learning with others Partner and group co operation</p>	<p><b>PE</b></p> <ul style="list-style-type: none"><li>• Gymnastics-practising rolling movements and making group routines.</li></ul>	<p><b>Enrichment</b> Forest School Book week project</p>
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