

# Class 4 Spring Term 2022

Dear parents and carers,

Welcome back. We hope you all had a happy, healthy and refreshing break.

It has been lovely to welcome your children back to school after the holidays and we are all looking forward to a new term of learning. I am particularly looking forward to getting to know your children over the coming weeks!

As part of our beginning of term activities we have been talking about the importance of trying hard, not giving up when faced with a challenge, of not being daunted by the prospect of making mistakes, but rather trying to learn from them. We have discussed good listening techniques and the importance of good attitudes and behaviour. We have also talked about the importance of kindness, encouragement and respect, in order to build one another up.

We enjoy hearing about children's achievements outside school. Please let us know of any extra-curricular achievements, for instance passing a music exam, attaining a well-earned badge in Cubs or Brownies or even playing particularly well in sport at the weekend.

We all want the very best for your children. Please do not hesitate to contact us if you have any queries or concerns- find one of us on the playground, jot down a note in the homework diary or send an email via the school office to make an appointment or arrange a phone call. Thank you in anticipation for your support. We are looking forward to another fantastic term with your children!

Mrs Hyndman Mrs Mann Mr Ratcliffe

## **Class 4 curriculum at a glance – Spring Term**

English	Class texts: The Firework Maker's Daughter by Philip Pullman Escape from Pompeii by Christina Balit Story writing, letters, diaries and newspaper reports inspired by the books Spelling (homophones, suffixes, prefixes, Year 3/4 word list) Punctuation (dialogue rules, using commas) Grammar (subordinate clauses, fronted adverbials, sentence types)
Maths	Number: times tables, multiplication and division strategies, fractions and decimals. Shape: properties of 2D shapes Measurement: area, time, Problem-solving and reasoning skills
Science	Sound; Living things and their habitats
Geography	Mountains, volcanoes and earthquakes
RE	Sikhism, The Kingdom of God and the impact of Pentecost
PSHE	Dreams and Goals, Healthy Me
Computing	We are musicians (producing digital music) We are HTML editors (editing and writing HTML)
PE:	Hockey; Gymnastics
French	Towns; Descriptions of people
Art	Pencil skills (faces and self-portraits); Volcano textile work

Music	Activities based around Stop! and Lean on Me
-------	--

### **Equipment reminders**

Please remember that children should have clear pencil cases containing writing equipment, including whiteboard pens (which can be bought from school for 70p) and glue sticks. Any donations of glue sticks or whiteboard pens for general class use would be very welcome. PE kits should be in school at all times and be kept in the classroom.

### **Times tables**

This June, the children will be doing the Year 4 Multiplication Check. This will involve answering times tables questions and divisions on all the tables up to 12 x 12. They will have about 5-6 seconds for each question so really need to know their tables. It is important that your child works hard to learn them all now.

### **Homework schedule:**

Homework will be given on a Wednesday, to be completed and handed in by the following Tuesday

Spellings (30 minutes): the booklet needs to be completed for 2 sessions (approx. 20 mins) and then children will spend a further 10 minutes learning these spellings (Test on Tuesday)

Reading: At least three times a week, with an adult regularly signing and noting comments in Homework diary

Times tables (a little each day- approximately 30 minutes over the week): Children will be told which to focus on (Test on Wednesday)

English and Maths (30 minutes each): Written work to be completed in Homework book and handed in on Tuesday, online activities to be completed by Tuesday

Please sign the completed homework to indicate that you have seen it being done.

Please remember that children should keep their homework/reading diaries in their book bags so that they are always in school.

**The following spelling lists are taken from the National Curriculum – we are working our way through them, but any additional practice will definitely be of benefit!**

#### Word List for Year 3

address answer appear arrive believe bicycle calendar centre  
century certain complete continue decide describe early earth  
eight/eighth experience experiment extreme famous favourite February  
forward(s) fruit grammar group history important learn length library  
minute natural notice often perhaps popular probably promise  
quarter question regular remember sentence special strange strength  
therefore woman women

Word List for Year 4

accident(ally) actual(ly) breath breathe build busy/business caught circle  
consider different difficult disappear enough exercise guard guide  
heard heart height imagine increase interest island knowledge  
material medicine mention naughty occasion(ally) opposite ordinary particular  
peculiar position possess(ion) possible potatoes pressure purpose recent  
reign separate straight suppose surprise though/although thought through  
various weight